

BEST PRACTICES

1. Blood Donation

Objectives of the Practice:

1. To sensitize the need of donating blood to the needy in time
2. To instil the feeling of helping others to breathe life with their precious donation
3. To motivate all students to take a pledge to donate blood at least once in a year
4. To impart to them the value of blood donation
5. To aware of the scientific information about the blood group

Context:

The NSS wing of the Yadava College organizes the Blood Donation Camp on 12-10-2017 in collaboration with Rajaji Government Hospital(number of donors-62 students) and on 21-02-2018 in collaboration with Meenakshi Mission Hospital, (number of donors-126 students) Madurai. The College provides all facilities like space, furniture, Blood group testing rooms, blood donating room with good hygiene and sanitation as per the medical standard. The camp is inaugurated with a motivating session by the subject experts to make the students understanding the importance of this best practice.

Practice:

Prior to donation, the donor Students will be screened to identify their quality of blood to be collected. The underweight and the infected persons will not be allowed to provide donations as the medical advice. Donors will be informed that by each donation their blood cells will be rejuvenated and hence youthfulness in the blood will be present on every occasion. Donors will be provided with scientific information regarding the blood group and its associated diseases.

Evidence of Success:

- The donor Students will get free health check-ups in identifying the pulse rate, Blood pressure, Body temperature, and Hemoglobin level.
- The donor will be informed of their blood group.
- The donor students are given a certificate of appreciation.
- The sick students will get proper medical advice from the health personnel's.

Problems Encountered:

1. Students hailed from the villages and poor backgrounds are found to be ignorant of their health status.
2. Students are much phobic to needles and blood testing.
3. Some students are underweight and anaemic due to malnutrition and undernourishment.

Solutions Provided:

The weak students are identified and advised to take the medicines for their illness.

2. Green Card System!

The Green card is the report card informing the student's achievements in the curricular activities. It also reflects the student's attendance in the college. Being the first mentor of the student, the parent is given a chance to get interacted with the teacher who monitors the progress of his ward. Thus parents are also given responsibility and accountability to have a thorough check their ward participation in the college activities. This card activates the parents to check their son or daughter's energetic role in the academic programs. Based on the available report on the particular student, the parent is advised to encourage their ward to take up either remedial or enrichment programme offered at the college. This also facilitates the smooth mentoring of the student to attain their objective in college study.

Objectives of the Practice:

1. To build-up a holistic development through healthy discussions between parents and teachers.
2. To identify the best in the student as well as to point out the areas to be improved further.
3. To provide suggestions to the parents either to enrich the best or encourage to arrange some remediation to overcome the weakness in the subject.
4. To generate a feeling that the daily activities in the college is recorded and informed to the parent.
5. To instil a concrete decision that no class should be missed.
6. To generate a good climate of academic freedom, exchange, and participation in the campus.

Context:

A green card is given at the time of the reopening date of the first year classes to all students. The card indicates the details of a personal, parent, contact address, accommodation either at a hostel or from home, local guardian and the mode of transport to the college. The card displays the status of attendance, internal and summative exam marks in each subject that appeared in the particular semester. Hence overall information is available on the card. A mentor who is in charge of the students maintains the cards and ensures that the entries are regularly updated.

Practice:

Towards the end of every semester Parent –Teacher meeting is held on the day earmarked for this purpose in the college calendar. Parent-Teacher meeting is conducted once for the odd semester in the month of November (01-11-2017) and even semester in the month of April (13-04-2018) of every academic year. The intimation of the meeting to the parent is sent promptly. The computerized sheet with the detailed analysis is given to the parents with necessary suggestions for better performance of their wards in future. Nevertheless, this meet is made mandatory to get the hall ticket of the respective semester exam. Through this meeting, parents will get first-hand information about their ward's progress in academics as well as their discipline in attending the class and other activities of the department.

Evidence of Success:

Parent-Teacher meeting is the best platform for the free exchange about the student's progress in academic activities. The data presented in the meeting will be an eye-opener for the parent to check their ward in the right way. This meeting has created a good result in the student's attendance percentage as well as an improvement in the passing percentage of the students. The innovative suggestions proposed by the parent during this meet will be taken for implementation then and there. This practice draws the full-fledged support, collaboration and participation of the parent in the academic management of the college.

Problem Encountered:

Parents initially hesitate to attend the meet as most of them are illiterate living below the poverty line drawn from the most backward rural areas. On attending, they have understood the importance and now a cent percent participation from the parent side is achieved.

Solutions practiced:

Good educational counselling is arranged for the educationally backward students and their parents. This advice helps them to guide their ward to achieve good results in academic programme.