



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|----------------------------------|
| 1. Name of the Institution | YADAVA COLLEGE |
| Name of the head of the Institution | Dr. P. Alagesan |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 0452-2680362 |
| Mobile no. | 7806966995 |
| Registered Email | yadavacollege69@gmail.com |
| Alternate Email | ycceoemdu@gmail.com |
| Address | Govindarajan Campus, Thiruppalai |
| City/Town | MADURAI |
| State/UT | Tamil Nadu |
| Pincode | 625014 |
| 2. Institutional Status | |

| | |
|---|--------------------------------|
| Autonomous Status (Provide date of Conformant of Autonomous Status) | 01-Jun-2006 |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. C.Raju |
| Phone no/Alternate Phone no. | 04522681800 |
| Mobile no. | 9443671177 |
| Registered Email | iqacyc69@gmail.com |
| Alternate Email | rajoou@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://yadavacollege.org/wp-content/uploads/2021/04/AQAR-RE-SUBMITTED-COPY-2017-2018-ON-26.04.2021.pdf |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://yadavacollege.org/wp-content/uploads/2021/04/Calendar%202018-19.pdf?t=1618400752>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|-------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 1 | A | 89.30 | 2004 | 16-Sep-2004 | 15-Sep-2009 |
| 2 | A | 3.50 | 2011 | 08-Jan-2011 | 07-Jan-2016 |

6. Date of Establishment of IQAC

20-Oct-2004

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|-------------------|-----|
| IQAC | | |
| IQAC and Parents-Teachers Association (PTA) / Orientation Programme to Fresher's | 27-Jun-2018 01 | 900 |
| A.T.N Nagalingam Soundaravalli ammal Endowment Lecture / | 13-Mar-2019 01 | 300 |
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| NIL | NIL | NIL | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Conducted an Orientation Programme for the freshers to make them aware of Dress Code Discipline Examinations Extra Curricular Activities Infrastructures like Library, Sports etc.

IQAC has organized an Endowment Lecture on Enhancing the Self The Students to learn about SWOT Analysis Communicative Skills Self Realization Self Motivation Competency

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| A database containing list of blood donors was established to render life savings services to people in need as quickly as possible | Hundred and Thirteen students of various disciplines with rare blood groups registered to donate blood in order to save the life of poor and needy. |
| New Platforms and forums were initiated to spark out the business ideas of budding entrepreneurs who may eventually shape successful startups and projects | In order to initiate new platforms and forums we have conducted the programs like "Budget Analysis and Economic Reforms" by CA.G. Parthasarathy Chartered Accountant, Madurai. and "Emerging issues and challengers in Indian banking Sector " by Rtn. R.V.N Kannan, District Governor- Rotary Club, and K. Subramanian Zonal Manager, Indian Bank, Madurai. during this academic year. |
| The Syllabus was redesigned in accordance to support the career aspirations of students by guiding them academically to crack state and national level competitive examinations | We redesigned our syllabus during this academic year in which we have introduced the new job oriented courses like Quantitative Aptitude to cater the career aspirations of the students and to compete globally |
| Around fifty saplings were planted by our NSS Units in the process of evolving our college in to a green campus | On Third August Twenty Eighteen Saplings Day Celebrations was conducted in our campus |
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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| IQAC | 22-Jan-2016 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|-------------------|----------------|--------------------------|------------------|
| BA | AUTA | Tamil | 07/05/2018 |
| MA | APTA | Tamil | 07/05/2018 |
| MPhil | AMTA | Tamil | 07/05/2018 |
| PhD or DPhil | ADTA | Tamil | 07/05/2018 |
| BA | AUHI | History | 07/05/2018 |
| BA | SUEN | English | 07/05/2018 |
| BSc | AUMA | Mathematics | 07/05/2018 |
| MSc | SPMA | Mathematics | 07/05/2018 |
| BSc | AUPH | Physics | 07/05/2018 |
| MSc | SPPH | Physics | 07/05/2018 |

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---------------------|--------------------------|----------------------|--|----------------------|
| BSc | Zoology | 07/05/2018 | Food Nutrition - U3SZY5 | 07/05/2018 |
| BSc | Zoology | 07/05/2018 | Poultry - R6SZY2 | 07/05/2018 |
| BSc | Computer Science | 07/05/2018 | Programming in .NET - R3CCS9 | 07/05/2018 |
| MSc | Computer Science | 07/05/2018 | RDBMS Programming - P6CCS11 | 07/05/2018 |
| BA | English | 07/05/2018 | Journalism and Mass Communication T3EEN8 | 07/05/2018 |
| BSc | Bio Chemistry | 07/05/2018 | ENZYME AND ENZYME TECHNOLOGY- Q3CBC5 | 07/05/2018 |
| BSc | Microbiology | 07/05/2018 | Molecular Biology Microbial | 07/05/2018 |

| | | | | |
|---------------------------|----------------------|------------|--|------------|
| | | | Genetics - R3CMB5 | |
| BCom | Commerce | 07/05/2018 | Fundamentals of Entrepreneurship - S3CCM18 | 07/05/2018 |
| MCom | Commerce | 07/05/2018 | Indirect taxes - S6CCM22 | 07/05/2018 |
| BCom | Computer Application | 07/05/2018 | Computerised Accounting - U3CCN9 | 07/05/2018 |
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | NIL | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | Tamil | 07/05/2018 |
| MA | Tamil | 07/05/2018 |
| MPhil | Tamil | 07/05/2018 |
| PhD or DPhil | Tamil | 07/05/2018 |
| BA | History | 07/05/2018 |
| BA | English | 07/05/2018 |
| BSc | Mathematics | 07/05/2018 |
| MSc | Mathematics | 07/05/2018 |
| BSc | Physics | 07/05/2018 |
| MSc | Physics | 07/05/2018 |
| BSc | Chemistry | 07/05/2018 |
| BSc | Zoology | 07/05/2018 |
| MSc | Zoology | 07/05/2018 |
| MPhil | Zoology | 07/05/2018 |
| PhD or DPhil | Zoology | 07/05/2018 |
| BSc | Biochemistry | 07/05/2018 |
| BSc | Microbiology | 07/05/2018 |
| BSc | Computer Science | 07/05/2018 |
| MSc | Computer Science | 07/05/2018 |
| BSc | Information Technology | 07/05/2018 |
| MSc | Information Technology | 07/05/2018 |
| BCom | Commerce | 07/05/2018 |

| | | |
|--------------|-----------------------------------|------------|
| MCom | Commerce | 07/05/2018 |
| MPhil | Commerce | 07/05/2019 |
| PhD or DPhil | Commerce | 07/05/2018 |
| BCom | Commerce - Computer Application - | 07/05/2018 |
| BCom | Commerce - Information Technology | 07/05/2018 |
| BCom | Commerce - Retail Marketing | 07/05/2018 |
| BBA | Business Administration | 07/05/2018 |
| BCA | Computer Application | 07/05/2018 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Certificate in Journalism and Mass Media | 07/05/2018 | 60 |
| Certificate in Tourism and Travel Management | 07/05/2018 | 30 |
| Certificate In Operations Research | 07/05/2018 | 115 |
| Certificate In Cell Phone Servicing | 07/05/2018 | 41 |
| Certificate In Analytical Chemistry | 07/05/2018 | 30 |
| Certificate In Apiculture | 07/05/2018 | 35 |
| Certificate In Entrepreneurship Development | 07/05/2018 | 245 |
| Certificate In Single Cell Protein | 07/05/2018 | 34 |
| Certificate In Therapeutic Nutrition | 07/05/2018 | 21 |
| Certificate In Computer Applications | 07/05/2018 | 76 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BBA | Business Administration | 12 |
| MSc | Zoology | 11 |
| MSc | Computer Science | 13 |
| BCom | Retail Marketing | 60 |
| BCom | Information Technology | 32 |

| | | |
|---------------------------|-------------------------|-----|
| BCom | Computer Application SF | 131 |
| BCA | Computer Applications | 39 |
| MA | Tamil | 18 |
| BCom | Commerce Aided | 12 |
| MCom | Commerce | 41 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is considered as the "heart" of any learning institution which means that universities and colleges cannot exist without a well structured feedback format. Feedback are collected by the IQAC from the students on curriculum, the quality of teaching, Examination System, Internal Assessment etc. A Formal Feedback is taken from the students and their parents every year, reflecting the quality of teaching they have received, on a ten point rating scale. The College has provision for Suggestion box / Green Box for students in an easily accessible place. Feedback Forms collected in the form of Course Feedback helps the institution assess and evaluate the course and update it with the latest major papers which are more application oriented. The feed-back collected from students has helped the staff in many ways constructive ways such as to know whether the items imparted have really reached the students, to revisit the class-room strategies adopted so as to meet the expectations of the students, periodical and regular updation of knowledge with the primary objective of taking the students on the ladder of acquisition of skills and knowledge. It also helps the Institution to analyze whether the staff have completed the prescribed syllabus, given assignments, arranged seminars on recent topics and made alternate arrangements for classes for the faculties who are on leave. Feedback from our students and their parents have been received through conventional feedback facilities. The feedback received from the students about curriculum was analyzed and strategies were worked out to implement appropriate development measures catering to the improvements student community. The Principal reviews all the feedback forms and held review meetings with the Staff. Feedback collected from the parents during the Parent Teacher Meeting helps the Institution analyse the satisfaction level of the parents towards the college on the basis of academics excellence and discipline of the College The relevant suggestions specified by the parents are taken into consideration. The Parent Teacher Association does play an active role in the decision making of the institution. Meetings are held with the parents to discuss the progress of the students and the functioning of the institution. Suggestions are welcomed from the parents too, on curricular aspects through feedback forms. The IQAC lays yardsticks for qualitative sustenance and checks on the overall performance of the departments of institution through its periodical meetings. We are Collecting feedback from our Alumni personally. It is the tradition of college to involve alumni in its activities. We believe that alumni feedback is

an important source of information for betterment and development of the institution. We have designed a special feedback form on curriculum development. We are collecting feedback from alumni on course content, infrastructure, Lab facilities Alumni Association, Learning environment and also rated the course content used for their real life. Matters which involve the college as whole are dealt by the principal in co-ordination with the concerned department through the heads of the department. Strong Points of the college are also taken into consideration for future progression.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | COMPUTER SCIENCE | 96 | 282 | 89 |
| BSc | BIOCHEMISTRY | 48 | 55 | 41 |
| BSc | MICROBIOLOGY | 48 | 104 | 45 |
| BCom | COMMERCE | 75 | 554 | 74 |
| BSc | ZOOLOGY | 48 | 140 | 48 |
| BSc | CHEMISTRY | 46 | 138 | 45 |
| BSc | PHYSICS | 48 | 270 | 48 |
| BSc | MATHEMATICS | 75 | 226 | 73 |
| BA | HISTORY | 69 | 161 | 63 |
| BA | TAMIL | 72 | 267 | 72 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 3408 | 304 | 100 | Nil | 71 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 171 | 77 | 59 | 13 | 4 | 9 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a well established mentor : mentee system in the College for the betterment of every student. Students of each class have been entrusted under the care of a mentor assigned by the concerned head of the department it is compulsory for students to meet their mentors atleast once in a month. The mentor have a better understanding of the students and constantly monitor their academic performance and disciplinary issues. Under the reports of mentor, the principal recommends appropriate students for fee concession etc... Each mentor guides their mentees for their career progression and growth from the very first day of their programme. Mentors meet their students and guide them periodically regarding their academic opportunities and extra –curricular activities such as NSS, NCC, Sports, Cultural and other Fine arts events. They identify and analyse the strength and weakness of every individual student and encourage them morally leading to potential skill building. Every mentor extends his/her service to build a mutual understanding between the mentees. They also identify the student’s socio- economic background and suggest possible measures for their economic development through scholarships etc. Mentors also arrange career talks by prominent experts to provide an insight into the professional field that the student desire to possess. They advise their mentees with some important suggestions regarding their career guidance, personality development and personal grievances. Mentors take remedial measures in case of performance of students below their ability and analyse the exact reasons for their underperformance. They counsel them if necessary, by including their parents/guardians along the process. Mentors arrange good quality value education classes to incorporate healthy thoughts, actions in the young aspiring minds. The mentoring system has efficiently paved way for a peaceful College experience and healthy social life, evolving the students into responsible citizens.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 3712 | 171 | 1 : 22 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 192 | 156 | 36 | 12 | 53 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|---------------------|--|
| 2019 | Mr. K. SENTHILKUMAR | Assistant Professor | “SevaRathna Award-2019” |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BSc | SUCS | November 2018 | 04/12/2018 | 19/12/2018 |
| BSc | SUBI | November 2018 | 04/12/2018 | 19/12/2018 |
| BSc | SUMI | November 2018 | 04/12/2018 | 19/12/2018 |
| BCom | AUCC | November 2018 | 04/12/2018 | 19/12/2018 |
| BSc | AUZO | November 2018 | 04/12/2018 | 19/12/2018 |
| BSc | AUCH | November 2018 | 04/12/2018 | 19/12/2018 |

| | | | | |
|---------------------------|------|---------------|------------|------------|
| BSc | AUPH | November 2018 | 04/12/2018 | 19/12/2018 |
| BSc | AUMA | November 2018 | 04/12/2018 | 19/12/2018 |
| BA | AUHI | November 2018 | 04/12/2018 | 19/12/2018 |
| BA | AUTA | November 2018 | 04/12/2018 | 19/12/2018 |
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|--|------------|
| Nil | 6857 | 0 |

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yadavacollege.org/wp-content/uploads/2021/04/Course%20Out%20Come%2018-19.pdf?t=1618320319>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| SUCS | BSc | COMPUTER SCIENCE | 79 | 43 | 54.43 |
| SUBI | BSc | BIOCHEMISTRY | 36 | 19 | 52.77 |
| SUMI | BSc | MICROBIOLOGY | 34 | 4 | 11.76 |
| AUCC | BCom | COMMERCE | 74 | 51 | 68.91 |
| AUZO | BSc | ZOOLOGY | 36 | 22 | 61.11 |
| AUCH | BSc | CHEMISTRY | 42 | 19 | 45.23 |
| AUPH | BSc | PHYSICS | 41 | 34 | 66.66 |
| AUMA | BSc | MATHEMATICS | 68 | 37 | 54.41 |
| AUHI | BA | HISTORY | 52 | 14 | 26.92 |
| AUTA | BA | TAMIL | 61 | 22 | 36.06 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yadavacollege.org/wp-content/uploads/2021/04/FeedbackSSS-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|-------------------|--|-------------------|---------------|-----------------|
| Nil | NIL | NIL | Nil | NIL |
| No file uploaded. | | | | |

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 1095 | UGC | 609150 | 243000 |
| Major Projects | 730 | UGC | 197000 | 65000 |
| Major Projects | 1095 | UGC | 1058433 | 209433 |
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Budget Analyses and Economic Reforms, Ca.G. Parthasarathy Chartered Accountant, Madurai | Commerce | 15/03/2019 |
| Emerging issues and challengers in Indian banking Sector State Level Seminar, rtd. R.V.N Kannan, District Governor- Rotary K. Subramanian Zonal Manager, Indian Bank, Madurai. | Commerce | 22/03/2019 |
| Seminar On Personal Branding, Nicholas Francis H.R mentor Madurai. | Commerce | 23/03/2019 |
| Vigilance Awareness week (ERADICATE Corruption), M. Periasamy | Commerce | 01/11/2018 |

| | | |
|---|-------------|------------|
| CRM Oriental Programme | | |
| Dynamics of English Vocabulary, Dr.Nagarajan ,Associate professor Head, Alagappa Government Arts College, Karaikudi | English | 13/02/2019 |
| Thaimozhilthalamum Sinthanai Aatralum Dr.Manonmani Devi, Head, Dept. of Tamil, .Mozhi and Thagaval Thodarpuththurai, Sultan Idris Education University, Malaysia. | Tamil | 06/02/2019 |
| Sarvathesa Pulavan Bharathi Thiru K.Samithurai ,seyalar,indian ,Valakaringar Sangam Madurai | Tamil | 11/11/2019 |
| Development of Temple art and Architecture in Tamil Nadu, Dr.A.Mahalingam, Head, Department of Medical History, School of Historical Studies, Madurai Kamaraj University | History | 11/01/2019 |
| Eternal City of Madurai and it's Civilization, Dr,H,Rasi, Asst. Prof., Dept. Of History, Sri Parasakthi College for Women, Courtallam | History | 25/03/2019 |
| Indraya kudumbha Porulatharaththai perithum penik kappathu aankala Penkala, Dr.P.Palanirajan, Asst.Prof. of Tamil Dept, Madurai Kamaraj University | Economics | 30/10/2018 |
| `Kudumbha Munnetrathirku Peridhum Karanamaha Iruppavargal Aankala Penkala', Mr.V.Rajamanickam (Debate Speaker),Assistant Professor (Rtd) Madurai Kamaraj University, Madurai. | Economics | 15/03/2019 |
| Recent Trends in Algebra, | Mathematics | 15/02/2019 |

| | | |
|--|-----------------------|------------|
| Basic Concepts on Area and Volume, Dr.T.Asir, Asst.Prof. and Head, Dept. of Maths, Madurai Kamaraj University | Mathematics | 20/02/2019 |
| Unbounding The Boundaries, Mr.S.Nagalingam, IRS Retd., Founder, and Mr. Nancy, Life Skill Coach, Nikhil Foundation, Madurai | Mathematics | 27/03/2019 |
| Life Skill Programme, Dr.A.Kannan, Professor, Dept. of Computer Application, KLN College of Engineering, Madurai | Mathematics | 18/03/2019 |
| Agrochemicals their Effect on Environment, Dr.K.Senthil, Assistant Professor of Agro Chemicals, Tamil Nadu Agricultural University, Madurai | Chemistry | 12/02/2019 |
| Climate Change, Dr.A.Ganesan, Assistant Professor in Botany, NMSSVN College, Madurai | Botany | 04/03/2019 |
| Positive Thinking, Mr.Ravi Bharathi, Book Writer | Commerce (CA) | 11/01/2019 |
| Recent Trends In Biochemistry, Dr.N.Linga Kumar, Associate Professor in Botany, Ayyar Nadar Janaki Ammal College, Sivakasi | Bio -Chemistry | 04/02/2019 |
| Career Guidance On Graphics And Animations, Mr.S.Boopalan, Manger, Dream Zone School of Creative Studies, Chennai | Computer Applications | 13/02/2019 |
| Protocol to Carve your own career Path, Mrs. Srividhya Lakshmana Prakash, Collaboration Project Lead, Accenture Services Pvt Ltd, Bangalore. | Computer Science | 06/06/2019 |
| Scale-up with Softskills, Mr. Nicholas Francis, Motivational Author and Human Resource | Computer Science | 06/06/2019 |

| | | |
|---|-------------------------|------------|
| Mentor, Madurai. | | |
| Scale-up with Softskills, Mr. Nicholas Francis, Motivational Author and Human Resource Mentor, Madurai. | Computer Science | 22/02/2019 |
| Class room to Board room, Dr.V.Krishnamoorthy, Asst.Prof., Dept. of Management Studies, Kongu Engineering College, Erode | Business Administration | 15/02/2019 |
| Job in Interview Tips, Dr.K.Jeyakodi, Associate Professor Dean, S.N. College. Perungudi, Madurai | Commerce(IT) | 10/01/2019 |
| The gift of time, G.Shanmugadevi, Public Speaker, All India Radio, Madurai FM Rainbow, Radio Jocky | Commerce (RM) | 21/02/2019 |
| Special Lecture on "To Read Books Learn More Things", Dr.P.Clara Jeyaseeli, Librarian, V.V.Vannia Perumal College for Women, Virudhunagar | Library | 13/02/2019 |
| Inter-Collegiate students meet on Man-Animal Conflict - 2019, Mr.V.P.Raja, Assistant Conservator of Forest, Forest Extension Division, Pasumalai, Madurai | Zoology | 08/02/2019 |
| Zoology Association meeting on "Leader in you", Prof.N.Janakiraman, Former Head Faculty of Zoology, Sree Sevugan Annamalai College, Devakottai | Zoology | 22/03/2019 |
| Challenges and Opportunities in Organic Farming, Mr.Elango Kallanai, Organic Farmer/ Environmental Activist, Melur | Micro Biology | 13/02/2019 |
| Special lecture on Birthday celebration of Dr.APJ Abdul Kalam" Read, | Physics | 15/10/2018 |

| | | |
|--|------------------------|------------|
| Steady, Go" 15th October 2018. Dr. R. V. Krishnakumar Associate Professor in Physics, Thuiyagarajar College, Madurai | | |
| Special Lecture on "India Based Neutrino observatory", Dr. Stephen Rajkumar Inbanathan Associate Professor in Physics, The American College, Madurai | Physics | 02/02/2019 |
| National Science day celebration "visible and Invisible Universe, Dr.A.Shanmugaraj Assistant Professor in Physics, Arul Anandar College, karumathur | Physics | 28/02/2019 |
| e-Nam National Agriculture market-Workshop J. Thavasu Muthu, Dept Director of Agri Business, Madurai | Commerce | 01/03/2019 |
| Personality Development and Self Motivation, Dr. M. Sivakumar Professor, Dept of entrepreneurship studies School of Business studies, Madurai Kamaraj University, Madurai. | Information Technology | 27/02/2019 |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NIL | NIL | Nil | NIL |
| No file uploaded. | | | | |

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | | |

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Tamil | 1 |
| Chemistry | 1 |

| | |
|-------------------------|---|
| Zoology | 1 |
| Commerce | 2 |
| Business Administration | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-----------------------|-----------------------|--------------------------------|
| International | Physics | 1 | 0 |
| International | Chemistry | 1 | 0 |
| International | Commerce | 3 | 0 |
| International | Computer Science | 2 | 0 |
| International | Computer Applications | 1 | 0 |

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
| Tamil | 14 |
| English | 5 |
| Commerce | 1 |

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3.4.4 – Patents published/awarded during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|----------------|---------------|---------------|---------------|
| NIL | Nil | 0 | Nil |

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| NIL | NIL | NIL | Nil | 0 | NIL | Nil |

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| NIL | NIL | NIL | Nil | Nil | Nil | 0 |

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Attended/Semi | 9 | 8 | 11 | 1 |

| | | | | |
|---------------------------|-----|-----|-----|-----|
| nars/Workshops | | | | |
| Presented papers | 12 | 12 | Nil | 1 |
| Resource persons | Nil | Nil | Nil | Nil |
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|-------------------------------------|-----------------------------|------------------------------|--------------------------------------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|-------------------------------------|------------------------|---------------------------|--------------------------------------|--------------------|
| NIL | NIL | NIL | 0 | 0 |
| No file uploaded. | | | | |

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Drug and Alcohol Awareness Program | NSS , Yadava College | 7 | 500 |
| Road Safety and Helmet Awareness Camp | NSS , Yadava College | 7 | 400 |
| Mental Health at work place | NSS , Yadava College | 7 | 400 |
| Eye awareness Programme | NSS , Yadava College | 7 | 300 |
| Mental Health | NSS , Yadava College | 7 | 245 |
| Terrorism Abolition Camp (Celebration of Gandhi Jayanthi) | NSS , Yadava College | 7 | 500 |
| Awareness programme on World water Day | NSS , Yadava College | 7 | 155 |
| Positive Mental Health awareness camp | NSS , Yadava College | 7 | 700 |
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|-----------------------------|---|------------------------------|
| Vedic Mathematics | Certificate of Appreciation | Corporation High School, Tallakulam, Madurai | 40 |
| Awareness Programme on Banning Plastic | Certificate of Appreciation | President of Manthikulam Village. Madurai District | 110 |
| Special Programme on Effective English | Certificate of Appreciation | Sri Ram Nallamani Yadava Girls Higher Secondary School. | 50 |
| View File | | | |

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------|---|---|--|--|
| Extended Teaching | English | English Grammar Teaching | 5 | 100 |
| Extension Activity | English | Government Subsidies for Horticulture and distributes free seed packets | 4 | 125 |
| Awareness Programme | Tamil | Tamil Mozhiyin Indraiya Nilaiyum Aethirkala Nilaiyum Arinthanar. | 4 | 118 |
| Extension Activity | Maths | Destitute peoples in streets of Madurai | 4 | 131 |
| Extension Activity | Economics | Rural economic development training program | 1 | 20 |
| Awareness Programme | Physics | SAVE POWER... .SAVE NATION | 4 | 120 |
| Extension Activity | Botany | General Medical Camp | 1 | 10 |
| Awareness | Bio-Chemistry | Awareness | 3 | 150 |

| | | | | |
|---------------------------|-----|---|---|----|
| Programme | | Programme-Traditional Adolescence health. | | |
| Awareness Programme | BCA | Awareness on Online Education | 3 | 10 |
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| NIL | NIL | NIL | 0 |
| No file uploaded. | | | |

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NIL | NIL | Nil | Nil | NIL |
| No file uploaded. | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|----------------------|---|
| UR Mindsoft Computers, No:7, P.T.Rajan Road, Narimedu, Madurai - 02. | 20/11/2018 | Internship programme | 2 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 323494.5 | 292074.5 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |

| | |
|--|-------------|
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Flair | Partially | 7.1 | 2008 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|-------|-------|---------|
| | | | | | | |
| Text Books | 55361 | 5578083 | 64 | 24992 | 55425 | 5603075 |
| Reference Books | 2008 | 200800 | Nil | Nil | 2008 | 200800 |
| e-Books | 60 | Nil | Nil | Nil | 60 | Nil |
| Journals | 45 | 39340 | Nil | Nil | 45 | 39340 |
| Digital Database | 1 | 210000 | Nil | Nil | 1 | 210000 |
| CD & Video | 583 | 13000 | 9 | 1000 | 592 | 14000 |
| Weeding (hard & soft) | 5775 | 577500 | 250 | 25100 | 6025 | 602600 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NIL | NIL | Nil |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co | Computer | Internet | Browsing | Computer | Office | Departme | Available | Others |
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|
|------|----------|----------|----------|----------|----------|--------|----------|-----------|--------|

| | | | | | | | | | |
|----------|-----------|-----|----|---------|---------|----|-----|-----------------------|----|
| | computers | Lab | | centers | Centers | | nts | Bandwidth (MBPS/GBPS) | |
| Existing | 370 | 318 | 23 | 0 | 0 | 16 | 26 | 50 | 10 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 370 | 318 | 23 | 0 | 0 | 16 | 26 | 50 | 10 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 187494.5 | 189401.5 | 136000 | 102673 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has adequate various infrastructure for teaching and learning environment. The Principal and other officers in-charge perceive the needs and requirements and the necessary infrastructure for the ensuing academic year/ semester and arrange to procure them. The College maintains and utilizes the infrastructure facilities which is prepared by the planned budget. The Conferences, Seminars, Workshops, Guest Lectures, Students Competitions, Staff Meetings are conducted in various Auditoriums. Few night lamps are fueled by solar lights around the Campus. CCTV Surveillance has installed the various areas like entrance of the college, Corridor and Hostels etc. R.O. water facilities are available in our College. The entire campus is cleaned regularly with the help of our own support staff. Laboratory: Stock Register is maintained in all departments regularly. Annual Stock verification is done every year by the committee constituted by the principal. Follow up action is taken on the committee's recommendations. Lab Time tables are prepared initially Lab equipment's are thoroughly checked by Lab assistants before the commencement of practical classes and examinations. Language Lab: The Language Lab is exclusively allocated to learn the foreign language for L2 learners. Language Lab allows students to learn the language with a much wider variety of activities and language based exercises. The language lab allows a Teacher to listen and to manage student's audio which is delivered to individual students through headsets placed in separate booths. The Components of a language laboratories are Computers, Master console, Headsets and furniture. Library: Our College Library functions in a separate building and possesses all modern facilities, the library stocks are classified into various subjects. Our library is very spacious also well furnished. The Library is partially automated. The library is also equipped with Intranet facility, talking book library for visually challenged students. Digital library with educational CD's, E-books, separate reading room for the research scholars and the

teachers. The attendance of library user is maintained regularly. Every year annual internal Stock verification is done. Library is kept open from 9.30 a.m. to 5 p.m. on all working days. Sports: The Physical Director takes care of all the Sports activities of the college. Special coaches are appointed for coaching the Sports students in various games. Students utilize the indoor and outdoor stadium, gymnasium and other facilities. Computers: There are Six Computer Labs with 370 Computers some of them have internet Connection for the Student's academic support. The Computers are serviced and maintained by our technicians. Class rooms: The College has sufficient number of spacious class rooms with good ventilated and electrifications for academic activities uninterrupted power supply is ensured by generator in the campus. The maintenance department takes care of the maintenance and repair of the buildings electrical system and furniture. During holidays the classrooms are utilized for conducting Competitive examinations of the government and private organizations.

<https://yadavacollege.org/wp-content/uploads/2021/04/INFRASTRUCTURE-AND-LEARNING-RESOURCES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Free Meals and accommodation for Sports Persons | 10 | 213415 |
| Financial Support from Other Sources | | | |
| a) National | SC/ST/BC/MBC/DNC Scholarship | 904 | 2918002 |
| b) International | NIL | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--|
| Remedial coaching | 09/07/2018 | 133 | Department of Commerce (CA), Yadava College, Madurai |
| Remedial coaching | 16/07/2018 | 343 | Department of Mathematics, Yadava College, Madurai |
| Remedial coaching | 04/02/2019 | 47 | Department of History, Yadava College, Madurai |
| Remedial coaching | 06/08/2018 | 25 | Department of Tamil, Yadava College, Madurai |
| Personal Counselling and Mentoring | 05/09/2018 | 3 | Department of Business Administration, Yadava College, |

| | | | |
|------------------------------------|------------|-----|--|
| | | | Madurai |
| Personal Counselling and Mentoring | 05/09/2018 | 9 | Department of Commerce (CA), Yadava College, Madurai |
| Personal Counselling and Mentoring | 20/03/2019 | 10 | Dr.M.Azhagappan, Asst.prof. Department of Mathematics, Yadava College, Madurai |
| Bridge courses | 27/06/2018 | 44 | Department of Physics, Yadava College, Madurai |
| Bridge courses | 27/06/2018 | 307 | Department of English (Regular), Yadava College, Madurai |
| Bridge courses | 27/06/2018 | 69 | Department of Tamil, Yadava College, Madurai |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| Nill | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 4 | 4 | 15 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nill | Nill | Geetham Software | 5 | 1 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students | Programme graduated from | Department graduated from | Name of institution joined | Name of programme |
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|
|------|--------------------|--------------------------|---------------------------|----------------------------|-------------------|

| | enrolling into higher education | | | | admitted to |
|---------------------------|---------------------------------|-------|-----------|--|----------------------------------|
| 2018 | 6 | B.Sc. | Chemistry | Yadava College, Madurai | M.Sc |
| 2018 | 1 | B.Sc. | Chemistry | Gandhigram Rural University, Dindugul | PG Diploma in Sanitary Inspector |
| 2018 | 1 | B.Sc. | Chemistry | Govt Law College, Madurai | B.L |
| 2018 | 1 | B.Sc. | Chemistry | Cristian College, Kaniyankumari | B.Ed |
| 2018 | 2 | B.Sc. | Chemistry | KN Subburaj Memorial College | B.Ed |
| 2018 | 2 | B.Sc. | Chemistry | Sriram Nallamani College of Education, Madurai | B.Ed. |
| 2018 | 1 | B.Sc. | Chemistry | Madurai college, Madurai | M.Sc. |
| 2018 | 1 | B.Sc. | Chemistry | Pachaiyappa college chennai | M.Sc. |
| 2018 | 1 | B.A | History | Bharath Institution of Law | LLB |
| 2018 | 9 | B.A | Tamil | Yadava College, Madurai | M.A |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Any Other | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------------------------|---------------------|------------------------|
| Sports - Foot Ball (Men) | University 'A' Zone | 1 |
| Sports - Volley Ball (Men) | University 'A' Zone | 2 |

| | | |
|------------------------------|---------------------|---|
| Sports - Basket Ball (Men) | University 'A' Zone | 1 |
| Sports - Cricket(Men) | University 'A' Zone | 3 |
| Sports - Hockey(Men) | University 'A' Zone | 3 |
| Sports - Basket Ball (Women) | University 'A' Zone | 1 |
| Cultural - Quiz | Institution | 3 |
| Cultural - Treasure Hunt | Institution | 4 |
| Cultural - Crack Hunt | Institution | 1 |
| Cultural - Rangoli | Institution | 4 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---|------------------------|-----------------------------|-------------------------------|---|--|
| 2018 | Ecomark'18 | National | Nil | 2 | 11612055 - 11712059 | M.ShakthiNandakumar, J.Vinodkumar |
| 2018 | M.K.U Blues | National | 2 | Nil | 11611007 - 11811076 | S.DIvyaBharathi, V.Jansi Rani |
| 2018 | Silver (Kabaddi) | National | 2 | Nil | 11720177 - 11720124 | M.Aruna Devi, S.MohanaPriya |
| 2018 | Sizzlers | National | Nil | 4 | 11727034 -11727026 11927029 11727012 | M.Vivek, T.Santhakumar, K.Rajavel, J.Janal |
| 2018 | SASF South Asian Silambam Championship 2018 | National | Nil | 1 | 11816017 | M.Naveen kumar |
| 2018 | Commerce talentia 2018 | National | Nil | 2 | 11616043 - 11616082 | J.Akash raj, Vellathurai |
| 2018 | Tally'19 | National | Nil | 3 | 11616028 -11616082 -11716022 | A.C.Gokulnath S.Sasikumar, Vellathurai |
| 2018 | Commas 2k19 | National | Nil | 1 | 11616086 | R.Surya Lakshmi |

| | | | | | | |
|---------------------------|--------------|----------|------|---|----------|----------------------|
| 2018 | Fofa 2k19 | National | Nill | 1 | 11616033 | M.Meena |
| 2018 | Origami | National | Nill | 1 | 11720042 | K.V.Tami zhprabha |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution strives for the holistic development of students and caters to their needs for progression in academic as well as curricular and extracurricular activities such as sports, debate, quiz contests, cultural activities. Yadava College students council is to encourage and promote the values that represents good character in all students and build responsible leaders with students community. Together with faculty and alumni, we seek to inspire vision and actions for more ethical exchange of ideas and information. The following activities were conducted during this year, The Freshers day and Farewell day were organized. Students extended their helping hands to the needy students. Pongal day celebrations and Teachers day celebrations were organized. Womens day celebrations was organized and various off stage events like facial painting, flameless cooking, pencil sketching were conducted. Blood donation camp was also organized students actively participated and provided strong representation and help in organizing and management of events and other national celebrations like Independence day, Republic day, Science day and various social activities were conducted. It also encourages them to have a feel of the external environment through study trips and visits to various institutions so that they know about the national and global demands.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an active Alumni Association which functions with the Motto: Coming Together Is A Beginning. Keeping Together Is Progress. Working Together Is Success. Being members of statutory bodies like Board of studies, Academic Council, they give valuable inputs to make curriculum relevant. Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations. They visit the college to give guest lectures and career guidance. The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they are working. They help in organizing management events, industrial visits. They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development. They also donate books to general library.

5.4.2 – No. of registered Alumni:

1084

5.4.3 – Alumni contribution during the year (in Rupees) :

108400

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Institution is functioning through distribution of authority and participative management concepts. 2. Institution focuses on decentralisation by offering equal opportunity to participate in decision making and operation of the institution, management comprises of the Joint Director of Collegiate Education as the care taker of college as per G.O.1021, Principal, college governing council and various committees. Each committee has been provided with specific function to fulfill the needs of an institution for the ongoing progress and development of the institution. The success of an institution is the result of the combined efforts of all who work towards attaining the growth and vision of the institution. 3. Right from the Care Taker to the Principal, staff and students have a role to play in enhancing the quality of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. 4. The teaching, non-teaching and students are empowered to contribute an active role in curricula, co-curricular, and social services to the neighborhood community. There are different committees such as Disciplinary committee, Anti - ragging committee, NSS, NCC, Women students welfare Committee, Red Ribbon Club, 'Virucham' (Students Counselling), Anti - Narcotic Club, Mentoring system and Parents - Teachers Association, take active part in all respective areas. Other units of College like students council, sports, library, also operates under the guidance of the various committees and also students are involved in the decision making. The College core committee formulates common working procedures based on collection of opinion from various segments in the institution and entrusts the implementation through departments. 5. The Principal, Heads of the departments, teaching and non-teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the vision and mission of the Institution. 6. The Governing council, constituted by the heads of the departments and Principal as its Member, is the highest decision making authority in the College. It lays down the policies and guiding principles to realize the vision and mission. 7. In order to have an effective academic administration, a hierarchical structure of leadership has been set up with Principal as the head at the top rung and Heads constituting the second rung. In addition to this, the following committees are constituted with senior faculty members to help in the day to day running of the College. 8. The decentralization is exercising through the various committees. Participative Management is implementing as The Principal, governing body, Teachers and the IQAC are involved in formulating policies and procedures, drafting guidelines, rules and regulations pertaining to admission, examination, code of conduct, discipline, grievance and support services. Stakeholders of an Institution share knowledge each other, while working for a committee. 9. The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---------------|---------|
|---------------|---------|

| | |
|-------------------------------|---|
| <p>Curriculum Development</p> | <p>1. Choice based Credit System 2. The syllabus for UG and PG courses are revised once in three years. 3. Subject experts from other Colleges and Universities, University Nominee, Alumni and Industrial experts are included as the member in the board of studies 4. The model curriculum of UGC and syllabuses of CSIR, NET, SET are considered for the preparation Syllabus 5. Compulsory project works in PG courses and group projects in UG courses. 6. Continuous learning and enrich the knowledge of the faculty members is empowered by boosting their participation in refresher courses, enrichment programmes, conferences, seminars and workshops and the like. 7. The curriculum is preparing according to the current requirements and the recent trends in the respective fields of study. 8. Courses concentrated on matching with requirement of employment market, entrepreneurship and skill development are included in all the programmes. 9. Programme outcomes and Course outcomes have been framed for all the programmes.</p> |
| <p>Teaching and Learning</p> | <p>1. ICT enabled classrooms / seminar halls in all the departments for effective teaching. 2. The feedback on Teaching-Learning-Evaluation are obtained from all the students. 3. Bridge course is offered and materials are also provided for first year students. Students are encouraged to use library and other ICT facilities for preparing their assignments and seminars. 4. Internships are encouraged to enhance their experience and development of knowledge 5. Lectures are organized in all the departments by inviting experts from academia and industry to enrich the knowledge of the students. 6. Audio-visual language lab is established by the Department of English for improving students' communicative skill. The following activities are conducted to improve the quality in teaching and learning 1. Field Study 2. Group Discussion 3. Project work 4. Personality Development Programmes 5. Industrial Visit The following facilities are developed for teaching and learning. 1. INFILIB.NET 2. Wi-Fi facility 3. Language Lab 4. Computer Lab</p> |

| | |
|---|--|
| <p>Examination and Evaluation</p> | <p>1. Continuous Assessment and Evaluation 2. External Valuation for End Semester Examinations 3. Publication of Results through Online and notice board 4. Seven security featured mark statement with hologram, bar coded and students' photo is also placed in the mark statement. 5. Two Internal Tests, Assignment, Seminar and effective participation in classes are the bases for continuous assessment of the students. 6. End semester examinations are conducted in both Theory and Practical.</p> |
| <p>Research and Development</p> | <p>1. Three Departments are recognized as Research Centers and kindling the minds of students to initiate and inculcate for carrying out research activities through offering practical subjects. 2. Individual Viva-voce for M.Phil, and public viva-voce for Ph.D., conducted as per the norms of Madurai Kamaraj University. 3. Mandatory research project to PG Courses and group project in UG Courses. 4. Computers with Internet facility help researchers to do their work with Ease 5. The staff members and research scholars publish their research work in National /International / Peer reviewed journals. 6. Guidance and encouragement given to students for students Research Projects 7. Best Research awards given by the College to promote research culture 8. Faculty members are encouraged to apply for major/minor research projects from various funding agencies. 9. The college management provides the necessary infrastructural facilities as well as resources available in the campus for research projects.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>1. Smart classrooms 2. Classrooms are equipped with ICT facilities to improve the teaching and learning process 3. Language Lab 4. Extended lab hours 5. Wi - Fi Campus 6. INFLIBNET 7. Educational CDs 8. Computers are provided by the College to departments and offices to govern the day-to-day academic and administration affairs.</p> |
| <p>Human Resource Management</p> | <p>1. Recruitment of staff based on UGC, MHRD and State Government norms. 2. Recruitment of administrative and technical staff based on merit in respective skill and experience. 3. Staff Development Programmes based</p> |

requirements of updates in recent development to technical and non-technical aspects. 4. Celebration of Teachers Day 5. Orientation for new staff members 6. Staff are available for interaction with parents during PTA meeting. 7. Life skills programmes organized for students and faculty members. 8. The teachers are encouraged to participate in seminars, conferences and workshop in order to update their knowledge and get exposed to new technologies and latest developments in their respective fields. 9. National and International level conferences and seminars are organized to develop organizational capabilities and leadership qualities of faculty members. 10. ICT Enabled Innovative Pedagogies, Grading, Communication skills, Computer skills, Leadership and Team Building Skills, Interpersonal Skills, Student Centered Learning Techniques, Counselling, Work-Life Balance,

Industry Interaction / Collaboration

1. Collaborative research work with University 2. Signing of MoU with reputed institutions and industries 3. The College has an active Placement Cell which acts as an interface between College industries 4. Students are taken regularly on industrial visits 5. Representatives from industry are members of board of studies.

Admission of Students

1. Admission committee as per government norms. 2. Students admission based on the reservation policy of the Government of Tamil Nadu. 3. Merit list is prepared and displayed to ensure fair and transparent admission. 4. No capitation fee from students 5. Quota offered for sports persons and differently abled students 6. Admissions are given to students from all sections of the society irrespective of their caste, creed or religion providing equal opportunity as per the Tamil Nadu government / Madurai Kamaraj University norms. 7. Notification is given on the college website and statewide advertisement in local newspapers. 8. The Principal of the College along with the admission committee carry out the admission processes.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | A strategic plan is prepared based on the proposed revenue generation. Report of Departments Activities, Academic Council, Workload and Timetable, IQAC. |
| Administration | Faculty and Student Attendance, Pay roll for staff and Communications to UGC and other funding |
| Finance and Accounts | College Fees, Fee defaulters List, Scholarship, Term Fees, College Fee Refund, Student Admission, Student List for Insurance, Remuneration Report. |
| Student Admission and Support | Admission, Selection List Approval, Roll Number Generation, Field Trip and exchange of information among the students. |
| Examination | Online Course Registration for Non Major Elective, Conduct of Annual and Comprehensive E-Assessments, Mark Entry for Formative and Summative Examinations, Summative Attendance Sheet, Generation of Mark Statements, Re-Appear and Mark Entry, Supplementary Management and Mark Sheet Preparation. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nil | NIL | NIL | NIL | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|-----------|---------|--|--|
| Nil | NIL | NIL | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| | | | | |

| | | | | |
|---|---|------------|------------|----|
| University and PG College Teachers Training Program in Mathematics. | 1 | 07/06/2018 | 27/06/2018 | 21 |
| "Tamilum pira thuraigalum" Tamil and Other then Fields | 1 | 16/11/2018 | 06/12/2018 | 21 |
| University and PG College Teachers Training Program in Mathematics. | 1 | 07/06/2018 | 27/06/2018 | 21 |
| Refresher Course in Value Education | 1 | 18/12/2018 | 07/01/2019 | 20 |
| Value Education | 1 | 18/12/2018 | 07/01/2019 | 21 |
| Refresher Course on gender studies | 1 | 18/12/2018 | 07/01/2019 | 21 |
| Tolkappiya payalarangam" Tolkappiya workshop | 1 | 14/02/2019 | 16/02/2019 | 03 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | 12 | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--|
| <p>Festival advance, staff society for receiving deposits and providing loan to staff members</p> <ol style="list-style-type: none"> Loan facilities through college cooperative society. Contributory Provident for management staff. Advance to meet festival expenditure. Annual Health check-up and eye check-up camps. Health Insurance Scheme. Sports facility. Valuable mementoes to faculty | <ol style="list-style-type: none"> Loan facilities through college cooperative society. Contributory Provident for management staff. Advance to meet festival expenditure. Annual Health check-up and eye check-up camps. Uniform for support staff and securities. Sports facility. | <ol style="list-style-type: none"> Medical support through insurance RO purified drinking water in all blocks Earn while learn scheme to students scholarships from government Remedial classes for slow learners Honoring University blues Placement assistance and Guidance Special Classes for competitive exams and employability. Cooperative society for supply books and |

members who have completed their service in the college. 8. Honoring retiring faculty members. 9. Maternity leave with salary for women faculty members.

stationeries in subsidiary price. 10. Students counselling centre. Transport facility for women students. 11. Bus and Train concession passes through the institution. 12. Free food and accommodation for sports persons. 13. Fitness centre for hostel students. 14. Special coaching provided to all sportsmen by expert coaches. Outstanding sportsmen honored with special prizes on the college day function.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal and external financial audits are conducted at the end of every financial year. Internal audit is conducted by a chartered accountant at the end of every financial year. It is carried out by checking and verifying the income and expenditure and preparing the compliance financial report of audit for the respective year. This audit is done by investigating the self finance courses accounts, Controller of Examinations, MBA course accounts and Hostel accounts. The following documents are scrutinised during the audit: 1. Receipts and Payments accounts 2. Income and Expenditure accounts 3. Sale of Application Register 4. Tuition, Special, Book Examination Fees Collections Register 5. Register for payment through cheque 6. Cash books 7. Bank statements 8. Contingency account 9. Ledgers for various accounts heads 10. Stock register External audit is conducted by audit team from Joint Director of Collegiate Education, Madurai region in every financial year. The following documents are scrutinised during the audit: 1. Receipts and Payments of Staff Salary accounts 2. Non Salary accounts 3. Special fee accounts 4. Scholarship Acquaintance Register 5. UGC accounts 6. Examination accounts 7. Convocation accounts 8. Sale of Application Register 9. Admission Register 10. Register for payment through cheque 11. Vouchers for payments 12. Cash books 13. Bank statements 14. Contingency account 15. Ledgers for various accounts heads 16. Stock register

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | NIL |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

195000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | Yes | Regional Joint Directorate of Collegiate Education and Chartered Accountant | Yes | Care Taker as per G.O. No. 1021 and Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College conducts an orientation programme for the freshers. 2. Parent -teacher meet to discuss about their academic performance, attendance and discipline of the students. 3. Parents offer their suggestions in improving the suitable environment of institute to the students.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training 2. Training offered for computer skill 3. Accounts Training provides to support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraging to engage themselves in various research oriented activities. 2. Initiatives have been taken to open new courses. 3. Action has been taken to computerise the entire administrative processes in the institution. 4. Steps has taken to participate more and involvement in discharging institutional social responsibilities.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Enhancing Self-Motivation | 13/03/2019 | 13/03/2019 | 13/03/2019 | 109 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| | | | | |

| | | | | |
|---|------------|------------|-----|------|
| Women Through Ages (History Curriculum) (Part III) | 06/12/2018 | 23/04/2019 | 20 | 44 |
| Women Writers (English S/F Curriculum) (Part III) | 06/12/2018 | 23/04/2019 | 35 | 37 |
| Physical Education (Part V) | 10/02/2019 | 23/04/2019 | 439 | 1019 |
| National Service Scheme (Part V) | 18/06/2018 | 23/04/2019 | 300 | 400 |
| National Cadet Corps (Part V) | 18/06/2018 | 23/04/2019 | 8 | 27 |
| Women Health (Hema Hospital) | 13/10/2018 | 13/10/2018 | 60 | Nil |
| Women Health | 15/10/2018 | 15/10/2018 | 450 | Nil |
| The Debate on Kudumba porulatharathai perithum penikappathu Aangala / Pengala | 30/10/2018 | 30/10/2018 | 50 | 68 |
| Dental Check up Camp | 10/02/2019 | 10/02/2019 | Nil | 432 |
| Awareness Programme on Thyroid | 21/02/2019 | 21/02/2019 | 180 | Nil |
| International Women's Day Celebration | 08/03/2019 | 08/03/2019 | 500 | Nil |
| Health Awareness Camp | 19/03/2019 | 19/03/2019 | 200 | 150 |
| Swami Vivekanandar in Thesa Patru | 14/08/2018 | 14/08/2018 | 120 | 80 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 1 Percentage by Solar Energy |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | No | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | Nil |

| | | |
|--|----|-----|
| Braille Software/facilities | No | Nil |
| Rest Rooms | No | Nil |
| Scribes for examination | No | Nil |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | No | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | 1 | 1 | 01/03/2019 | 01 | Awareness Programme | e-NAM-National Agriculture Market. | 75 |
| 2018 | 1 | Nil | 18/06/2018 | 30 | Communicative English I Classes (Curriculum) | 1. Communicative English helps the student to communicate effectively with people using language function. 2. Proficiency in English accepted to be an essential requirement for communication. | 1136 |
| 2018 | 1 | Nil | 06/12/2018 | 30 | Communicative English II Classes (Curriculum) | 1. Communicative English helps the student to communicate eff | 1071 |

| | | | | | | | |
|------|---|------|------------|----|---|---|------|
| | | | | | | <p>actively with people using language function.</p> <p>2. Proficiency in English accepted to be an essential requirement for communication.</p> | |
| 2018 | 1 | Nill | 18/06/2018 | 30 | <p>Communicative English III Classes (Curriculum)</p> | <p>1. Communicative English helps the student to communicate effectively with people using language function.</p> <p>2. Proficiency in English accepted to be an essential requirement for communication.</p> | 1125 |
| 2018 | 1 | Nill | 06/12/2018 | 30 | <p>Communicative English IV Classes (Curriculum)</p> | <p>1. Communicative English helps the student to communicate effectively with people using language function.</p> <p>2. Proficiency in English accepted to be an</p> | 1101 |

| | | | | | | | |
|---------------------------|---|-----|------------|----|--|--|------|
| | | | | | | essential requirement for communication. | |
| 2018 | 1 | Nil | 18/06/2018 | 30 | Soft skill Classes (Curriculum) | Self-motivation, team work, creativity, time management, positivity, communication, leadership, problem solving. | 1049 |
| 2018 | 1 | Nil | 06/12/2018 | 30 | General Knowledge Classes (Curriculum) | General knowledge helps the students to grow both on personal as well as academic level. | 1043 |
| 2018 | 1 | 1 | 28/09/2018 | 01 | Awareness Programme | Road safety helmet awareness camp | 400 |
| 2018 | 1 | 1 | 21/12/2018 | 01 | Awareness Programme | Polythene awareness Rally | 2500 |
| 2019 | 1 | Nil | 25/02/2019 | 01 | Awareness Programme | Developing cancer Medicines- A scientist's perspective | 156 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics

| Title | Date of publication | Follow up(max 100 words) |
|------------------|---------------------|--|
| College Calendar | 01/06/2018 | Students are given a copy to read .The hand book is also uploaded on the college website enabling the stakeholders to read the code of |

| | | |
|--|------------|---|
| | | conduct. I. Code of Conduct to be followed in the college campus given in the college calendar is about 1 Identity card 2 No-smoking 3 Dress code. 4 Using cell phone inside the campus is prohibited 5 Ragging an offence 6 Parent-teacher's meet II Rules and regulations to be followed in the library also given in the calendar. |
| Undertaking forms during admission(Green Card) | 18/06/2018 | Obtained from both parents and students. The form contains a list of code of conduct to be followed by the students. Separate Under taking form with Code of Conduct also given to the hostel students at the time of admission. |
| Laboratory | 18/06/2018 | Separate laboratory safety rules, procedures and regulations are given to the students by the respective departments. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Environmental studies classes | 18/06/2018 | 03/11/2018 | 1148 |
| Value education classes | 06/12/2018 | 23/04/2019 | 1086 |
| Orientation Programme For First Year NSS Students. | 10/08/2018 | 10/08/2018 | 350 |
| Independence Day of India | 15/08/2018 | 15/08/2018 | 750 |
| Abdul Kalam Memorial day | 16/08/2018 | 21/08/2018 | 104 |
| Vivegananda Chicago Speech | 20/09/2018 | 20/09/2018 | 300 |
| Terrorism Abolition Camp (Celebration of Gandhi Jayanthi | 02/10/2018 | 02/10/2018 | 500 |
| (National youth day) | 15/10/2018 | 15/10/2018 | 60 |
| Youth Renaissance | 15/10/2018 | 15/10/2018 | 192 |

Day (Ready, Steady,
Go)

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco-friendly: (at least five) 1. Plastic Free campus - For protecting the Ecology, the use of plastic is banned inside the campus. The college NSS conducts awareness programme regarding the harmful effects of plastic in the neighborhood. 2. In the roof top of administrative block 40 solar panels were installed to utilize solar power. 3. Green Landscaping - Lawns and medicinal plants have been planted and maintained by trained gardeners. Saplings are planted on the eve of birthday celebrations of students and on other important days and these trees are being a home for many species of birds. A beautiful "Kumbakonam Garden" has been maintained for women students. 4. Encouraging paper less communication - Internal Mark entry of all the departments has been sent to the Controller of Examinations through Intranet Facility. 5. Eco friendly campus - Use of vehicle inside the campus is totally prohibited and there is a separate vehicle parking area for staff members and students at the entrance of the campus. Students from nearby places prefer to come to college by walk. Trees are planted on both sides of roads which help the students to walk in the shadow. 6. Staff and students use pedestrian friendly path way from one place to other place.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Providing Hygienic Food at the Concessional Rate in the College Hostels
Objectives: 1. To lead the hostel life in an economic way. 2. To impart the culture of cooperation in running the hostel mess. 3. To build up a cooperation among the students in savings and thus prevent the wastage of money in purchase. 4. To train them to get good quality products at the low cost. 5. To offer the students the best hygienic food at the minimum cost. 6. To make their parents feel less burden on hostel mess payment. II. Women Empowerment Cell:
Objectives: 1. To identify women with strong leadership qualities and to build their capacity. 2. To promote a culture of respect and equality for the female gender. 3. To provide opportunities and programs for the female gender to be financially, mentally and emotionally empowered so as to promote their growth as individuals in their own right. 4. To make them aware of the guidelines of the Supreme Court and to ensure that sexual harassment is treated as an unacceptable social behaviour within the Institution and the society. 5. To get interacted with rural and urban women who lack formal education and identify projects suitable for upgradation using technology. 6. To conduct seminars and workshops to spread information on the numerous opportunities and tools available and train women accordingly. 7. To help the self-help group women to get financial support by identifying the sources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yadavacollege.org/wp-content/uploads/2021/04/BEST-PRACTICES-2018-19-22.04.2021.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Physical Education 2. Students Co-operative Society 3. National Science Day Celebration 4. Guru Dhakshana Endowment! A unique programme 5. Discipline Moulding Distinctive Practice 6. Insure to ensure safety and peace to the

entire family! Inculcating a Safety Measure to Students! 7. Enforcing the Employees State Insurance Scheme (ESI) to effectively guard the employees!

Provide the weblink of the institution

<https://yadavacollege.org/wp-content/uploads/2021/04/INSTITUTIONAL-DISTINCTIVENESS-2018-2019-24.04.2021-converted.pdf>

8.Future Plans of Actions for Next Academic Year

1. Planning to collect the feedback of Teachers and Alumni too from the next academic year 2019-20. 2. Faculty members are advised to enrich their academic qualifications as per UGC Regulations. 3. Filling up the existing Aided Teaching and Non Teaching staff vacancies. 4. Propose to collect all kinds of fees through online mode. 5. Planning to encourage the students to enroll and register for NPTEL/MOOC examinations in order to enrich their curriculum and also to increase their credits in the curriculum. 6. Planning to digitalize our office with full automation (e-governance, intranet, internet, payment gateway etc.,)