



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	YADAVA COLLEGE
Name of the head of the Institution	Dr. P. Alagesan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0452-2680362
Mobile no.	7806966995
Registered Email	yadavacollege69@gmail.com
Alternate Email	ycceoemdu@gmail.com
Address	Govindarajan Campus, Thiruppalai
City/Town	MADURAI
State/UT	Tamil Nadu
Pincode	625014
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-2006
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. M. Sekar
Phone no/Alternate Phone no.	04522681800
Mobile no.	9443671177
Registered Email	iqacyc69@gmail.com
Alternate Email	rajoou@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://yadavacollege.org/wp-content/uploads/2021/04/AQAR-SUBMITTED-COPY-2017-2018.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://yadavacollege.org/wp-content/uploads/2021/04/Calendar%202018-19.pdf?t=1618400752>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	89.30	2004	16-Sep-2004	15-Sep-2009
2	A	3.50	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC

20-Oct-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
A.T.N Nagalingam Soundaravalli ammal Endowment Lecture /	13-Mar-2019 01	300
IQAC and Parents- Teachers Association (PTA) / Orientation Programme to Fresher's	27-Jun-2018 01	900
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC Conducted an Orientation Programme for the freshers to make them aware of Dress Code Discipline Examinations Extra Curricular Activities Infrastructures like Library, Sports etc.

IQAC has organized an Endowment Lecture on " Enhancing the Self" The Students to learn about * SWOT Analysis * Communicative Skills * Thy yourselves * Self Motivation * Competency

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	22-Jan-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	AUTA	Tamil	07/05/2018
MA	APTA	Tamil	07/05/2018
MPhil	AMTA	Tamil	07/05/2018
PhD or DPhil	ADTA	Tamil	07/05/2018
BA	AUHI	History	07/05/2018
BA	SUEN	English	07/05/2018
BSc	AUMA	Mathematics	07/05/2018
MSc	SPMA	Mathematics	07/05/2018
BSc	AUPH	Physics	07/05/2018
MSc	SPPH	Physics	07/05/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Zoology	07/05/2018	Food Nutrition - U3SZY5	07/05/2018
BSc	Zoology	07/05/2018	Poultry - R6SZY2	07/05/2018
BSc	Computer Science	07/05/2018	Programming in .NET - R3CCS9	07/05/2018
MSc	Computer Science	07/05/2018	RDBMS Programming - P6CCS11	07/05/2018
BA	English	07/05/2018	Journalism and Mass Communication T3EEN8	07/05/2018
BSc	Bio Chemistry	07/05/2018	ENZYME AND ENZYME TECHNOLOGY- Q3CBC5	07/05/2018
BSc	Microbiology	07/05/2018	Molecular Biology Microbial Genetics - R3CMB5	07/05/2018
BCom	Commerce	07/05/2018	Fundamentals of Entrepreneurship - S3CCM18	07/05/2018
MCom	Commerce	07/05/2018	Indirect taxes - S6CCM22	07/05/2018
BCom	Computer Application	07/05/2018	Computerised Accounting - U3CCN9	07/05/2018

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	07/05/2018
MA	Tamil	07/05/2018

MPhil	Tamil	07/05/2018
PhD or DPhil	Tamil	07/05/2018
BA	History	07/05/2018
BA	English	07/05/2018
BSc	Mathematics	07/05/2018
MSc	Mathematics	07/05/2018
BSc	Physics	07/05/2018
MSc	Physics	07/05/2018
BSc	Chemistry	07/05/2018
BSc	Zoology	07/05/2018
MSc	Zoology	07/05/2018
MPhil	Zoology	07/05/2018
PhD or DPhil	Zoology	07/05/2018
BSc	Biochemistry	07/05/2018
BSc	Microbiology	07/05/2018
BSc	Computer Science	07/05/2018
MSc	Computer Science	07/05/2018
BSc	Information Technology	07/05/2018
MSc	Information Technology	07/05/2018
BCom	Commerce	07/05/2018
MCom	Commerce	07/05/2018
MPhil	Commerce	07/05/2019
PhD or DPhil	Commerce	07/05/2018
BCom	Commerce - Computer Application -	07/05/2018
BCom	Commerce - Information Technology	07/05/2018
BCom	Commerce - Retail Marketing	07/05/2018
BBA	Business Administration	07/05/2018
BCA	Computer Application	07/05/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Journalism and Mass Media	07/05/2018	60
Certificate in Tourism and Travel Management	07/05/2018	30
Certificate In Operations Research	07/05/2018	115
Certificate In Cell Phone Servicing	07/05/2018	41

Certificate In Analytical Chemistry	07/05/2018	30
Certificate In Apiculture	07/05/2018	35
Certificate In Entrepreneurship Development	07/05/2018	245
Certificate In Single Cell Protein	07/05/2018	34
Certificate In Therapeutic Nutrition	07/05/2018	21
Certificate In Computer Applications	07/05/2018	76

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	12
MSc	Zoology	11
MSc	Computer Science	13
BCom	Retail Marketing	60
BCom	Information Technology	32
BCom	Computer Application SF	131
BCA	Computer Applications	39
MA	Tamil	18
BCom	Commerce Aided	12
MCom	Commerce	41

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is considered as the "heart" of any learning institution which means that universities and colleges cannot exist without a well structured feedback format. Feedbacks are collected by the IQAC from the students on curriculum, the quality of teaching, Examination System, Internal Assessment etc. A Formal Feedback is taken from the students and their parents every year, reflecting the quality of teaching they have received, on a ten point rating scale. The

College has provision for Suggestion box / Green Box for students in an easily accessible place. Feedback Forms collected in the form of Course Feedback helps the institution assess and evaluate the course and update it with the latest major papers which are more application oriented. Forms collected in the form of Student assessment help the staff to regularize in the form of updation of knowledge in the field of subjects and keep alongside each other with the latest trends. It also helps the Institution to analyze whether the staff have completed the prescribed syllabus, given assignments, arranged seminar topics and made alternate arrangements for classes for the faculties are on leave. Feedbacks from our students and their parents have been received through conventional feedback facilities. The feedback received from the students about curriculum was analyzed and strategies were worked out to implement appropriate development catering to the students' community. The Principal reviews all the feedback forms and has review meetings with the Staff. Feedback collected from the parents during the Parent Teacher Meeting helps the Institution get the satisfaction of the parents towards the college on the basis of academics and discipline of the College some of the suggestions specified by the parents are taken into contemplation. The Parent Teacher Association does play an active role in the decision making of the institution. Meetings are held with the parents to discuss the progress of the students and the functioning of the institution. Suggestions are welcomed from the parents too, on curricular aspects through feedback forms. The IQAC lays yardsticks for qualitative sustenance and checks on the overall performance of the departments of institution through its periodical meetings. We are Collecting feedback from our Alumni personally. It is the tradition of college to involve alumni in its activities. We believe that alumni feedback is an important source of information for betterment and development of the institution. We have designed a special feedback form on curriculum development. We are collecting feedback from alumni on course content, infrastructure, Lab facilities Alumni Association, Learning environment and also rated the course content used for their real life. Matters which involve the college as whole are dealt by the principal in co-ordination with the concerned department through the heads of the department. The proposals given by the different committees and departments are discussed with the governing body of the college for necessary action. Strong Points of the college are also taken into consideration for future progression.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	72	267	72
BA	HISTORY	69	161	63
BSc	MATHEMATICS	75	226	73
BSc	PHYSICS	48	270	48
BSc	CHEMISTRY	46	138	45
BSc	ZOOLOGY	48	140	48
BCom	COMMERCE	75	554	74
BSc	MICROBIOLOGY	48	104	45
BSc	BIOCHEMISTRY	48	55	41
BSc	COMPUTER	96	282	89

SCIENCE[View File](#)**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3408	304	100	Nil	71

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
171	77	59	13	4	9

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There is a well established mentor : mentee system in the college for the betterment of every student. Students of each class have been entrusted under the care of a mentor assigned by the concerned head of the department it is compulsory for students to meet their mentors atleast once in a month. The mentor have a better understanding of the students and constantly monitor their academic performance and disciplinary issues. Under the reports of mentor, the principal recommends appropriate students for fee concession etc... Each mentor guides their mentees for their career progression and growth from the very first day of their programme. Mentors meet their students and guide them periodically regarding their academic opportunities and extra –curricular activities such as NSS, NCC, Sports, Cultural and other Fine arts events. They identify and analyse the strength and weakness of every individual student and encourage them morally leading to potential skill building. Every mentor extends their service to build a mutual understanding between their mentees. They also identify the student's socio- economic background and suggest possible measures for their economic development through scholarships etc. Mentors also arrange career talks by prominent experts to provide an insight of the professional field that the student desire to possess. They advise their mentees with some important advices regarding their career guidance, personality development and personal grievances. Mentors take remedial measures in case of performance of students below their ability and analyse the exact reasons for their underperformance. They counsel them if necessary, by including their parents/guardians along the process. Mentors arrange good quality value education classes to incorporate healthy thoughts, actions in the young aspiring minds. The mentoring system have efficiently paved way for a peaceful College experience and healthy social life, evolving students into responsible citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3712	171	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
204	171	33	12	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. K. SETHILKUMAR	Assistant Professor	"SevaRathna Award-2019"
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	AUTA	November 2018	04/12/2018	19/12/2018
BA	AUHI	November 2018	04/12/2018	19/12/2018
BSc	AUMA	November 2018	04/12/2018	19/12/2018
BSc	AUPH	November 2018	04/12/2018	19/12/2018
BSc	AUCH	November 2018	04/12/2018	19/12/2018
BSc	AUZO	November 2018	04/12/2018	19/12/2018
BCom	AUCO	November 2018	04/12/2018	19/12/2018
BSc	SUMI	November 2018	04/12/2018	19/12/2018
BSc	SUBI	November 2018	04/12/2018	19/12/2018
BSc	SUCS	November 2018	04/12/2018	19/12/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	6857	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yadavacollege.org/wp-content/uploads/2021/04/Course%20Out%20Come%2018-19.pdf?t=1618320319>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AUTA	BA	TAMIL	61	22	36.06
AUHI	BA	HISTORY	52	14	26.92

AUMA	BSc	MATHEMATICS	68	37	54.41
AUPH	BSc	PHYSICS	41	34	66.66
AUCH	BSc	CHEMISTRY	42	19	45.23
AUZO	BSc	ZOOLOGY	36	22	61.11
AUCO	BCom	COMMERCE	49	30	61.22
AUCC	BCom	COMPUTER APPLICATIONS	25	21	84.00
SUMI	BSc	MICROBIOLOGY	34	4	11.76
SUBI	BSc	BIOCHEMISTRY	36	19	52.77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yadavacollege.org/wp-content/uploads/2021/04/FeedbackSSS-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
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No Data Entered/Not Applicable !!!

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	609150	243000
Major Projects	730	UGC	197000	65000
Major Projects	1095	UGC	1058433	209433

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Budget Analyses and Economic Reforms, Ca.G. Parthasarathy Chartered Accountant, Madurai	Commerce	15/03/2019
Emerging issues and challengers in Indian banking Sector State Level Seminar, rtd. R.V.N Kannan, District Governor- Rotary K. Subramanian Zonal Manager, Indian Bank, Madurai.	Commerce	22/03/2019
Seminar On Personal Branding, Nicholas Francis H.R mentor Madurai.	Commerce	23/03/2019
Vigilance Awareness week (ERADICATE Corruption), M. Periasamy CRM Oriental Programme	Commerce	01/11/2018
Dynamics of English Vocabulary, Dr.Nagarajan ,Associate professor Head, Alagappa Government Arts College, Karaikudi	English	13/02/2019
Thaimozhilthalamum Sinthanai Aatralum Dr.Manonmani Devi, Head, Dept. of Tamil, .Mozhi and Thagaval Thodarpuththurai, Sultan Idris Education University, Malaysia.	Tamil	06/02/2019
Sarvathesa Pulavan Bharathi Thiru K.Samithurai ,seyalar, indian ,Valakaringar Sangam Madurai	Tamil	11/11/2019
Development of Temple art and Architecture in Tamil Nadu, Dr.A.Mahalingam, Head, Department of Medical History, School of Historical Studies, Madurai Kamaraj University	History	11/01/2019

Eternal City of Madurai and it's Civilization, Dr,H,Rasi, Asst. Prof., Dept. Of History, Sri Parasakthi College for Women, Courtallam	History	25/03/2019
Indraya kudumbha Porulatharaththai perithum penik kappathu aankala Penkala, Dr.P.Palanirajan, Asst.Prof. of Tamil Dept, Madurai Kamaraj University	Economics	30/10/2018
'Kudumbha Munnetrathirku Peridhum Karanamaha Iruppavargal Aankala Penkala', Mr.V.Rajamanickam (Debate Speaker),Assistant Professor (Rtd) Madurai Kamaraj University, Madurai.	Economics	15/03/2019
Recent Trends in Algebra,	Mathematics	15/02/2019
Basic Concepts on Area and Volume, Dr.T.Asir, Asst.Prof. and Head, Dept. of Maths, Madurai Kamaraj University	Mathematics	20/02/2019
Unbounding The Boundaries, Mr.S.Nagalingam, IRS Retd., Founder, and Mr. Nancy, Life Skill Coach, Nikhil Foundation, Madurai	Mathematics	27/03/2019
Life Skill Programme, Dr.A.Kannan, Professor, Dept. of Computer Application, KLN College of Engineering, Madurai	Mathematics	18/03/2019
Agrochemicals their Effect on Environment, Dr.K.Senthil, Assistant Professor of Agro Chemicals, Tamil Nadu Agricultural University, Madurai	Chemistry	12/02/2019
Climate Change, Dr.A.Ganesan, Assistant Professor in Botany, NMSSVN College, Madurai	Botany	04/03/2019
Positive Thinking,	Commerce (CA)	11/01/2019

Mr.Ravi Bharathi, Book Writer		
Recent Trends In Biochemistry, Dr.N.Linga Kumar, Associate Professor in Botany,Ayyar Nadar Janaki Ammal College, Sivakasi	Bio -Chemistry	04/02/2019
Career Guidance On Graphics And Animations, Mr.S.Boopalan, Manger,Dream Zone School of Creative Studies, Chennai	Computer Applications	13/02/2019
Protocol to Carve your own career Path, Mrs. Srividhya Lakshmana Prakash, Collaboration Project Lead, Accenture Services Pvt Ltd, Bangalore.	Computer Science	06/06/2019
Scale-up with Softskills, Mr. Nicholas Francis, Motivational Author and Human Resource Mentor, Madurai.	Computer Science	06/06/2019
Scale-up with Softskills, Mr. Nicholas Francis, Motivational Author and Human Resource Mentor, Madurai.	Computer Science	22/02/2019
Class room to Board room, Dr.V.Krishnamoorthy, Asst.Prof., Dept. of Management Studies,Kongu Engineering College, Erode	Business Administration	15/02/2019
Job in Interview Tips, Dr.K.Jeyakodi, Associate Professor Dean, S.N. College. Perungudi, Madurai	Commerce(IT)	10/01/2019
The gift of time, G.Shanmugadevi, Public Speaker,All India Radio, Madurai FM Rainbow, Radio Jocky	Commerce (RM)	21/02/2019
Special Lecture on "To Read Books Learn More Things", Dr.P.Clara Jeyaseeli, Librarian, V.V.Vannia Perumal College for Women,	Library	13/02/2019

Virudhunagar		
Inter-Collegiate students meet on Man-Animal Conflict - 2019, Mr.V.P.Raja, Assistant Conservator of Forest, Forest Extension Division, Pasumalai, Madurai	Zoology	08/02/2019
Zoology Association meeting on "Leader in you", Prof.N.Janakiraman, Former Head Faculty of Zoology, Sree Sevugan Annamalai College, Devakottai	Zoology	22/03/2019
Challenges and Opportunities in Organic Farming, Mr.Elango Kallanai, Organic Farmer/ Environmental Activist, Melur	Micro Biology	13/02/2019
Special lecture on Birthday celebration of Dr.APJ Abdul Kalam" Read, Steady, Go" 15th October 2018. Dr. R. V. KrishnakumarAssociate Professor in Physics, Thuiyagarajar College, Madurai	Physics	15/10/2018
Special Lecture on "India Based Neutrino observatory", Dr. Stephen Rajkumar Inbanathan Associate Professor in Physics, The American College, Madurai	Physics	02/02/2019
National Science day celebration "visible and Invisible Universe, Dr.A.Shanmugaraj Assistant Professor in Physics, Arul Anandar College, karumathur	Physics	28/02/2019
e-Nam National Agriculture market-WorkshopJ. Thavasu Muthu, Dept Director of Agri Business ,Madurai	Commerce	01/03/2019
Personality Development and Self Motivation, Dr. M. Sivakumar Professor, Dept of entrepreneurship studies School of	Information Technology	27/02/2019

Business studies, Madurai Kamaraj University, Madurai.	
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	1
Chemistry	1
Zoology	1
Commerce	2
Business Administration	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	0
International	Chemistry	1	0
International	Commerce	3	0
International	Computer Science	2	0
International	Computer Applications	1	0
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	14
English	5
Commerce	1
Zoology	1
Business Administration	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	8	11	1
Presented papers	12	6	2	1
Resource persons	Null	Null	Null	4
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Positive Mental Health awareness camp	NSS , Yadava College	7	700
Awareness programme on World water Day	NSS , Yadava College	7	155
Terrorism Abolition Camp (Celebration of Gandhi Jayanthi)	NSS , Yadava College	7	500
Mental Health	NSS , Yadava College	7	245
Eye awareness Programme	NSS , Yadava College	7	300
Mental Health at work place	NSS , Yadava College	7	400
Road Safety and Helmet Awareness Camp	NSS , Yadava College	7	400
Drug and Alcohol Awareness Program	NSS , Yadava College	7	500
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	English	Special Programme on Effective English	3	150
Extension Activity	Zoology	Communicable disease in India and Free Dental Camp	5	50
Extension Activity	Botany	General Medical Camp	1	10
Awareness Programme	Physics	SAVE POWER....SAVE NATION	4	120

Extension Activity	Economics	Rural economic development training program	1	20
Supplementary Teaching	Maths	Vedic Mathematics	4	40
Extension Activity	Maths	Destitute peoples in streets of Madurai	4	131
Awareness Programme	Tamil	Tamil Mozhiyin Indraiya Nilaiyum Aethirkala Nilaiyum Arinthanar.	4	118
Extension Activity	English	Government Subsidies for Horticulture and distributes free seed packets	4	125
Extended Teaching	English	English Grammar Teaching	5	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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UR Mindsoft Computers, No:7, P.T.Rajan Road, Narimedu, Madurai - 02.	20/11/2018	Internship programme	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
323494.5	292074.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Flair	Partially	7.1	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55361	5578083	64	24992	55425	5603075
Reference Books	2008	200800	Nil	Nil	2008	200800
e-Books	60	Nil	Nil	Nil	60	Nil
Journals	45	39340	Nil	Nil	45	39340
Digital	1	210000	Nil	Nil	1	210000

Database						
CD & Video	583	13000	9	1000	592	14000
Weeding (hard & soft)	5775	577500	250	25100	6025	602600
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	370	318	23	0	0	16	26	5	10
Added	0	0	0	0	0	0	0	0	0
Total	370	318	23	0	0	16	26	5	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
187494.5	189401.5	136000	102673

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>The College has adequate various infrastructure for teaching and learning environment. The Principal and other officer's in-charge foresee the needs and requirements of the College. The College maintains and utilizes the infrastructure facilities which is prepared by the planned budget. The Conferences, Seminars, Workshops, Guest Lectures, Students Competitions, Staff Meetings are conducted in various Auditoriums. Few night lamps are fueled by</p>
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solar lights around the Campus. CCTV Surveillance has installed the various areas like entrance of the college, Corridor and Hostels etc. R.O.water facilities are available in our College. The entire campus is cleaned regularly with the help of our own support staff. Laboratory: Stock Register is maintained in all departments regularly. Annual Stock verification is done every year by the committee constituted by the principal. Follow up action is taken on the committee's recommendations. Lab Time tables are prepared initially Lab equipment's are thoroughly checked by Lab assistants before the commencement of practical classes and examinations. Language Lab: The Language Lab is exclusively allocated to learn the foreign language for L2 learners. Language Lab allows students to learn the language with a much wider variety of activities and language based exercises. The language lab allows a Teacher to listen and to manage student's audio which is delivered to individual students through headsets placed in separate booths. The Components of a language laboratories are Computers, Master console, Headsets and furniture. Library: Our College Library functions in a separate building and possesses all modern facilities, the library stocks are classified into various subjects. Our library is very spacious also well furnished. The Library is partially automated. The library is also equipped with Intranet facility, talking book library for visually challenged students. Digital library with educational CD's, E-books, separate reading room for the research scholars and the teachers. The attendance of library user is maintained regularly. Every year annual internal Stock verification is done. Library is kept open from 9.30 a.m. to 5 p.m. on all working days. Sports: The Physical Director takes care of all the Sports activities of the college. Special coaches are appointed for coaching the Sports students in various games. Students utilize the indoor and outdoor stadium, gymnasium and other facilities. Computers: There are Six Computer Labs with 370 Computers some of them have internet Connection for the Student's academic support. The Computers are serviced and maintained by our technicians. Class rooms: The College has sufficient number of spacious class rooms with good ventilated and electrifications for academic activities uninterrupted power supply is ensured by generator in the campus. The maintenance department takes care of the maintenance and repair of the buildings electrical system and furniture. During holidays the classrooms are utilized for conducting Competitive examinations of the government and private organizations.

<https://yadavacollege.org/wp-content/uploads/2021/04/INFRASTRUCTURE-AND-LEARNING-RESOURCES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Meals and accommodation for Sports Persons	10	213415
Financial Support from Other Sources			
a) National	SC/ST/BC/MBC/DNC Scholarship	904	2918002
b)International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	09/07/2018	133	Department of Commerce (CA), Yadava College, Madurai
Remedial coaching	16/07/2018	343	Department of Mathematics, Yadava College, Madurai
Remedial coaching	04/02/2019	47	Department of History, Yadava College, Madurai
Remedial coaching	06/08/2018	25	Department of Tamil, Yadava College, Madurai
Personal Counselling and Mentoring	05/09/2018	3	Department of Business Administration, Yadava College, Madurai
Personal Counselling and Mentoring	05/09/2018	9	Department of Commerce (CA), Yadava College, Madurai
Personal Counselling and Mentoring	20/03/2019	10	Dr.M.Azhagappan, Asst.prof. Department of Mathematics, Yadava College, Madurai
Bridge courses	27/06/2018	44	Department of Physics, Yadava College, Madurai
Bridge courses	27/06/2018	307	Department of English (Regular), Yadava College, Madurai
Bridge courses	27/06/2018	69	Department of Tamil, Yadava College, Madurai
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.Sc.	Chemistry	Yadava College, Madurai	M.Sc
2018	1	B.Sc.	Chemistry	Gandhigram Rural University, Dindugul	PG Diploma in Sanitary Inspector
2018	1	B.Sc.	Chemistry	Govt Law College, Madurai	B.L
2018	1	B.Sc.	Chemistry	Cristian College, Kaniyankumari	B.Ed
2018	2	B.Sc.	Chemistry	KN Subburaj Memorial College	B.Ed
2018	2	B.Sc.	Chemistry	Sriram Nallamani College of Education, Madurai	B.Ed.
2018	1	B.Sc.	Chemistry	Madura college, Madurai	M.Sc.
2018	1	B.Sc.	Chemistry	Pachaiyappa college chennai	M.Sc.
2018	1	B.A	History	Bharath Institution of Law	LLB

2018	9	B.A	Tamil	Yadava College, Madurai	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports - Foot Ball (Men)	University 'A' Zone	1
Sports - Volley Ball (Men)	University 'A' Zone	2
Sports - Basket Ball (Men)	University 'A' Zone	1
Sports - Cricket(Men)	University 'A' Zone	3
Sports - Hockey(Men)	University 'A' Zone	3
Sports - Basket Ball (Women)	University 'A' Zone	1
Cultural - Quiz	Institution	3
Cultural - Treasure Hunt	Institution	4
Cultural - Crack Hunt	Institution	1
Cultural - Rangoli	Institution	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Ecomark'18	National	Nil	2	11612055 - 11712059	M.Shakthi Nandakumar., J.Vino thkumar
2018	M.K.U Blues	National	2	Nil	11611007 - 11811076	S.DIvyaB harathi, V.Jansi Rani
2018	Silver (Kabaddi)	National	2	Nil	11720177 - 11720124	M.Aruna Devi ,S.Mo hanaPriya
2018	Sizzlers	National	Nil	4	11727034 -11727026	M.Vivek, T.Santhaku

					11927029 11727012	mar, K.Rajavel, J.Janal
2018	SASF South Asian Silambam C hampionshi p 2018	National	Nill	1	11816017	M.Naveen kumar
2018	Commerce talentia 2018	National	Nill	2	11616043 - 11616082	J.Akash raj, Vella thurai
2018	Tally'19	National	Nill	3	11616028 -11616082 -11716022	A.C.Goku lnath S.Sa sikumar, V ellathurai
2018	Commas 2k19	National	Nill	1	11616086	R.Surya Lakshmi
2018	Fofa 2k19	National	Nill	1	11616033	M.Meena
2018	Origami	National	Nill	1	11720042	K.V.Tami zhprabha
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution strives for the holistic development of students and caters to their needs for progression in academic as well as curricular and extracurricular activities such as sports, debate, quiz contests, cultural activities. Yadava College students council is to encourage and promote the values that represents good character in all students and build responsible leaders with students community. Together with faculty and alumni, we seek to inspire vision and actions for more ethical exchange of ideas and information. The following activities were conducted during this year, The Freshers day and Farewell day were organized. Students extended their helping hands to the needy students. Pongal day celebrations and Teachers day celebrations were organized. Womens day celebrations was organized and various off stage events like facial painting, flameless cooking, pencil sketching were conducted. Blood donation camp was also organized students actively participated and provided strong representation and help in organizing and management of events and other national celebrations like Independence day, Republic day, Science day and various social activities were conducted. It also encourages them to have a feel of the external environment through study trips and visits to various institutions so that they know about the national and global demands.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has an active Alumni Association which functions with the Motto: Coming Together Is A Beginning. Keeping Together Is Progress. Working Together Is Success. Being members of statutory bodies like Board of studies, Academic Council, they give valuable inputs to make curriculum relevant. Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges

faced in work situations. They visit the college to give guest lectures and career guidance. The Alumni also help in identifying placements and internship opportunities for present students in the organizations where they are working. They help in organizing management events, industrial visits. They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development. They also donate books to general library.

5.4.2 – No. of registered Alumni:

1084

5.4.3 – Alumni contribution during the year (in Rupees) :

108400

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Institution is functioning through distribution of authority and participative management concepts. 2. Institution focuses on decentralisation by offering equal opportunity to participate in decision making and operation of the institution, management comprises of the Joint Director of Collegiate Education as the care taker of college as per G.O.1021, Principal, college governing council and various committees. Each committee has been provided with specific function to fulfill the needs of an institution for the ongoing progress and development of the institution. The success of an institution is the result of the combined efforts of all who work towards attaining the growth and vision of the institution. 3. Right from the Care Taker to the Principal, staff and students have a role to play in enhancing the quality of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. 4. The teaching, non-teaching and students are empowered to contribute an active role in curricula, co-curricular, and social services to the neighborhood community. There are different committees such as Disciplinary committee, Anti - ragging committee, NSS, NCC, Women students welfare Committee, Red Ribbon Club, 'Virucham' (Students Counselling), Anti - Narcotic Club, Mentoring system and Parents - Teachers Association, take active part in all respective areas. Other units of College like students council, sports, library, also operates under the guidance of the various committees and also students are involved in the decision making. The College core committee formulates common working procedures based on collection of opinion from various segments in the institution and entrusts the implementation through departments. 5. The Principal, Heads of the departments, teaching and non-teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the vision and mission of the Institution. 6. The Governing council, constituted by the heads of the departments and Principal as its Member, is the highest decision making authority in the College. It lays down the policies and guiding principles to realize the vision and mission. 7. In order to have an effective academic administration, a hierarchical structure of leadership has been set up with Principal as the head at the top rung and Heads constituting the second rung.

In addition to this, the following committees are constituted with senior faculty members to help in the day to day running of the College. 8. The decentralization is exercising through the various committees. Participative Management is implementing as The Principal, governing body, Teachers and the IQAC are involved in formulating policies and procedures, drafting guidelines, rules and regulations pertaining to admission, examination, code of conduct, discipline, grievance and support services. Stakeholders of an Institution share knowledge each other, while working for a committee. 9. The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admission committee as per government norms. 2. Students admission based on the reservation policy of the Government of Tamil Nadu. 3. Merit list is prepared and displayed to ensure fair and transparent admission. 4. No capitation fee from students 5. Quota offered for sports persons and differently abled students 6. Admissions are given to students from all sections of the society irrespective of their caste, creed or religion providing equal opportunity as per the Tamil Nadu government / Madurai Kamaraj University norms. 7. Notification is given on the college website and statewide advertisement in local newspapers. 8. The Principal of the College along with the admission committee carry out the admission processes.
Industry Interaction / Collaboration	1. Collaborative research work with University 2. Signing of MoU with reputed institutions and industries 3. The College has an active Placement Cell which acts as an interface between College industries 4. Students are taken regularly on industrial visits 5. Representatives from industry are members of board of studies.
Human Resource Management	1. Recruitment of staff based on UGC, MHRD and State Government norms. 2. Recruitment of administrative and technical staff based on merit in respective skill and experience. 3. Staff Development Programmes based requirements of updates in recent development to technical and non-technical aspects. 4. Celebration of

Teachers Day 5. Orientation for new staff members 6. Staff are available for interaction with parents during PTA meeting. 7. Life skills programmes organized for students and faculty members. 8. The teachers are encouraged to participate in seminars, conferences and workshop in order to update their knowledge and get exposed to new technologies and latest developments in their respective fields. 9. National and International level conferences and seminars are organized to develop organizational capabilities and leadership qualities of faculty members. 10. ICT Enabled Innovative Pedagogies, Grading, Communication skills, Computer skills, Leadership and Team Building Skills, Interpersonal Skills, Student Centered Learning Techniques, Counselling, Work-Life Balance,

Library, ICT and Physical Infrastructure / Instrumentation

1. Smart classrooms 2. Classrooms are equipped with ICT facilities to improve the teaching and learning process 3. Language Lab 4. Extended lab hours 5. Wi - Fi Campus 6. INFLIBNET 7. Educational CDs 8. Computers are provided by the College to departments and offices to govern the day-to-day academic and administration affairs.

Research and Development

1. Three Departments are recognized as Research Centers and kindling the minds of students to initiate and inculcate for carrying out research activities through offering practical subjects. 2. Individual Viva-voce for M.Phil, and public viva-voce for Ph.D., conducted as per the norms of Madurai Kamaraj University. 3. Mandatory research project to PG Courses and group project in UG Courses. 4. Computers with Internet facility help researchers to do their work with Ease 5. The staff members and research scholars publish their research work in National /International / Peer reviewed journals. 6. Guidance and encouragement given to students for students Research Projects 7. Best Research awards given by the College to promote research culture 8. Faculty members are encouraged to apply for major/minor research projects from various funding agencies. 9. The college management provides the necessary infrastructural facilities as well as resources

	available in the campus for research projects.
Examination and Evaluation	<p>1. Continuous Assessment and Evaluation 2. External Valuation for End Semester Examinations 3. Publication of Results through Online and notice board 4. Seven security featured mark statement with hologram, bar coded and students' photo is also placed in the mark statement. 5. Two Internal Tests, Assignment, Seminar and effective participation in classes are the bases for continuous assessment of the students. 6. End semester examinations are conducted in both Theory and Practical.</p>
Teaching and Learning	<p>1. ICT enabled classrooms / seminar halls in all the departments for effective teaching. 2. The feedback on Teaching-Learning-Evaluation are obtained from all the students. 3. Bridge course is offered and materials are also provided for first year students. Students are encouraged to use library and other ICT facilities for preparing their assignments and seminars. 4. Internships are encouraged to enhance their experience and development of knowledge 5. Lectures are organized in all the departments by inviting experts from academia and industry to enrich the knowledge of the students. 6. Audio-visual language lab is established by the Department of English for improving students' communicative skill. The following activities are conducted to improve the quality in teaching and learning 1. Field Study 2. Group Discussion 3. Project work 4. Personality Development Programmes 5. Industrial Visit The following facilities are developed for teaching and learning. 1. INFILIB.NET 2. Wi-Fi facility 3. Language Lab 4. Computer Lab</p>
Curriculum Development	<p>1. Choice based Credit System 2. The syllabus for UG and PG courses are revised once in three years. 3. Subject experts from other Colleges and Universities, University Nominee, Alumni and Industrial experts are included as the member in the board of studies 4. The model curriculum of UGC and syllabuses of CSIR, NET, SET are considered for the preparation Syllabus 5. Compulsory project works in PG courses and group projects in UG</p>

courses. 6. Continuous learning and enrich the knowledge of the faculty members is empowered by boosting their participation in refresher courses, enrichment programmes, conferences, seminars and workshops and the like. 7. The curriculum is preparing according to the current requirements and the recent trends in the respective fields of study. 8. Courses concentrated on matching with requirement of employment market, entrepreneurship and skill development are included in all the programmes. 9. Programme outcomes and Course outcomes have been framed for all the programmes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	A strategic plan is prepared based on the proposed revenue generation. Report of Departments Activities, Academic Council, Workload and Timetable, IQAC.
Administration	Faculty and Student Attendance, Pay roll for staff and Communications to UGC and other funding
Finance and Accounts	College Fees, Fee defaulters List, Scholarship, Term Fees, College Fee Refund, Student Admission, Student List for Insurance, Remuneration Report.
Student Admission and Support	Admission, Selection List Approval, Roll Number Generation, Field Trip and exchange of information among the students.
Examination	Online Course Registration for Non Major Elective, Conduct of Annual and Comprehensive E-Assessments, Mark Entry for Formative and Summative Examinations, Summative Attendance Sheet, Generation of Mark Statements, Re-Appear and Mark Entry, Supplementary Management and Mark Sheet Preparation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Tolkappiya payalarangam" Tolkappiya workshop	1	14/02/2019	16/02/2019	03
Refresher Course on gender studies	1	18/12/2018	07/01/2019	21
Value Education	1	18/12/2018	07/01/2019	21
Refresher Course in Value Education	1	18/12/2018	07/01/2019	20
University and PG College Teachers Training Program in Mathematics.	1	07/06/2018	27/06/2018	21
"Tamilum pira thuraigalum" Tamil and Other then Fields	1	16/11/2018	06/12/2018	21
University and PG College Teachers Training Program in Mathematics.	1	07/06/2018	27/06/2018	21

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	12	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Festival advance, staff society for receiving deposits and providing loan to staff members 1. Loan facilities through college cooperative society. 2. Contributory Provident for management staff. 3. Advance to meet festival expenditure. 4. Annual Health check-up and eye check-up camps. 5. Health Insurance Scheme. 6. Sports facility. 7. Valuable mementoes to faculty members who have completed their service in the college. 8. Honoring retiring faculty members. 9. Maternity leave with salary for women faculty members.</p>	<p>1. Loan facilities through college cooperative society. 2. Contributory Provident for management staff. 3. Advance to meet festival expenditure. 4. Annual Health check-up and eye check-up camps. 5. Uniform for support staff and securities. 6. Sports facility.</p>	<p>1. Medical support through insurance 2. RO purified drinking water in all blocks 3. Earn while learn scheme to students 4. scholarships from government 5. Remedial classes for slow learners 6. Honoring University blues 7. Placement assistance and Guidance 8. Special Classes for competitive exams and employability. 9. Cooperative society for supply books and stationeries in subsidiary price. 10. Students counselling centre. Transport facility for women students. 11. Bus and Train concession passes through the institution. 12. Free food and accommodation for sports persons. 13. Fitness centre for hostel students. 14. Special coaching provided to all sportsmen by expert coaches. Outstanding sportsmen honored with special prizes on the college day function.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal and external financial audits are conducted at the end of every financial year. Internal audit is conducted by a chartered accountant at the end of every financial year. It is carried out by checking and verifying the income and expenditure and preparing the compliance financial report of audit for the respective year. This audit is done by investigating the self finance courses accounts, Controller of Examinations, MBA course accounts and Hostel accounts. The following documents are scrutinised during the audit: 1. Receipts and Payments accounts 2. Income and Expenditure accounts 3. Sale of Application Register 4. Tuition, Special, Book Examination Fees Collections Register 5. Register for payment through cheque 6. Cash books 7. Bank statements 8. Contingency account 9. Ledgers for various accounts heads 10. Stock register External audit is conducted by audit team from Joint Director of Collegiate Education, Madurai region in every financial year. The following documents are scrutinised during the audit: 1. Receipts and Payments of Staff Salary accounts 2. Non Salary accounts 3. Special fee accounts 4. Scholarship Acquaintance Register 5. UGC accounts 6. Examination accounts 7. Convocation

accounts 8. Sale of Application Register 9. Admission Register 10. Register for payment through cheque 11. Vouchers for payments 12. Cash books 13. Bank statements 14. Contingency account 15. Ledgers for various accounts heads 16. Stock register

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

195000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	Yes	Regional Joint Directorate of Collegiate Education and Chartered Accountant	Yes	Care Taker as per G.O. No. 1021 and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College conducts an orientation programme for the freshers. 2. Parent -teacher meet to discuss about their academic performance, attendance and discipline of the students. 3. Parents offer their suggestions in improving the suitable environment of institute to the students.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training 2. Encouraging support staff to acquire computer skill 3. Accounts Training provides to support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraging to engage themselves in various research oriented activities. 2. Initiatives have been taken to open new courses. 3. Action has been taken to computerise the entire administrative processes in the institution. 4. Steps has taken to participate more and involvement in discharging institutional social responsibilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Enhancing Self-Motivation	13/03/2019	13/03/2019	13/03/2019	109
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Through Ages (History Curriculum) (Part III)	06/12/2018	23/04/2019	20	44
Women Writers (English S/F Curriculum) (Part III)	06/12/2018	23/04/2019	35	37
Physical Education (Part V)	18/06/2018	23/04/2019	473	969
National Service Scheme (Part V)	18/06/2018	23/04/2019	150	200
National Cadet Corps (Part V)	18/06/2018	23/04/2019	8	27
Kudumba porulatharathai perithum penikappathu men or women	30/10/2018	30/10/2018	50	68

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil

Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	18/06/2018	180	Communicative English	Communicative English helps the student to communicate effectively with people using language function proficiency in English accepted to the an essential requirement for communication at national as well as international level.	2213
2018	1	1	18/06/2018	90	Soft skill classes	Self motivation, team work, creativity, time management, positivity, communication, leadership, p	1094

						problemsolving	
2018	1	Nil	06/12/2018	90	General Knowledge classes	General knowledge helps the students to grow both on personal as well as academic level	1094
2018	1	1	10/08/2018	01	Orientation programme	Orientation programme for first year students	350
2018	1	Nil	28/09/2018	01	Awareness Programme	Road safety helmet awareness camp Road safety awareness Rally	400
2018	1	Nil	07/12/2018	01	Awareness Programme	Madurai Vaigai river cleaning work programme	300
2018	1	1	20/12/2018	01	Clean India pledge Programme	Polythene awareness Rally	500
2018	1	Nil	21/12/2018	01	Awareness Programme	Job in interview tips	2500
2019	1	Nil	10/01/2019	01	Skill development	Pongal day- old age home at Madurai corporation	131
2019	1	Nil	12/01/2019	01	National urban mission	To read books learn more things.	101

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar	01/06/2018	Students are given to a copy to read .The hand book is also uploaded on the college website enabling the stakeholders to read the code of conduct. Code of Conduct to be followed in the college campus given in the college calendar. • identity card • no-smoking • dress code. • using cell phone inside the campus is prohibited • Ragging an offence • parent-teacher's meet • Rules and regulations to be followed in the library also given in the calendar.
Undertaking forms during admission(Green Card)	01/07/2018	Obtained from both parents and students. The form contains a list of code of conduct to be followed by the students. Separate Under taking form with Code of Conduct also given to the hostel students at the time of admission. LABORATORY Separate laboratory safety rules, procedures and regulations are given to the students by the respective departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental studies classes	18/06/2018	03/11/2018	1054
Value education classes	06/12/2018	23/04/2019	1054
International Yoga Day	21/06/2018	21/06/2019	3600
Orientation Programme For First Year NSS Students.	08/08/2018	08/08/2018	350
Independence Day of India	15/08/2018	15/08/2018	750
Abdul Kalam Memorial day	16/08/2018	21/08/2018	104

competitions			
World tree plantation Day	25/08/2018	25/08/2018	100
Mental Health	19/09/2018	19/09/2018	245
Terrorism Abolition Camp (Celebration of Gandhi Jayanthi)	02/10/2018	02/10/2018	500
Oratorical, essay writing competitions and National Youth Rise celebration day (National youth day)	15/10/2018	15/10/2018	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco-friendly: (at least five) 1. Plastic Free campus - For protecting the Ecology, the use of plastic is banned inside the campus. The college NSS conducts awareness programme regarding the harmful effects of plastic in the neighborhood. 2. In the roof top of administrative block 40 solar panels were installed to utilize solar power. 3. Green Landscaping - Lawns and medicinal plants have been planted and maintained by trained gardeners. Saplings are planted on the eve of birthday celebrations of students and on other important days and these trees are being a home for many species of birds. A beautiful "Kumbakonam Garden" has been maintained for women students. 4. Encouraging paper less communication - Internal Mark entry of all the departments has been sent to the Controller of Examinations through Intranet Facility. 5. Eco friendly campus - Use of vehicle inside the campus is totally prohibited and there is a separate vehicle parking area for staff members and students at the entrance of the campus. Students from nearby places prefer to come to college by walk. Trees are planted on both sides of roads which help the students to walk in the shadow. 6. Staff and students use pedestrian friendly path way from one place to other place.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Providing Hygienic Food at the Concessional Rate in the College Hostels
Objectives: 1. To lead the hostel life in an economic way 2. To impart the culture of cooperation in running the hostel mess. 3. To build up a cooperation among the students in savings and thus prevent the wastage of money in purchase. 4. To train them to get good quality products at the low cost 5. To offer the students the best hygienic food at the minimum cost. 6. To make their parents feel less burden on hostel mess payment. 2. Women Empowerment Cell:
Objectives: 1. To identify women with strong leadership qualities and to build their capacity. 2. To promote a culture of respect and equality for the female gender. 3. To provide opportunities and programs for the female gender to be financially, mentally and emotionally empowered so as to promote their growth as individuals in their own right. 4. To make them aware of the guidelines of the Supreme Court and to ensure that sexual harassment is treated as an unacceptable social behaviour within the Institution and the society. 5. To get interacted with rural and urban women who lack formal education and identify projects suitable for upgradation using technology. 6. To conduct seminars and workshops to spread information on the numerous opportunities and tools

available and train women accordingly. 7. To help the self-help group women to get financial support by identifying the sources.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yadavacollege.org/wp-content/uploads/2021/04/BEST-PRACTICES-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Physical Education 2. Students Co-operative Society 3. National Science Day Celebration 4. Guru Dhakshana Endowment! A unique programme 5. Discipline Moulding Distinctive Practice 6. Insure to ensure safety and peace to the entire family! Inculcating a Safety Measure to Students! 7. Enforcing the Employees State Insurance Scheme (ESI) to effectively guard the employees!

Provide the weblink of the institution

<https://yadavacollege.org/wp-content/uploads/2021/04/INSTITUTIONAL-DISTINCTIVENESS-2018-2019.pdf>

8. Future Plans of Actions for Next Academic Year

1. Planning to collect the feedback of Teachers and Alumni too from the next academic year 2019-20. 2. Faculty members are advised to enrich their academic qualifications as per UGC Regulations. 3. Filling up the existing Aided Teaching and Non Teaching staff vacancies. 4. Propose to collect all kinds of fees through online mode. 5. Planning to encourage the students to enroll and register for NPTEL/MOOC examinations in order to enrich their curriculum and also to increase their credits in the curriculum. 6. Planning to digitalize our office with full automation (e-governance, intranet, internet, payment gateway etc.,)