



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**YADAVA COLLEGE**

**YADAVA COLLEGE GOVINDARAJAN CAMPUS THIRUPPALAI  
MADURAI-625014**

**625014**

**[www.yadavacollege.org](http://www.yadavacollege.org)**

**SSR SUBMITTED DATE: 22-10-2021**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Yadava College** was the first educational initiative of Yadava Kalvi Nithi and was established by a few leading service minded Yadava Community people in the year 1962. The aim of the fund was to award scholarship and supply books to the deserving Yadava students. Soon the importance of higher education for the socially and educationally backward Yadava Community people was felt which led to the establishment of the Yadava College in the year 1969. The management constituted by the elected members of the general body since 1971 administered the college.

The college was started with two pre-university courses in a temporary building. The Tamilnadu Government generously allotted 40 acres of land under Tiruppalai Panchayat limits in the year 1969. In the same year a hostel building was constructed. The college started functioning in the new premises from 1970-71 academic year.

Today there are 3494 students hailing from rural area are pursuing Under Graduate and Post Graduate courses. Three Departments - Tamil, Zoology and Commerce - have been elevated as Center for Higher Research. Madurai Kamaraj University has adjudicated the college as the Best College for three consecutive years. University Grants Commission New Delhi has conferred autonomous status to the college in the year 2006 and is being continued till date. The college wishes the young and energetic students to use this campus for their upliftment.

It offers 18 UG, 8 PG, 2 M.Phil and 2 Ph.D., It has 3494 students on its rolls and there is also significant number of students from marginalized sections. There are 158 Teaching staff and 46 non teaching technical staff.

The College has gained the distinction of producing rank-winners in all its programmes and nurturing high class sports talent in various games/events and leaders of industry, trade, commerce, management and administration. The alumni constitute a rare roll-call of honor, adorning excellent positions of merit at the national and international levels. This has enhanced the prestige and popularity of the College, and its Programmes are eagerly sought after by aspiring youth all over the country.

### **Vision**

#### **TO UPLIFT THE FIRST GENERATION LEARNERS OF BACKWARD COMMUNITY**

To provide quality higher education and research facilities to the youths belonging to the underprivileged sections of the society cutting across barriers of caste, community and religion so as to mould them intellectually as sound, socially responsible and ethically strong citizens.

Through updated knowledge of the programmes

By instilling confidence in students by offering career oriented courses ? By encouraging self employment

By developing values, character and personality

By bringing out the innate talents and hidden potentials

By sublimating youthful energy into constructive action through involvement in physical and intellectual pursuits and as an asset to society

By providing quality higher education and research facilities to the youth belonging to the underprivileged section of the society cutting across barriers of caste, community and religion so as to mould them into intellectually sound, socially responsible and ethically strong citizens

## **Mission**

To impart futuristic arts and science education of global standards to the youths of all sections of society and empowering them with scientific, humanistic and ethical outlook so to improve the quality of life of the human race.

- Papers such as Crystal Growth and Thin Film, Mobile Computing and Multimedia Lab are introduced.
- The Humanities and Science departments have facilitated many inter-disciplinary courses for the students to explore new arenas.
- Faculty members of various departments of our college have attended many national and international conferences that helped them update their knowledge.
- Many national and international conferences are attended by our faculty for the exchange of updated trends and knowledge.
- Subject experts from other colleges are invited for discussion with students.
- Proactive NSS and NCC units and its dedicated staff always do their might to direct young energy towards social responsibilities
- Many journals are subscribed for the effective functioning of the library
- Suggestions from the feedback of students and stakeholders are carried out and grievance redressed with utmost care
- Latest technology in the field of education is imparted in the departments

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

Excellent Physical and Instructional infrastructure with Green and eco friendly campus.

Management and Staff have commitment to translate the vision and mission of the College in to reality

Institution is financially sound to take care of overall growth and development of the institution .

Healthy relationship between management and staff and staff and students.

ICT enabled teaching learning process in wi-fi enabled campus with extended bandwidth.

The Institution attracts students from rural area. Diversity among the students in terms of socio-economic-cultural aspects and empowering the students from the marginalized and underprivileged sections of the society.

Separate hostels are available for boys and girls.

Introduced new courses and updated curriculum with CBCS.

Three PG Departments have been recognised as Research Centres for research leading to Doctoral Degrees.

The Pass Percentage of final year students has improved significantly in the preceding academic year (95 % to 100 %)

The Institution is providing freeships and scholarships to deserving socio - economically weaker students.

### **Institutional Weakness**

Inadequate research funds from external agencies.

Absence of industries in surrounding areas has reduced job opportunities to students. Lack of interactions with industrial organizations and reputed academic institutions Revenue from consultancy is low due to rural setup.

Admission is low in several programmes against the sanctioned intake.

Awards at national and International level for research is low

### **Institutional Opportunity**

Scope for knowledge and skill up-gradation of teaching and non-teaching staff Scope for making the Alumni Association pro-active

Greater stress to be laid in nurturing global competencies among students.

Availing more research funds from external funding agencies for interdisciplinary and multidisciplinary research.

Finding place in NIRF Ranking

Aspiring to become College with Potential for Excellence for the promotion of quality culture.

Aspiring to become DBT Star College.

### **Institutional Challenge**

Improving linkages/collaborations with industries.

Attracting meritorious students from other states.

Strengthening the institution-neighbourhood community network with extension/outreach activities Encourage more faculty members to acquire Ph.D. Degree.

Preparing students for Competitive Examinations.

Introducing more value added/add on courses keeping in mind the required skills for the job and in accordance with needs of stakeholders

Addressing bilingual issues in the teaching learning process.

To become Deemed to be University/Private University

### **1.3 CRITERIA WISE SUMMARY**

#### **Curricular Aspects**

The college offers a wide variety of under graduate/post graduate/research programs for the holistic development of personality of students. The curriculum is designed in the college helps to promote self-confidence, self-reliance and self-expression in students to face challenges in life.

Being an Autonomous College, the Curriculum of the institution reflects the local/state/national/global needs with due focus on employability, entrepreneurship and skill development. Some of the salient features of the curriculum are highlighted below.

The College follows CBCS based Curriculum

The Curriculum has been updated periodically by introducing 158 new courses and revised the content once in three years to keep abreast with changing trends. Curriculum was revised after obtaining structured feedback from different stakeholders.

There are 643 Core courses for UG, PG and M.Phil. The courses offered have focus on skill development, entrepreneurship and employability.

Value Education, Environmental Science, General Knowledge, Gender Studies and soft skills are part in all UG programmes.

To provide real-life experiences to students Projects/Internships/Field visits are included as part of the regular academic exercise.

The Curriculum affirms knowledge-enhancement and fostering competencies like managerial, entrepreneurial skills and adequate life skills to make the students a part of the global workforce.

Students are motivated to undergo online courses from MOOCs, NPTEL and SWAYAM portal and the credits earned will be transferred to regular stream.

The curriculum is placed before the board of studies/academic council meetings and after due approval, it is displayed on the website of the institution for the benefit of all stakeholders.

### **Teaching-learning and Evaluation**

The college gives special focus on effective teaching-learning and evaluation methods so as to earn recognition and reliability of the degrees awarded. Equity of access is taken care of in students admission to the disadvantaged, women, differently abled and weaker section of the society. Slow learners are identified and they are given Remedial courses. Enrichment programmes are provided to the advanced learners. The mentor system and the Green card system help to improve student's performance. Student-centric teaching supported by advanced scientific gadgets has aided teaching to a great extent. Teachers attend Seminars/ Workshops/ Orientation and Refresher Programmes and update their knowledge. The office of the Controller of Examinations follows a fool-proof system of evaluation for maintaining reliability on the system

- The college ensures equity and access in admission to the first-generation learners, girls, physically challenged, economically weaker sections, and the sports personnel following the reservation policy of the Government of Tamilnadu
- Feedback from students for evaluation of teachers performance
- Student-centric, participatory learning methods are in practice
- Provision of well-planned, highly informative Academic calendar
- Students progress is monitored by internal tests and continuous evaluation
- Project based and Experimental learning adopted in the Department of Physics, Chemistry and Zoology
- Computer assisted learning is practiced in almost all the Departments
- Well-established Language laboratory run by the English Department
- Innovative teaching and learning methods such as e-teaching, e-learning and e-assignment have been implemented
- Availability of competent and highly qualified teachers in all the Departments
- The teacher : student ratio is 1 : 25
- Updating of knowledge by teachers through participation in the National and the International seminars and conferences and Faculty Development programmes
- 36% of the teachers are with Ph. D degrees and the remaining teachers have registered and are pursuing research leading ph. D
- More number of women teaching staff amounting to nearly 47% are working
- Teachers obtain feedback on course content, teaching methods and evaluation system from the students
- Hologram affixing on the final mark statements
- Inclusion of seven invisible security features in the consolidated mark statement
- Automation of the evaluation process
- Online Certificate verification for genuineness available at [www.yadavacollege.directverify.in](http://www.yadavacollege.directverify.in)

### **Research, Innovations and Extension**

The part played by the activities of Research, Extension and Innovation forms the backbone of the wholesome development of the student and makes a great impact in his career as well as social well-being.

Along with major and minor research projects, the college has other funded programmes sponsored by DST and NBHM. DST – INSPIRE and Mini-MTTS have been conducted twice to augment scientific and research temper in the young minds.

With 3 Centres for Research, 15 research supervisors, 75 Ph.D.scholars have obtained their doctoral degree. More than 40 seminars were organized to improve career-oriented skills, soft skills, writing skills and other technological skills. Entrepreneurship guidance for young investors and career guidance in select field of science and technology were conducted.

80 research papers have been published in UGC notified journals and 70 chapters in highly referred journals with ISBN and ISSN, and conference proceedings. The Department of English published a text book with ISBN for Part II English students, besides Dr.Subbaiah and Dr.Ramanathan publishing books as author and co-author each respectively.

The college has always served its part best in Extension Activities. The nearby villages belong to the extended family of the college where several medical camps, awareness camps and rallies, women entrepreneurship and empowerment programmes, and other rural development programmes were organized. Thousands of Students took part actively and voiced their support towards many awareness campaigns like Clean India Pledge, Abolition of Dengue, Hazards of Polythene, Road Safety and Significance of Wearing Helmet.

As a part of curriculum, students were taken to industrial visits, project centres, research laboratories and factories to have first-hand experience through industry-academia-interface programmes. Projects done in the Indian Institute of Astrophysics, Journalism training in Theekathir Daily and skill development programs in collaboration with various entrepreneurs are some of the noteworthy tasks achieved by our students.

### **Infrastructure and Learning Resources**

The college spread over 39.57 acres of campus and build up area is 246086 Sq.ft and in 11 blocks.

The Institution has 13 laboratories including Language Laboratory.

95 spacious well-ventilated classrooms are there and out of this 11 classrooms are ICT supported. We also have 4 ICT seminar halls.

01 Air-conditioned Seminar Hall with the seating capacity of 200, and 01 Graduation celebration Hall with the seating capacity of 900 is in place. One Auditorium Seating Capacity of 450 is in Place.

Two Sound-proof diesel generators of 250 Kv, 50 Kv capacity are operational.

The Institution has Vermicompostpits, a Solar power plant, 4 RO-Water Plants, Rainwater harvesting systems, Sprinkling system to water plants,

CCTV cameras, 1 ATM and Vehicle Parking stands.

The Central Library 55490 books, 45 Journals, 592 Educational Videos CDs /DVDs.

There are 370 computers and six computer laboratories for academic purpose.

There is one Men's Hostel accommodating 552 students and a Women's Hostel accommodating 545 students.

Infrastructure for sports include Standard 400-mts track with 6 lanes, Concrete Basketball Court and Fenced Volley ball with flood light facilities, Kabaddi and Kho-Kho courts, Tennikoit Court, Cricket pitch, Shuttle Badminton court, Ball Badminton.

There are 7 bore wells and 1 open well for the use of all in the campus.

### **Student Support and Progression**

Freeships and scholarships are provided to the economically backward students under various Government schemes to deserving meritorious students from socio - economically weaker sections.

The Institution has a Student's Grievance Redressal Cell, Career Guidance Cell, Anti-ragging Cell and a Cell for Prevention of Harassment of women. Red box and green box system is in practice to hear complaints on sexual harassment and anti ragging complaints of students.

Through the Mentor and Counselling systems the academic and over all progress of students are properly monitored.

Students are trained in Soft Skills through various Clubs and Associations. Special coaching Programmes are given for competitive examinations.

Support is provided to deserving sports men/women to train themselves and to participate in competitions at various levels.

Alumni Meeting is conducted annually . This is a great source of inspiration to the present students.

The feedback received from the Alumni is duly incorporated in all aspects of planning and execution.

The best out-going students in UG & PG Programmes are identified and honoured with awards. The Institution has a consistent record of good results in the End Semester examinations and the overall result in the previous year with 95% in UG and 100 % in PG programme.

By making the students participate in NSS/NCC Programmes, awareness on Social responsibility and national-consciousness are created.

Health/Accident insurance policies are taken to all over students.

Eminent alumnae are invited as resource persons to share their expertise with current students and motivate them.

Ramp and rest room are in place for disabled students.

### **Governance, Leadership and Management**



The Administrator (Appointed by High Court of Madras - Madurai Bench) and other administrative members (appointed by An Administrator) of the Institution are accessible in the Campus all through the day and their monitory role has a constructive impact on both Academic and Administrative matters.

The transparent working of the Management strengthens the constructive implementation of academic strategies and administrative policies/procedures.

In the organisational/administrative structure of the institution, the Principal assisted by the Controller of Examinations, Dean, IQAC co-ordinator and all Heads of the Departments.

Periodical conduct of academic-enrichment and administrative training programmes for teaching and non-teaching staff helps to improve the quality.

The Institution gives freedom to express his/her views, opinions and suggestions for the all-round development of the institution. Students are given due representation in all statutory and non-statutory committees.

Academic and Administrative decisions are discussed and approved in the College Council Meetings presided over by the Principal.

As the agenda is circulated well in advance, the Heads are enabled to participate in the decision-making process effectively. They come prepared after department-level consultations.

Academic Audit is done and the recommendations are taken into consideration for implementation. By participating as members in the Board of Studies and other Committees of the Institution, the academic staff become active agents of change.

Besides monitoring the delivery of curriculum, all the other academic and co-curricular activities of the students are taken care by the IQAC.

The Internal Quality Assurance Cell (IQAC) of the Institution arranges for member-participation in initiatives  
A regular annual audit of the financial statements of the Institution is done and it is well-documented.

The institution adheres to the rules and regulations of the UGC, State Government and University in the appointment of Teaching and Non-Teaching staff and admission of students.

## **Institutional Values and Best Practices**

Yadava College has been functioning with the noble aim of empowering the rural masses by providing affordable, value enriched education. A safe, ragging free campus with adequate facilities and infrastructure has been ensured. It upholds gender equality, environmental consciousness and inclusive education and organizes activities which foster values of Gandhipedia like truth, righteous conduct, love, non-violence etc., Ethics and code of conduct suggested by statutory bodies like UGC, NAAC etc. are scrupulously adhered to by the college.

The college carries out extension activities in the nearby villages for promoting values and creating awareness on environmental issues. Energy audit and green audit are conducted. Forty solar panel was installed in the top our administrative block is the source for the power requirement of the college. In our college we have made arrangements to store the rain water in 11 places.

Students are trained in various soft skills and entrepreneurial skills to emerge as “job providers rather than job seekers”. Apart from Certificate courses, self-employment courses, diploma courses are offered to the students. Students of the College excel in Yoga, Fine-Arts and sports and have bagged national level awards and honours. National and international festivals are celebrated with revelry to nurture the cultural and traditional values in young minds.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	YADAVA COLLEGE
Address	YADAVA COLLEGE GOVINDARAJAN CAMPUS THIRUPPALAI MADURAI-625014
City	MADURAI
State	Tamil Nadu
Pin	625014
Website	<a href="http://www.yadavacollege.org">www.yadavacollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	M.sekar	0452-2680362	9944750998	0452-268218 0	yadavacollege69@gmail.com
IQAC / CIQA coordinator	C.raju	0452-2680600	9443671177	0452-268080 0	rajoou@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	01-07-1969

Date of grant of 'Autonomy' to the College by UGC		06-09-2006		
<b>University to which the college is affiliated</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Tamil Nadu	Madurai Kamraj University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	01-09-1988	<a href="#">View Document</a>		
12B of UGC	01-09-1988	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	YADAVA COLLEGE GOVINDARAJAN CAMPUS THIRUPPALAI MADURAI-625014	Urban	39.57	246086

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Tamil	36	HIGHER SECONDARY PASS	Tamil	72	63
UG	BA,History	36	HIGHER SECONDARY PASS	English	72	58
UG	BCom,Commerce	36	HIGHER SECONDARY PASS	English	72	72
UG	BSc,Mathematics	36	HIGHER SECONDARY PASS	English	72	65
UG	BSc,Physics	36	HIGHER SECONDARY PASS	English	46	46
UG	BSc,Chemistry	36	HIGHER SECONDARY PASS	English	46	46
UG	BSc,Zoology	36	HIGHER SECONDARY PASS	English	46	46
UG	BSc,Micro Biology	36	HIGHER SECONDARY PASS	English	44	43
UG	BSc,Biochemistry	36	HIGHER SECONDARY PASS	English	44	43
UG	BA,English Sf	36	HIGHER SECONDARY PASS	English	69	62
UG	BSc,Mathematics Sf	36	HIGHER SECONDARY PASS	English	69	25
UG	BSc,Computer Science	36	HIGHHER SECONDA	English	88	84

			Y PASS			
UG	BSc,Information Technology	36	HIGHER SECONDARY PASS	English	88	62
UG	BCA,Computer Applications	36	HIGHER SECONDARY PASS	English	88	87
UG	BCom,Commerce Sf	36	HIGHER SECONDARY PASS	English	132	124
UG	BCom,Commerce It Sf	36	HIGHER SECONDARY PASS	English	44	40
UG	BCom,Commerce Rm Sf	36	HIGHER SECONDARY PASS	English	69	46
UG	BBA,Business Administration	36	HIGHER SECONDARY PASS	English	44	39
PG	MA,Tamil	24	UNDERGRADUATE PASS	Tamil	43	5
PG	MCom,Commerce	24	UNDERGRADUATE PASS	English	43	27
PG	MSc,Zoology	24	UNDERGRADUATE PASS	English	29	4
PG	MSc,Mathematics Sf	24	UNDERGRADUATE PASS	English	36	19
PG	MSc,Physics Sf	24	UNDERGRADUATE PASS	English	25	18
PG	MSc,Computer Science	24	UNDERGRADUATE PASS	English	36	1
PG	MSc,Information	24	UNDERGRADUATE	English	36	4

	Technology		E PASS			
PG	MCom, Commerce Sf	24	UNDER GRADUATE PASS	English	36	4
Doctoral (Ph.D)	PhD or DPhil, Tamil	36	POST GRADUATE	Tamil	4	0
Doctoral (Ph.D)	PhD or DPhil, Commerce	36	POST GRADUATE	English	2	0
Doctoral (Ph.D)	PhD or DPhil, Zoology Sf	36	POST GRADUATE	English	2	0
Pre Doctoral (M.Phil)	MPhil, Tamil	12	POST GRADUATE	Tamil	8	0
Pre Doctoral (M.Phil)	MPhil, Commerce	12	POST GRADUATE	English	2	0
Pre Doctoral (M.Phil)	MPhil, Zoology Sf	12	POST GRADUATE	English	2	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				56			
Recruited	0	0	0	0	5	0	0	5	11	5	0	16
Yet to Recruit	0				0				40			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				137			
Recruited	0	0	0	0	0	0	0	0	69	68	0	137
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				39
Recruited	10	1	0	11
Yet to Recruit				28
Sanctioned by the Management/Society or Other Authorized Bodies				37
Recruited	29	8	0	37
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	0	0	7	5	0	17
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	14	23	0	37
M.Phil.	0	0	0	0	0	0	34	39	0	73
PG	0	0	0	0	0	0	13	14	0	27

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2248	0	0	0	2248
	Female	1052	0	0	0	1052
	Others	0	0	0	0	0
PG	Male	71	0	0	0	71
	Female	123	0	0	0	123
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	197	195	173	82
	Female	206	185	185	89
	Others	0	0	0	0
ST	Male	20	10	3	2
	Female	2	1	0	1
	Others	0	0	0	0
OBC	Male	2032	2142	2220	2221
	Female	984	1069	1106	1077
	Others	0	0	0	0
General	Male	20	27	18	14
	Female	5	6	7	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3466	3635	3712	3494

## 2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

<b>Department Name</b>	<b>Upload Report</b>
Biochemistry	<a href="#">View Document</a>
Business Administration	<a href="#">View Document</a>
Chemistry	<a href="#">View Document</a>
Commerce	<a href="#">View Document</a>
Commerce It Sf	<a href="#">View Document</a>
Commerce Rm Sf	<a href="#">View Document</a>
Commerce Sf	<a href="#">View Document</a>
Computer Applications	<a href="#">View Document</a>
Computer Science	<a href="#">View Document</a>
English Sf	<a href="#">View Document</a>
History	<a href="#">View Document</a>
Information Technology	<a href="#">View Document</a>
Mathematics	<a href="#">View Document</a>
Mathematics Sf	<a href="#">View Document</a>
Micro Biology	<a href="#">View Document</a>
Physics	<a href="#">View Document</a>
Physics Sf	<a href="#">View Document</a>
Tamil	<a href="#">View Document</a>
Zoology	<a href="#">View Document</a>
Zoology Sf	<a href="#">View Document</a>

## Extended Profile

### 1 Program

#### 1.1

##### Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
32	32	32	32	32
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.2

##### Number of departments offering academic programmes

Response: 18

### 2 Students

#### 2.1

##### Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3494	3712	3635	3466	3201
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

##### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1142	1215	996	1112	977
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.3****Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
6436	6857	6866	6472	6062
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**2.4****Number of revaluation applications year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
701	1022	1027	1042	754

**3 Teachers****3.1****Number of courses in all programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
643	643	592	592	592
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.2****Number of full time teachers year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
158	156	126	145	161
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**3.3**

**Number of sanctioned posts year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
162	162	162	162	162
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4 Institution****4.1****Number of eligible applications received for admissions to all the programs year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3754	3641	3403	3027	2953
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.2****Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
185	187	203	205	206
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

**4.3****Total number of classrooms and seminar halls****Response: 101****4.4****Total number of computers in the campus for academic purpose****Response: 370**



## 4.5

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
57.51	52.86	55.18	43.64	40.62

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

The institution ensures effective curriculum delivery through a well planned and documented process which has relevance to the regional/ national/ global developmental needs with well-defined and informed learning objectives and outcomes. Understanding the expected competencies of the graduates in fulfilling their roles helps for the design and development of curriculum. Ever since the College became autonomous in 2006, periodical revision of curriculum has been carried out every three years for UG/PG Programmes. To make the curriculum student-centric, Choice Based Credit System (CBCS) has been adopted in all the programmes. Every department plans academic activities as per the requirements, every year which have been reflected in the Academic Calendar of the department. Each programme has a well-defined objective which is reflected in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) and Course Outcomes (COs) which in turn is reflected in the syllabus. Syllabi were framed reflecting the current market needs by obtaining feedback from the students / teacher / alumni / parents / employer and external experts which enable the smoother transition of students from the college to the industry. This has helped the students to a great extent in order to meet the shop-floor requirements and application of their skills in practical scenarios. Effective curriculum implementation has been ensured through proper infrastructures in terms of labs which are equipped with high-end instruments and are in tune with the current industry usage. This resulted in enhancement of skill-set and the learning ability of the students. The development of soft skills, language and presentation skills through Language Lab and personality development are part of the curricula. The curriculum also provides educational experiences through Special lectures, student centric programmes, student seminars, field trips, internships which enhance the learning competencies of students. Non-Major Elective courses implement the students to have a broad-based learning of other disciplines. These activities are executed to mould the overall personality of individual students with sustainability. Certificate, Diploma and PG Diploma courses to augment employability skills, National Service Scheme / National Cadet Corps etc., included as compulsory component for all UG programmes. The extension and outreach activities inculcate teamwork, leadership, care for humanity and society. Syllabi had been designed to ensure the holistic development of the students' personality with self-confidence, self-reliance and self-expression thereby making them socially responsible global citizens. To compete with the technological demands of the modern era, faculty members have been insisted to follow innovative pedagogy of teaching methods like internet, e-notes and LCD projectors apart from chalk and talk. Extra coaching/Remedial classes are conducted for slow learners. Every department has Board of Studies to guide and monitor curriculum preparation. All these have been placed before Board of Studies for deliberation and eventually for approval of Academic Council. Board of Studies meeting comprising senior faculty of the department and four experts from university/ academia and/or industry, alumni. Submission of revised syllabus to Academic Council which houses diversified representatives for evaluation/ suggestion and approval.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

**Response:** 84.38

#### 1.1.2.1 Number of all Programmes offered by the institution during the last five years.

Response: 32

#### 1.1.2.2 How many Programmes were revised out of total number of Programmes offered during the last five years

Response: 27

<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/BOS meeting	<a href="#">View Document</a>
Details of program syllabus revision in last 5 years(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

**Response:** 37.73

#### 1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..

2019-20	2018-19	2017-18	2016-17	2015-16
235	235	228	228	228

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</b></p> <p><b>Response: 12.79</b></p>	
<p>1.2.1.1 How many new courses are introduced within the last five years</p> <p>Response: 158</p>	
<p>1.2.1.2 <b>Number of courses offered by the institution across all programmes during the last five years.</b></p> <p>Response: 1235</p>	
File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
<p><b>1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</b></p> <p><b>Response: 100</b></p>	
<p>1.2.2.1 <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>Response: 32</p>	

File Description	Document
Minutes of relevant Academic Council/BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

#### Environment and Sustainability:

Environment Awareness to the young people is inevitable. A course on the Environmental Studies is mandatory to all UG students to create awareness on the Natural Environment, so as to be protected and create world peace and pollution free Universe. This course is offered to all the undergraduate students highlighting the major environmental issues faced by us and emphasizing the importance of sustainable development. Apart from that several courses such as "Eco Literature", "Ecology and Development", "Ecology, Conservation Biology and Remote Sensing", "Biodiversity and Conservation Biology", "Ethnobotany", "Ecology, Environment, Forestry and Remote Sensing", "Environmental Chemistry", "Environmental Biology and Biodiversity", etc. integrate environmental issues from a disciplinary perspective too.

#### Value Education:

Value Education offered is mandatory to all UG students. It covers stress on human values, ethics and societal issues. The curricula offers a wide variety of courses with emphasis on human values such as Human Rights, Philosophy of Human Rights, Press Laws, Media Ethics and Human Rights, Sensitization to Social Issues, Community Sensitization, Social Work with Differently Abled to name only a few.

As an extension activity the department's staff and students conduct various events and visit homes of the needy. A few events are:

- Personality development
- Community service
- Construction of toilets
- Visiting old age home: Elders and volunteers spent some time together and shared their experience with each other
- Health check up – Like Eye, Dental and Hemoglobin Check up
- Distributed food to the poor
- Contribution of money to the orphanage

**Soft Skills:**

Courses such as Languages, Soft Skills, and Personality Development inculcate leadership, communication, time management and other professional qualities to the students. A number of courses are offered which also impart domain specific professional ethics. It is comprehended through quality measures on individual and business conduct. It is applicable to different professions and it is set by professional experts and organizations. The core values on integrity, honesty, transparency, respectfulness, loyalty, confidential and discipline are taught to the students through different courses and placement training. Internships and project works are integral part of the curricula which foster professional ethics among the students.

**General Knowledge:**

General Knowledge paper is introduced as a part IV compulsory in curriculum. Apart from this, value added courses are given for the development and proper growth of students in all aspects. To impart the extensive knowledge about general knowledge, general awareness and contemporary activities at local, regional, national and international level about socio-economic, political issues, educational issues cultural issues, religious issues, spiritual issues and media related issues. To gain knowledge for all recruitment and competitive examinations.

**Gender :**

In order to stimulate the students on gender issue, 'Women Studies' has been included in the syllabus with focus on women empowerment courses such as Women Through the age, Entrepreneurship Development and Women Writers are offered under different programmes also address gender-related issues.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.**

**Response:** 94**1.3.2.1 How many new value-added courses are added within the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	47	0	0	47

File Description	Document
List of value added courses (Data Template)	<a href="#">View Document</a>
Brochure or any other document relating to value added courses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.****Response:** 33.77**1.3.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1273	1086	1259	1220	1067

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)****Response:** 12.88**1.3.4.1 Number of students undertaking field projects / internships / student projects**

Response: 450

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni</b></p> <p><b>Response:</b> A. All 4 of the above</p>	
File Description	Document
Any additional information	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<p><b>1.4.2 The feedback system of the Institution comprises of the following :</b></p> <p><b>Response:</b> A. Feedback collected, analysed and action taken and report made available on website</p>	
File Description	Document
Any additional information	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 80.15

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1125	1295	1409	1309	1284

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1505	1572	1644	1655	1629

#### File Description

#### Document

Institutional data in prescribed format (Data Template)

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 649.48

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1111	1303	1401	1314	1275

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The present educational scenario as well as the social milieu has made the teaching community very responsible for handling various sections of students. Bridge course which is institutionalized is being conducted for the first UG students after their admission before the commencement of the regular programmes to make them feel at ease for further learning. At the end of the bridge course, an entry level test is conducted and based on that the students are categorized into slow learners, intermediate and advanced learners. The schedule for the Remedial programme to be conducted for slow learners is included in the semester plan. The Institute offers Remedial coaching for slow learners and Enrichment programme for the advanced learners.

The slow learners are identified based on their performance in each subject in the first centralized internal test. Mentor counsels allotted mentee and motivate them to cope up with academic programme. These students are given special coaching during all working days after the class hours. Additional lab hours are also provided to them so that they would perform well in the ensuing semester exams. This remedial measure includes retests and special tests. This measure has helped a vast number of slow learners and slow achievers score good marks.

On the other hand, there are advanced learners who could achieve great heights with proper coaching. For them, enrichment programmes of various kinds have been organized. The enrichment programmes include the following features:

- Organization of Quiz competitions and Group Discussions
- Open access facility for advanced learners in the library
- Encouraging to write competitive exams
- Students are motivated to attend various competitions
- Guidance and counselling for higher education and research
- Involving them in project work and research work
- After the College hours, faculty members arranged special sessions for the benefit of both slow learners and advanced learners
- Advanced Learners are encouraged to attend university/national/ international conferences /workshop/seminars as participants or present papers.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

<b>2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)</b>	
<b>Response:</b> 22:1	
<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

<p><b>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b></p> <p><b>Response:</b></p> <p>The faculty of Yadava College are well trained to adopt student – centric approach in their class rooms. The vision and mission statement clearly states that the entire process of the college is student oriented and focused on their overall development. Apart from ‘Chalk and Talk ‘or ‘Lecture Delivery’ method, teachers are more focused on the ‘conceptual clarity’ of their subject. Entire teaching and evaluation process undergoes through all the above mentioned methods. Teacher demonstrates to elaborate the difficult concepts in their local context. ICT tools are also used to help students visualize the concepts they are learning. CDC and IQAC encouraged teachers to organized and attend the FDPs related to innovative teaching methodologies.</p> <p>The present day learners expect improved and innovative methods that make learning a richly rewarding experience. Towards these effect, the following teaching – learning methods are predominantly practiced in the college used in the class are:</p> <p><b>Problem solving skills:</b></p> <ol style="list-style-type: none"> <li>1. Case studies to develop problem solving skills</li> <li>2. Logic approximation</li> </ol> <p><b>Participative Learning:</b></p> <ol style="list-style-type: none"> <li>1. Guided group discussion to promote communication ability, generate ideas, interpersonal skills.</li> </ol>
---

2. Listening and develop problem solving skills
3. Puzzles, Drama, Debates and Games

**Experimental Learning:**

1. Field/industries visit for survey
2. Audio visual learning language lab
3. Models and exhibits to promote creativity and experiential learning
4. Book review, exhibitions
5. Education tours

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.****Response:**

In the modern era there is techno-explosion in the field of educational technology hence teachers today are using communication technology at the optimum level to enrich teaching learning process. There are 16 ICT enabled classrooms with all facilities like WiFi LCD Projectors and Computers in addition to seminar halls. The institute has also provided a laptop/PC along with a printer to every department. There are four smart classrooms at present which is used on rotation basis by 77 faculty and students. Further, the institute has modernised computer labs with internal LAN. Apart from the conventional classroom teaching, faculty of every department take classes through various platforms like whatsapp application, video, audio messages, text messages, zoom meeting, google meet, youtube and web based conferences. During Covid-19 pandemic both students and staff used ICT enabled tools and techniques extensively for effective teaching and learning. Further the same trend being continued during post covid period also.

The Faculty members of the college are developing E-content and are familiar in using E-content delivery

The institution also has good stock of Educational CDs and DVDs in the central library and are being used by both student and staff as per the requirement

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )****Response:** 25:1**2.3.3.1 Number of mentors**

Response: 139

<b>File Description</b>	<b>Document</b>
Upload year wise, number of students enrolled and full time teachers on roll	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution****Response:**

Preparation of the Academic Calendar is assigned to the Calendar Committee- a group of faculty, in rotation every year.

The handbook comprises the important dates and events of the current academic year such as the re-opening and last working day for the students every semester, and carries dates of continuous internal assessment tests and model exams for all papers in a semester. It also enlists days of national importance, birth and death anniversaries of various eminent personalities. It is then distributed to all the staff and students. Students also get their no dues slip attached with the handbook for each semester.

At the beginning of each semester, the department organizes a meeting in which a timetable and work allotment for the ensuing semester is framed. Each and every faculty of the department is assigned as the in charge of a particular class. Things discussed in the meeting will be regularly updated on Department Minutes.

The portions to be covered is discussed in the department meetings. The respective course teachers record the complete syllabi and names of subject teacher(s) handling the papers. The Head sees to that the syllabus is uniformly distributed for the internal assessment taking into consideration the hours allotted for each unit. The syllabus of each course is split into five units with hours, equally distributed among them. The faculty also distribute the syllabus for assessment as two units for the first internal test, the next following two units for the second internal test and finally the understanding of the whole syllabus covered is assessed by a model test. Internal marks, assignment and seminars are updated in intranet periodically.

<b>File Description</b>	<b>Document</b>
Link for Additional Information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 92.1

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 33.46

#### 2.4.2.1 Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
56	53	48	48	43

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 11.33

#### 2.4.3.1 Total experience of full-time teachers

**Response:** 1790

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

**Response:** 18.2

**2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
27	12	16	12	24

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

**Response:** 0.41

**2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
19	26	41	19	29

File Description	Document
Number of complaints and total number of students appeared year wise	<a href="#">View Document</a>

### **2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution**

#### **Response:**

Evaluation method has two major components ie, continuous internal assessment and End semester external Assessment with weightage of 25 and 75 percent respectively. Continuous internal assessment is based on the performance in periodical unit test

Conducted at classroom level.,assignment, seminar and centralized tests conducted in every semester.

End Semester theory and practical examinations are held in November and April. Performances in practical examinations are evaluated by an external examiner and the course teacher.

Question setting for theory examinations is external and double valuation of end semester examination has been changed in to single valuation of answer script and it is valued by an external subject expert only from the academic year 2015-2016.

The Examination section as usual functions with highly automated atmosphere. Students are enrolled with a digital code informing year of study, class, number of semesters etc. The minute details of each and every student in his academic excellence are fed into the computer system of the exam section and hence the details of any student can be retrieved at given moment. The marks of internal evaluation are being entered through intranet which is available in each department and the marks of External evaluation are being entered against each student and so the variation of marks obtained by the students could be easily derived through this method.

Data processing and generation of Examinations Applications, Hall ticket, Result and Mark Statement are carried out by the fully automated system in the office of the Controller of Examinations.

### **Salient features of the evaluation system**

External question setting

- Single valuation system-External only
- Revaluation of answer script on demand
- Supplementary examination for the outgoing batch of students
- No provision for moderation or improvement
- Hallticket with photograph a preventive measure of impersonation in the examination
- The Valuation of OMR Answer sheets for General Knowledge, Value Education, Environmental Studies, Softskills and Non-Major Electives is done through online mode.
- Well defined examination disciplinary procedure for dealing examinations malpractice

**The following qualifying Boards are existing to clear the results.**

#### **1. Passing Board.**



**Composition:** Passing Board is composed of the Heads of the Department of all disciplines.

**Function:** Scrutiny of the processed results of the semester examinations and approve it.

## 2. Awards Committee:

### **Composition:**

- Principal : Chairman
- University Nominee : I
- University Nominee : II
- Controller of Examinations
- Asst. Controller of Examinations
- Dean of Academic Affairs
- Four Senior Faculty Members on rotational basis for every two years

### **Function:**

Scrutiny of the processed result of the semester examinations and approve it.

Mark statement with seven security features

1. Penetrated serial number
2. High security hologram
3. Micro line Printing
4. Photograph of the student
5. Embossed Logo
6. Word twisting
7. Invisible Logo

**Proportional weightage of continuous internal assessment and final examination: Also indicate break-up for assignments, tests, etc. for awarding continuous internal assessment**

### **CBCS Academic Stream**

<b>Courses</b>	<b>Continuous Assessment</b>				<b>Semester terminal Examinations</b>
	<b>Written test</b>	<b>Assignment</b>	<b>Seminar</b>	<b>Total</b>	
U.G.	20	05	--	25	75
P.G.	15	05	05	25	75
M.Phil.	60	20	20	100	100

In the normal and CBCS academic streams, project report / dissertation carries 100 marks for P.G. courses and 200 marks for M.Phil. Courses.

### **Criteria for passing and classification:**

**Undergraduate Courses:**

<b>CGPA</b>	9.50-10.00	9.0-9.49	8.50-8.99	8.00-8.49	7.5-7.99	7.00-7.49	6.5-6.99	6.00-6.49	5.50-5.99	5.00-5.49	4.5-4.99	4.0-4.49
<b>Grade</b>	O+	O	D++	D+	D	A++	A+	A	B+	B	C+	C
<b>Class</b>	First Class with Distinction*					First Class			Second Class		Third Class	

\*All the courses of the programs must be cleared in the first appearance in the respective Semester.

**Postgraduate Courses:**

<b>CGPA</b>	9.50-10.00	9.0-9.49	8.50-8.99	8.00-8.49	7.5-7.99	7.00-7.49	6.5-6.99	6.00-6.49	5.50-5.99	5.00-5.49
<b>Grade</b>	O+	O	D++	D+	D	A++	A+	A	B+	B
<b>Class</b>	First Class with Distinction*				First Class			Second Class		

\*All the courses of the programs must be cleared in the first appearance in the respective Semester.

After the declaration of result, students can apply for revaluation of all eligible answer scripts of students except Objective type and Practical examination with proper approval from the head of the department and payment of revaluation fee from student's side.

**ONLINE CERTIFICATE VERIFICATION**

Online verification of certificates with technical support from myeasydocs.com an IIT Madras incubated company: facilitating faster, cost effective and efficient verification and authentication of certificates is in practice in our college

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

Student outcomes are statements that describe what students are expected to know or be able to do by the time they complete an academic program. CBCS gives scope for the students to opt for courses of their choice when pursuing a particular programme, CBCS bridges the learning gap between what is taught in the classroom and what is acquired by the students at the end through assessment of attainment of knowledge of various levels by graduates.

CBCS is a student-centric learning model that helps teachers to deliver the course content and conduct assessment, keeping in mind the intended outcome of the specific programme. CBCS enhances the employability of the students besides helping them to imbibe necessary skills in their personality.

**Program Educational Objective (PEO) is what the programme is preparing graduates for in their career and professional life.**

**Programme Outcomes (PO)** are narrower statements that describe the abilities the students are expected to have by the time of graduation. a) Problem Analysis - Ability to identify, formulate, conduct research literature and analyze complex engineering problems using principles of mathematics, natural sciences b) Communication - Ability to communicate effectively on complex engineering activities with the community and with society at large

**Course Outcomes (CO)** are specific outcomes of each course that can be achieved by students on completion of that course. Course Outcomes are framed by the course teacher based on the course content and the impact of that course on the outside world. Each course should have five COs relevant to the course.

PEOs, POs, Program Specific Outcomes(PSO) drafted by each department and course outcomes for all courses offered by the institution are stated on the institute website [www.yadavacollege.org](http://www.yadavacollege.org)

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

### Response:

The Course Outcomes (CO) are measured through the performance of the students in the Internal and

Terminal Examinations. The result analysis done in each semester reveal the levels of outcomes.

The programme outcomes (PO) are evaluated through the quantum of students progressing to higher studies and getting placements. The records shows these two parameters constantly increase over the years.

Following are direct measures for evaluating attainment of PO/CO.

As per University guidelines, 25% marks in each course are awarded through internal assessment and 75% marks externally through end-semester examination. The University further stipulates that internal assessment be based on attendance (5%), class test (10%) and assignments or presentations (10%). Following these guidelines, the faculty evaluates students on a continuous basis, providing opportunities to students to improve their performance. Each internal test is conducted for 25 marks. At the end, a model test is conducted for 75 marks in which the understanding as perceived by the students is evaluated. The syllabus is distributed equally for the internal test and model test such that the student gets enough time to understand the concept and evaluate the knowledge acquired.

Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics.

The department faculty also meet slow learners and offer extra coaching and support so that they can increase their performance and also attain conceptual clarity.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Pass Percentage of students(Data for the latest completed academic year)

**Response:** 95.48

#### 2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 1142

#### 2.6.3.2 Total number of final year students who appeared for the examination conducted by the Institution.

Response: 1196

<b>File Description</b>	<b>Document</b>
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response:</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

The concept of Research is to create ripples in the minds of the researcher, a thrust for new knowledge. There are many sources from government and non-government agencies to fund such innovative research activities and social surveys enabling valid outcomes and concept making for the society.

Infrastructure of our college related to the purchase of equipments and books are frequently upgraded fulfilling the need of the hour. The Centre for Research, Zoology, is updated with Electronic Balance (200H, Cap:220gm-Shimadzu), Waterproof pH Tester, HiSpeed Centrifuge without Cooling, Rotor Head – a high capacity equipment for processing of blood collection tubes, Variables of Micropeptide and Waterproof Refrigerator for effective functioning of the laboratory. The researchers are able to obtain accurate results, separate particles suspended in a liquid according to particle size and density, viscosity of the medium and rotor speed. Free Wi-Fi facility is provided for the scholars 24 X 7 for uninterrupted browsing and documentation of their findings.

Declaration, Publication of Research Papers, Plagiarism check, Proper acknowledgement of the secondary sources and other procedures strictly adhere to the Ethics of Research implemented in the college.

Research is a significant activity of our college and the Research Cell of Yadava College is committed to monitor and support eligible faculty members to participate in various research activities such as registering for their higher research, undergoing Minor/Major Research Projects a funded by UGC, DST and TNSCST, and publish research articles in referred National and International journals. A Research Advisory Committee comprising of all recognized Research Guides is formed in particular to enhance these activities.

A series of seminars are conducted under the aegis of DST, TNSCST and NBHM for the students of Yadava College as well as the students from reputed schools in and around Madurai, making it possible for them to interact with the leading scientists of the country. Pupils from government schools are given priority rendering them a panoramic view of the latest fields of science and technology through enlightening visits to laboratories and sparkling sessions on experiments.

The Centres of Research – Tamil, Zoology and Commerce –as well as the Department of English, (which has two research guides recognized by Madurai Kamaraj University) have dedicated research guides promoting inquisitiveness among the research candidates in their respective fields of specialization and contributing to the latest fields of Science and Technology, Language and Literature, Culture and Commerce. Admission of research scholars are made as per the guidelines of Madurai Kamaraj University, Madurai.

Besides the centres of research, other faculty members belonging to departments like Mathematics, Physics, Chemistry, Microbiology, Computer Science and Computer Applications contribute scholarly articles in National and International journals with high Impact factor. This adds another feather in the cap

of the Research Cell.

Dissertation / projects are the integral part of the curriculum. Postgraduate and Undergraduate students are encouraged to involve in collaborative science research projects, conduct social surveys, undergo industrial visits, on-the-job training, industry-interface programs facilitating them a step ahead from theory to practical knowledge of the subject learned.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View Document</a>
URL of Policy document on promotion of research uploaded on website	<a href="#">View Document</a>

### 3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

**Response: 0**

#### 3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

**Response: 0**

#### 3.1.3.1 The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	<a href="#">View Document</a>

### 3.2 Resource Mobilization for Research

#### 3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

**Response:** 45.13

##### 3.2.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	2.43	6.38	11.50	24.82

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by government and non-government	<a href="#">View Document</a>

#### 3.2.2 Percentage of teachers having research projects during the last five years

**Response:** 1.47

##### 3.2.2.1 Number of teachers having research projects during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	3	2	5



File Description	Document
Names of teachers having research projects	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.2.3 Percentage of teachers recognised as research guides

**Response:** 9.49

#### 3.2.3.1 Number of teachers recognized as research guides

Response: 15

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

**Response:** 8.89

#### 3.2.4.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	1	2	2	3

#### 3.2.4.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
18	18	18	18	18

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

### 3.3 Innovation Ecosystem

**3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.**

**Response:**

In the process of creating and disseminating ideas and knowledge, Yadava College takes its lead in the inclusion of its pupils in various activities thereby making them performative.

The vast campus with its green environment, quality of soil, water facility, food availability and free from noise pollution is the greatest credit to our college. The ecosystem takes pride to inhibit some rare species of birds. The Department of Zoology has taken it into count and found almost thirty-six varieties of birds living inside the campus. Many Ornithologists visit our campus and do bird identification. To name a few Blue Tailed Bee-Eater, Indian Peafowl, Purple Sunbird, Spotted Dove, Southern Coucal, Asian Koel (Female), Cattle Egret and other twenty nine birds are inhabitants of our campus. More than 15 varieties of butterflies are found and a future study is planned to identify its species. These activity enthrall and inspire our students and nearby college students to engage in research work.

The Department of Zoology has instilled Vermiculture inside the campus of our college. It is an artificial cultivation of earthworms and this technology is a scientific process useful for the betterment of harvesting. Students are given practical knowledge in Vermiculture. They learn and emphasize the prospects of organic farming and advocate Vermiculture, and further plan to generate revenue to the college.

Science Expo is organized every year during Science Day and students are involved in model making, quiz and other related activities that kindle their scientific temper. Besides Inspire Camps are organized twice by the Department of Botany to make it possible for school students from all over India to know the update in science and paved the way to be future scientists. Notably, many prestigious scientists and professors visited the campus and delivered their knowledge to the students. The students were taken to Research Labs like CSIR- Central Electro-Chemical Research Institute, Karaikudi, and experienced Ni plating, Smart fabrics, Bio sensor, H<sub>2</sub> fuel cell, LAB/Li /Zn-Br<sub>2</sub> battery, Corrosion, Chromium recovery, Central Instrumentation Facilities.

Students hailing from government schools are given an opportunity to witness experiments in Electronics, Glassblowing and Workshop, Design, fabrication, repair, and service of electronic instruments, Design, fabrication and repair of glassware and mechanical equipments, accessories, DNA analysis and Robotics

VelliArangam, associated with the Department of Tamil (Aided) inculcates critical and analytic thinking of the students. Students are trained in the light of coming up with their original criticism, talk over it, debate and defend, thereby creating an environment for exchange of intellectual ideas. The faculty members of the department moderate this event that is conducted every Friday and students relish the experience of their first stage.

### 3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.

**Response:** 41

#### 3.3.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
6	7	4	5	19

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.4 Research Publications and Awards

**3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee**

**Response:** D. 1 of the above

File Description	Document
Link for additional information	<a href="#">View Document</a>

**3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/supervisors provided at 3.2.3 metric) during the last five years**

**Response:** 5

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 75

**3.4.2.2 Number of teachers recognized as guides during the last five years**

Response: 15

<b>File Description</b>	<b>Document</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

**3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

Response: 0.51

**3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	7	22	18	14

<b>File Description</b>	<b>Document</b>
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years**

Response: 0.44

**3.4.4.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
9	17	4	18	17

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

**Response:**

File Description	Document
Bibliometrics of the publications during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

**Response:**

File Description	Document
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.5 Consultancy

### 3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

**Response:** 0

#### 3.5.1.1 Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

**Response:** 0

#### 3.5.2.1 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	<a href="#">View Document</a>

## 3.6 Extension Activities

### 3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

**Response:**

One of the strongest and the most desirable activities of our college is Extension Activity. Yadava College has been crowned with many awards and appreciations not only from the authorities but also from the beneficiaries. The staff and students of our college have always shown exuberant energy while involving themselves in service oriented activities.

Yadava College has been doing extension activity in two ways. Our college service schemes like NCC and NSS intake a maximum number of students are allotted to them. The effective NSS is divided into 7 units (4 Units for boys and 3 Units for girls) headed by 7 faculties of our college. Totally 700 students are being actively participated to serve for society. NCC holds 52 cadets headed by one faculty. They maintain discipline and be role model for other students. To add credit, the academic departments are also involved in extension. Faculties take part in promote various academic knowledge to the primary and higher secondary schools nearby our college.

The college takes keen interest in the community orientation programmes and thereby the villages around the college are selected for the activity. Programs like Swacch-Bharat, Creating Awareness on medical and social issues, Legal Awareness, Computer Literacy, Career Development and Skill Development

programmes, Women Empowerment through Entrepreneurship Training are conducted for select schools and villages, and Self-Help Groups. Dental camp, Dengue Awareness Rally, Helmet Awareness Rally, Awareness Programme on the importance of wearing mask are some of the initiatives of the college to sensitize the people towards their personal welfare. Special invitees from the bank and government departments like Horticulture gave details about the procedure to open bank accounts and availing subsidies for Horticulture. Free seed packets are distributed for the interested farmers under the all-embracing extension programme of the college.

Being a spring of knowledge that uplifts the downtrodden of the society, the college deems it responsible for the holistic development of the students and thereby a large number of students are included for the service-oriented programmes for the society. The students visit the village, meet the students and people, involve in the ground work and experience real-life situation. This makes them enable life skills and problem-solving techniques and empathetic towards the people in need.

The college has bagged several awards from the government and non-government agencies for its service towards the community. Best Supporter Award and Blood Donation Award have crowned the college for consecutive years thereby motivate us towards new ventures. The Madurai City Police has included our students for its project 'Anandam' and the Collectorate for the Vaigai Cleaning Campaign.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

**Response:** 8

#### 3.6.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	3	2	0	1

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

**3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**Response:** 86

**3.6.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
15	24	7	10	30

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

**3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

**Response:** 46.22

**3.6.4.1 Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
797	1697	1318	1097	3030

File Description	Document
Reports of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.7 Collaboration

**3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/**



**internship/ on –the-job training/ project work****Response:** 6.2**3.7.1.1 Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	8	9	3

File Description	Document
Number of Collaborative activities for research, faculty etc	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>

**3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)****Response:** 6**3.7.2.1 Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	1	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The College Campus expanding over 39.57 Acres, built up area 246086 Sq.ft. The Institution has 11 Buildings. They are Administrative block, Campus Maintenance office, Science block, Commerce Block, Commerce Computing Centre, New block, Hostel Office, Canteen, Library, Boys Hostel, Girls hostel.

The Institution maintains and utilizes the infrastructure facilities for teaching and learning environment. It helps to create a calm and comfort atmosphere for both the teachers and learners for their academic activities. The college maintains 18 solar lamps with sensor around the campus. There are 32 CCTV surveillance has installed various areas like entrance of the college corridor and hostels etc. RO Water facilities are available in the campus and Hostels for both Staff and Students. The institution has an Eco-friendly Green Campus. It helps to natural lighting, improve air quality and it absorbs rain water. In our Eco-friendly Campus the Department of Zoology organized Bird Watching Program, they identified totally 36 Variety of Species. Some are rare species.

**Classrooms:**

The college has 95 classrooms with spacious, well furnished with adequate lighting, fans, and Wi-Fi facilities. Some classrooms are equipped with LED Projector, Smart Board to help the learning process.

**Laboratories:**

The Institution has six science laboratories. It is stocked with needed resources to make experiments and research.

**Computing Equipment:**

The Institution has six Computer Labs and 370 computers. Some of them have internet connection for students and academic support.

**Infrastructure for Co- Curricular/ Extra Curricular Activities:**

The college provides a compulsory paper like NSS, NCC and Physical Education and also it

functions in its respective rooms.

### **Auditorium:**

The Auditoriums are two in numbers with a seating capacity of 900, 500 are used for College Day, Graduation Day, and Inter - Collegiate Competitions.

### **Seminar Hall:**

An Air-Conditioned Seminar Halls are available with a seating capacity of 200 and 120 equipped with LCD Projector.

### **Other Facilities:**

Apart from the IQAC, Dean Office and Generator Room, Eveteasing/Ragging Compliant Box, Suggestion Box, Green Box also available. The institution has 4 Ro-Water Plants, Solar Power Plant, 7 Bore Wells, 1 open well, 11 Rain water harvesting areas, Student's co-operative Store, Student's canteen(run by students), Bank with ATM etc.

### **Medicinal Plants:**

The Institution has 103 medicinal plants and Trees around the campus such as PupaliaLappacea (Adai - Otti), PistiaStratiotes (Akayat - Tamarai) Nymphaeapubescens (Alli) ficusreligiosa (Arasu) Saracaasoca (Asoka)

### **Park**

On 16July 2004, the day of the Fire accident, a total of 94 School students burnt to death in their class room as the thatched roof caught fire on the remembrance of kumakonam students the college has planted 94 tree sapling in the college and named as Kumakonam Park.

### **Vermiculture**

The PG and Research Department of Zoology has an arrangement for vermi composting. Dry leaves, green waste and wet waste is gathered and unloaded in the vermin-fertilizer pit. After the gathered waste goes

through the most common way of treating the soil, vermi-mannure is made and a portion of the yield is utilised for cultivating in the college.

File Description	Document
Upload Any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

##### Response:

The Department of Physical Education is headed by the Director of Physical Education. The Department of Physical Education is Equipped with the Following sports fields indoor and outdoor games

##### Indoor Facilities

Table Tennis	- 2
Carom Board	- 12
Chess	- 10
Chinese checkers	-5

Simultaneously 50 players can utilize this facility. They practice under the guidance of coach.

##### Outdoor Sports / Games

The Total area of outdoor sports facilities: 10 Acres

- 400mts track with 6 lanes
- Tennikoit Court
- Football Ground 120 Yards x 80 Yards
- Hockey Field 100mts x 55mts
- Basketball Concrete Cement Court 30mts x 18mts(Actual Play Area 28x15mts)
- Ball Badminton Court 30mts x 18mts
- Shuttle Badminton Court 15mts x 10mts
- Volley Ball 25mts x 15mts (Actual Play Area 28x15 mts)

## Built up Area

- Staff Room – 450 sq.ft
- Players Room – 160 Sq.ft
- Indoor Games – 700 Sq.pt
- Play Ground – 10 Acres

## User Rate:

The outdoor sports facilities are used to host Madurai Kamaraj University .Inter – Collegiate Tournaments, State – Level Tournaments, District Level Tournaments and also the college Annual Sports Meet.

In 2015, 2017 and 2018, our Cricket Players won the winner up and 2016 they received a runner-up in Madurai Kamaraj University, Inter – Collegiate Tournament (A- Zone).

In 2016, Kabaddi player Anthonyammal played in the Indian kabaddi team that won Gold Medal 5th Asian Beach Games 2016.

## Cultural Activities:

- Silambam
- Karakam
- Kaavadi

Students are given opportunities to participate and win prizes in competitions like Drawing, Essay Writing, and Elocution, Mime etc., organized by Department of Tamil (SF) titled by Siragugal. It helps the students to explore their skills in cultural activities and refresh their minds. The Department of English (SF) initiated “Shakespeare Club”. It encourages the students to motivate themselves and enrich their communication and skills.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 13.86

#### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 14

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

**Response:** 100

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
57.51	52.86	55.18	43.64	40.62

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

Name of the ILMS Software : Flair

Nature of Automation : Partially

Version : 7.1

Year of Automation : 2008

The Central Library is partially automated and uses the Integrated Library Management System. The Central Library which is as old as the college (since 1969) houses 55490 Books. In the Department Libraries 10957 books are available. E-Books and E-journals also available.

The house keeping operations are partially automated with 2 Desktop Computers kept in the library and connected to the main server to store retrieve data regarding the resources users and any other activities.

The Software is deployed in a web centric environment. Some of the major components of the software are

- OPAC
- Gate Entry Monitoring Systems
- Library Usage Statistics Module

### Digital Section:

Separate Digital section is available for accessing digital resources in the form of CD's, DVD's and kindle devices.

### E- Library

- Free Wi-Fi access is available in the library.
- E – Library feature is an integral part of the software. This feature is used to build the Digital Library.
- E- Resources are hyperlinked to provide convenient access for students and researchers.

### Web OPAC

Web OPAC in the online public Access catalogue which allows users avail the services of the library using Internet. It helps the user to view the information regarding the book or Journal or any CD/DVD project reports and also provides details of the resources whether it is available in the library or in circulation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 0.4

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
.27	.41	.44	.44	.45

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year

**Response:** 2.49

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 91

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

**Response:**



The college updates IT Facilities for academics, research and administrative services.

The following IT Facilities are available.

- All academic and administrative processes are online and fully automated.

### **Computer Configuration updation**

Dell Optiplex 3050 Micro

Intel® Core i3 – 3220 CPU @ 3.30 GHz 3.29 GHz

2.00GB RAM

500 GB Hard Disk

17” IBM TFT monitor

Zebronics Wired Keyboard

Logitech Wired Keyboard ZEB – K11

Dell Wired Mouse B100

**(Purchased on 11.05.2018)**

### **Technology Up gradation**

#### **Wi-Fi:**

- BSNL/Jio/Airtel
- During 2015-2018 BSNL leased line was upgraded from 30mbps to 50 mbps.
- During 2019-2020 Airtel leased line was upgraded from 30 mbps to 50mbps

### **ICT Facilities**

- 44 Computers were added during last five years.
- The language lab was updated for listening, speaking and Communication Skill Development
- Smart Class rooms are maintaining to enrich the teaching and learning process.
- Several controlled Wi-Fi access points and 50 mbps optical fibre connected network are available around the campus.
- Free Wi-Fi access is provided for staff and students
- The campus security is strengthened with surveillance cameras
- Seminar Halls and Auditorium are equipped with ICT Facilities.

- The Firewall was upgraded and to protect the usability and integrity of the network and Data.
- 5 Servers are available in the Computer Labs.
- K7 Anti-Virus is also available for System Security.
- 25 Printers and 7 Scanners are available.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 9:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student - computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution.

**Response:** 35 MBPS - 50 MBPS

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

**Response:** D. 1 of the above

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**Response:** 94.35

**4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
56.11	51.72	48.30	43.20	36.49

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

### 1. Laboratory

#### Maintenance of Laboratory

- Stock Register is maintained in all department.
- Lab Assistants maintain the laboratories.
- Internal Stock Verification is done every year by a respective committee.
- Fire Extinguishers are installed and maintained in few laboratories.
- Equipments are maintained under the supervision of the respective department Heads and staff members.

#### Utilization of Laboratory

- Carrying out to practical papers.
- Staff and students carry out their research.
- Science Exhibition for school students.
- Preparing and following lab timetable to accommodate all the students in their practical classes without any overlapping

## 2. College Library

### Maintenance of College Library

- Classification of science, History, Computers reference and competitive Exams.
- Carrying out annual, internal stock verification.
- OPAC facility to access and verify availability of resources.
- Monitoring attendance of library users through Gate Entry.
- Displaying new arrivals and newspapers in separate rack.
- Maintaining Thesis in a separate rack as reference books.
- Students are strictly return the book within 15 days in case of any loss of a book the same will be asked to replace or cost of book will be collected.

### Utilization of Library

- Library is function between 9.30 am to 05.00 pm on all working days.
- The college Library occupies the prime place in the heart of the college with a carpet area of 9800 sq. and easily accessible to all the departments.
- A separate reading room is available for Ph.D. Scholars.
- Under Graduate Students can borrow 3 books respectively at any given point of time.
- Post Graduate Students can borrow 5 books respectively at any given point of time.
- Staff can borrow 5 books respectively at any given point of time.
- Braille materials are available for the visually challenges students.
- Talking library is also available.

## 3. Sports Complex

### a) Maintenance of Sports Complex

- Physical Director motivate and train the students to participate in sports activities.
- Physical stock verification and equipment maintenance are done annually.
- Tennikoit Court maintained regularly.
- Football Ground is maintained regularly.
- Hockey Field is maintained regularly
- Basketball Concrete Cement Court is maintained regularly
- Ball Badminton Court is maintained regularly
- Shuttle Badminton Court is maintained regularly
- Volley Ball Court is maintained regularly

### b) Utilization of Sports Complex

- The indoor stadium enable the students keep fit.
- The Outdoor facilities are used to host Madurai Kamaraj University Inter – Collegiate Tournaments.
- Participate and won winner, runner prize in cricket.
- Promising players in Basketball, Khabadi, Athletes, and Cricket and volley ball undergo regular practice in respective places.
- NCC cadets use ground facilities for their training.

## 4. Computer

### Maintenance of Computer

- Computers and Air- Conditioners in labs are serviced by trained technicians from private companies.
- Fire Extinguishers are installed and maintained.
- System cleaning and fragmentation are done periodically.
- Avast anti-virus is available for system security.
- K7 anti-virus is available for system security.
- 5 Servers are available in the Computer Labs.
- 25 Printers and 7 Scanners are available

### b. Utilization of Computer

- Each user is given a unique user ID to use the systems.
- To ensure the ideal utilization of Computers, Time – Table for practical classes is prepared.

### a. Maintenance of Classrooms

- All Departments have adequate furniture, lights and fans.
- Civil Department of the college takes care of building maintenance and repair works inside the campus.
- Academic blocks are installed with pure RO Water Supply.
- Class rooms are cleaned and maintained regularly by our custodians.

### b. Utilization of Classroom

After working hours, the classrooms are utilized to conduct Meetings, Competitions, and Certificate Courses.

### Other Facilities

- Students Co-operative Store is available.
- Canteen is runned by our college students.
- Bank with ATM facility is available in the campus.
- Entire campus is cleaned and maintained regularly by our custodians
- Eveteasing/Ragging Compliant Box is available in front of the Administrative Block for the students.
- Suggestion Box/Green Box (compliant Box) is also available in front of the Administrative Bock for the students.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

**Response:** 20.06

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
750	977	1011	472	354

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

**Response:** 0.31

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
16	18	10	09	02

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology**

**Response:** A. All of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.**

**Response:** 17.83

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
805	463	679	618	548

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances**



**4. Timely redressal of the grievances through appropriate committees****Response:** B. 3 of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0.5**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
16	4	4	4	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

**5.2.2 Percentage of student progression to higher education (previous graduating batch).****Response:** 35.2**5.2.2.1 Number of outgoing student progressing to higher education.**

Response: 402

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations**

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	5	1	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	6	5	1	2

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 92

5.3.1.1 Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
26	27	18	9	12

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

#### Response:

Yadava College believes student empowerment generally includes learning, teaching and leadership quality.

The college publishes its prospectus and Handbook every year. Details on various courses available, facilities present, fee structure in practice are included in it. This gives a clear picture about the college prepares the students for an enriching experience. On the day of the orientation programme, the students are further elaborated on by the Heads of various Departments.

The college arranges for the central and the state government scholarships and other eligible scholarships.

Yadava College is a pioneer in offering insurance coverage to the students. This practice has been followed for the past 7 years .

The counseling services done to students are a feather to the cap of the institution. Having a great concern for all round developments of the students, career counseling programmes at frequent intervals are conducted. Towards this purpose, counselors from M.S.Chellamuthu trust Madurai run by internationally renowned psychiatrist Dr.C.Ramasubramanian offer suggestions and ideas to the various career needs of the students.

The Green Card system followed in our institution is a unique system in which the entire personal and academic details are incorporated. During the parent teachers Association Day, the students with their parents, meet their mentors mandatorily. At that time, the parents get to know about their wards and this helps them take corrective measures for their children then and there.

The college has a grievance Redressal committee. At the entrance of the administration block, there are two boxes, on green box and the other red box. Any one who wants to register a general complaint can write it down and drop it inside the green box. Likewise complaints regarding eve-teasing, women harassment can be dropped in the box. Redressal will be taken during the grievance Redressal committee meetings. The principal is the head of the committee. The students who wish to register complains can maintain anonymity if he or she.

The student's representative encourages and motivates other students to participate in students oriented programme such as Fresher's day, Republic day, Independence day, voters day, Annual sports day, Hostel day, etc. Students representative join together with teachers in making such events successful.

The students have representation in Academic council, IQAC BOS and many adhoc committees. The feedback given by the students in academic and administrative aspects has been implemented in the upgradation of curriculum and teaching- learning process.

The students have representation in Anti Ragging committee, Magazine committee, Purchasing committee and Women Welfare committee etc. The Constructive suggestions given by the student's representation has been implemented in enhancing the campus environment to develop Yadava college of Excellence.

The Student's representative of NCC and NSS ensure to maintain discipline in the college and also insist the students to maintain a green, plastic free campus.

So the student's representative actively play an important role in upgrading the image of the college.

File Description	Document
Paste link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

**Response:** 2.4

#### 5.3.3.1 Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	3	1	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of sports and cultural events / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

#### Response:

Yadava college Alumnae Association is registered in the year 2013 which function with the motto : Coming together is a Beginning. Keeping Together is Progress. Working Together is Success. Yadava college Alumnae association aims to bring together like minded individuals. All Alumnae are encouraged to register in the Alumnae Association. It conducts meetings annually. Activities include:

- To create a link among people who are in various fields
- Instituting cash prize for deserving students in various fields
- annual day prizes for outstanding students
- adding to create new infrastructural facilities to the college
- The prominent Alumni often visit the college to interact with the management, the faculty members and the students that bring out innovations towards the development of the college.

The Alumnae extend their generosity and support to their alma mater both financially and non financially .the Alumnae are also on the Boards of Studies and IQAC. Their suggestions and recommendations are vital for the updating of the curriculum and other academic and co-curricular activities.

Alumnae Association of Yadava College also organizes reunion programmes. As part of the outreach activity, the Alumnae conducted various sessions for the students of rural government schools on Language and Grammar.

Our Alumnae also render their expertise as resource persons for seminars/conference and association meetings. Maximum number of the staff members are Alumnae, working as an Associate Professors, Assistant Professors and non-teaching staff.

The Alumnae association has initiated the canteen in our college. The subscription amount from the Alumnae association and the endowment fund is utilized to give scholarship to the poor and first generation learners. Thus alumnae association of college contributes to the welfare of the college. Some of the alumnae are actively participating in social service combined with creative activities in nearby societies. Alumnae have played an important role in the pandemic hour thus putting an example to the present students.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 5.4.2 Alumni financial contribution during the last five years (in INR).

**Response:** D. 2 Lakhs - 5 Lakhs

File Description	Document
Any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

##### Response:

The vision and mission statement of the Institution are in tuning with the objective of higher education.

Yadava College is being surrounded by villages. The mission of taking higher education to the first generation students and underprivileged sections of the society with secular attitude receives priority with the founders of the college. The student of the college are moulded intellectually, socially, ethically and rendered as responsible citizens.

The college strives to achieve the goals by providing the student community with useful curricula so as to increase their opportunities for the employment. This in turn is supposed to contribute to the growth and economic development of the region.

##### Nature of Governance

The management of Yadava College, comprising of the Secretary and other elected members from Yadhavar Kavi Nidhi (Society from which Yadava College was established) had been filing multiple writ petitions before the Hon'ble High Court, Madurai, as a result and consequence of which the institution has been without proper and stable management since 2011. The Hon'ble High Court, Madras Madurai Bench had appointed the '**Regional Joint Director**' as **Care Taker** as per G.O. No.1021, and the '**District Collector**' as Special Officers, in-charge for administration of the College, for a limited time period with limited powers from 2012 to 2021.

Considering the multitudes of litigation pertaining to management issues due to which the growth, all round development and administration of the institution was hampered, the Hon'ble High Court, Madurai vide Judgment in W.P.(MD) No.14362 of 2018 dated 31.03.2021 has appointed Hon'ble Judge (Retired), Madras High Court, Shri.S.RAJESWARAN, as an Administrator of the society viz., Yadhavar Kalvi Nidhi as well as Yadhava College, Madurai. After the assumption of charge on 12.04.2021, various aspects pertaining to the administration of college and society is being carried out in a phased and constructive manner. Justice S.Rajeswaran vide proceedings dated 12.04.2021 has appointed the following Officers, in order to take care of the day to day affairs of the College as well as the Society: i. **Administrative Officer** – (Retd. District Judge); ii. **Legal Assistant to the Administrator** – Advocate; iii. **Legal Assistant to the Administrative Officer** - Advocate; The organogram of the college attached which has link with website.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.**

**Response:**

**Response:**

The growth of an institution is the result of the joined efforts of different levels of staff who have been working towards achieving the vision of the institution. Right from An administrator (Judge of High Court (Retd.) appointed by the high court) to staff, students, parents and all other stakeholders have a role to play in the growth and uplift of an institution. Their involvement and cooperation in devising and implementing the principles and policies for academic and administrative affairs through various bodies and committees have contributed to the College. The College paves way for participative management at all levels by decentralising the duties and powers.

### **CASE STUDY:**

#### **Curriculum Development**

The curriculum development is the case study for decentralisation and participative management. It includes a bottom-up approach as the college collects opinions and suggestions from various stakeholders viz. students, parents, alumni, industrialists, government etc. on academic and administrative activities of the college during Parents Teachers Association (PTA) meetings, Board of Studies, Academic council, and Alumni meetings. These things form the bases for designing a new curriculum for various programmes towards the demands of the employment market in the society.

During syllabus revision, the faculties meeting of respective departments prepare the operational guidelines and the programme structure for various departments and the same is approved by the Academic Council.

#### **Board of Studies**

Board of studies is comprising Head of the Department as a Chair Person, University Nominees, Subject experts, Representative from industry/corporate sector/allied area relating to placement, Faculty Members of the Department and Student Representatives.

It approves the syllabus and submits suggestions which are carried out and then placed at the Academic Council for approval. The suggestions are given by the board are then carried out into the programme before being presented at the Academic Council for its approval.

#### **Academic Council**

#### **Composition**



- Administrator(Appointed by High Court)
- Administrative officer(Appointed by administrator)
- Principal
- University Nominees
- Dean - Academic affairs
- Subject Experts
- Heads of the Departments
- Office Superintendents
- Student representatives from various disciplines

Thus, students, course teachers, HODs, Principal, Alumni, Industrialists, Subject experts and University Nominees positively contribute to the designing of curriculum

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for strategic plan and deployment documents on the website	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Planning the resources and deriving strategies each and every aspect of an institution turns into a resource when effectively used to reach the goals of the institution towards achieving its vision. The human resources are teachers, students, parents and other resources are textbooks, tools and equipment, buildings and library. Further Sports, field trips, and industrial visits are arranged by the respective departments. A sound financial support is necessary and the institution generates the sources such as State Government Salary Grant, Autonomy grant from UGC, Management grant, tuition fee and term fee from self-financing courses and Other grants such as seminar/workshop grants, etc. Financial statements are prepared and it is brought under the official auditing by a chartered accountant at end of the every assessment year.

The Financial Statements are prepared for the various sources that are segregated under headings like salary grant, fees from students, fund from UGC, autonomy grant are best utilized as salary to teaching and non-teaching staff members, repairs and up-keeping, contingencies and miscellaneous. In self-finance courses, financial statements are prepared for the incomes received from student fees and the expenses that are met with such as salary, electricity, equipment maintenance, printing and stationery, fee payable to university, seminar cum workshop expenses, and affiliation fees etc., This process of preparing the financial statements for the current financial year helps in mobilising the needed resources and also facilitates allocation of funds for various activities of the institution.

#### Deployment Strategy

The utilisation of resources effectively shows the managerial power of the institution. Our College performs with a pre-determined deployment strategy to disburse the funds effectively. By getting a detailed plan for the programmes to be organised, it ensures a systematic organisation of the programme without any lapses. Programmes such as seminars, workshops, conferences, guest lectures, staff development programmes, student support programmes are organised with proper planning, allocation funds and use of funds as and when required. Once the programme is over, bills and vouchers related to the event should be submitted to the College. While in purchasing equipment, chemicals, glassware etc., minimum of three comparative quotations must be obtained from different suppliers and the lowest will be approved by an administrator. (High Court of Madras appointed by the nominee)

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

**Response:**

The organogram of Yadava College reflects the structure of functions and operations towards the vision and mission of the institution. The formulation of policies and guidelines for administering the day-to-day activities of the institution and the monitor of financial flow throughout the college rests with the governing body. The administration and execution of functions lies with the charge of the Principal. The roles and responsibilities of the Principal are supported by the faculty members and the non-teaching staff. The Internal Quality Assurance Cell also cooperate with the principal in ensuring a quality teaching and learning environment in the college.

- The Principal of the college manages and coordinating the overall functioning of the institution.
- Administrative decisions related to academics, workload, time table, admissions, discipline and code of conduct, curricular and extracurricular aspects of the college, subject to the provisions and ordinances of the UGC and Madurai Kamaraj University.
- The heads of the departments work in coordination with the Principal and their respective departments in accomplishing the academic, co-curricular and financial requirements of the departments.
- The external audit is conducted by audit team from Joint Director of Collegiate education Madurai region in every financial year.
- The IQAC of the college plays a key role in assessing and assuring quality in the teaching - learning and evaluation process.
- Structure with positions according to the University rules and the UGC guidelines. The administrative decisions are implemented by the Administrator, who is assisted by an administrative officer and his assistant. The Estate officer supervises the maintenance of the infrastructure and the working of housekeeping staff, electricians, gardeners, etc.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

**Response:**

Yadava College implements several policies that support the welfare of the teaching and non-teaching staff. Festival advance, staff society for receiving deposits and providing loan to staff members.

#### Aided Staff

- Waived of fees and charges for research and auditorium for viva voce to our Staff who are all pursuing their research degrees in our institution
- Maternity leave with salary for women faculty members.
- Yadava College provides a healthy and clean work environment conducive for enhancing productivity at work.
- Annual Health check-up and eye check-up camps.
- Health Insurance Scheme.
- Sports facilities for physical fitness
- Seminars, conferences and training programmes are organised by Yadava College at national and international level for faculty enrichment and cultivating a competitive and thriving academic environment.

- Permission to attend FDP, Orientation and Refresher programs

Teaching and non-teaching staff under grants in aided stream get all benefits and terminal benefits as per Tamilnadu Government rules

### Self-financed Staff

- Waived of fees and charges for research and auditorium for viva voce to our Staff who are all pursuing their research degrees in our institution
- Contributory Provident for staff.
- Maternity leave with salary for women faculty members
- Advance to meet festival expenditure.
- Yadava College provides a healthy and clean work environment conducive for enhancing productivity at work.
- Annual Health check-up and eye check-up camps.
- Health Insurance Scheme (ESI).
- Sports facilities for physical fitness
- Seminars, conferences and training programmes are organised by Yadava College at national and international level for faculty enrichment and cultivating a competitive and thriving academic environment.
- Permission to attend FDP, Orientation and Refresher programs

Teaching and non-teaching staff under self-financing stream get all benefits and terminal benefits with legal compliance as per institution policies and guidelines.

File Description	Document
Link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

**Response:** 110857.03

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
319937	275637	8943	63135	200387

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response: 1**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	2	1	0	1

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response: 4.9**

**6.3.4.1 Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
10	6	5	6	10

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

**The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal and external financial audits are conducted at the end of every financial year. Internal audit is conducted for self-financing accounts by a chartered accountant at the end of every assessment year. It is carried out by checking and verifying the income and expenditure and preparing the compliance financial report of audit for the respective year. This audit is done by investigating the self-finance courses 'accounts, controller of examinations and hostel accounts. During the audit, the various documents are scrutinised such as**

- 1.Receipts and payments accounts,
- 2.Income and expenditure accounts,
3. Sale of application register,
- 4.Tuition fee, special fee, book fee, exam fee collection register,
- 5.Register for Cheque payments,
- 6.Cash and bank books,
- 7.Contingencies account,
- 8.Ledgers for various heads of accounts,
- 9.Stock register.

**External audit is conducted by audit team from Joint Director of Collegiate Education, Madurai region in every financial year end. The documents are scrutinised during the external audit, such as**

- 1.Receptit and payments of staff salary accounts;
- 2.Non salary accounts;
- 3.Special fee accounts;
- 4..Register for government scholarship;
- 5.UGC accounts for grants;

- 6.Examinations accounts;
7. Convocation accounts;
8. Sale of application register
- 9.Admission register
- 10.Register for payment through cheque,
11. Vouchers for payments,
12. Cash books,
- 13.Bank statements,
14. Accounts for Contingencies,
15. Ledgers for various account heads
- 16.Stock register.

File Description	Document
Any additional information	<a href="#">View Document</a>

#### **6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**

**Response:** 100000

##### **6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	100000	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

Yadava College is generating funds from the Government and also from self-financing courses. Apart from the above sources, funds are also mobilised from various government and non-government sources for the purpose of research. Faculty from departments apply for research projects under various schemes and INSPIRE Programme, funded by Department of Science and Technology, Government of India.

The government and autonomous bodies are approached for sponsorship of national and international conferences and workshops. Yadava College sports ground is outsourced under public-property partnership mode. The fund thus raised is earmarked for maintenance of sports grounds and sports activities.

For efficient and optimum utilisation of resources available, convenors of various committees and teachers-in-charge are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities.

According to the requirements submitted by convenors of committees and teachers-in-charge, a proposal is prepared and submitted to the Competent Authority for approval. The college committees follow the procedure of procurement of funds as per the general financial rules. All financial documents and bills are processed by the accounts section, the Office superintendent and the principal. Transparency is maintained through the entire process and allocated funds are optimally utilised.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)**

#### Response:

**Two practices institutionalised at Yadava college with IQAC initiatives are:**

**(i) Academic and Administrative Audit (AAA) and (ii) Feedback mechanism.**



### (i) Academic and Administrative Audit (AAA)

The IQAC initiated the academic and administrative audit (AAA) primarily to take account of teaching-learning processes in all disciplines. Documentation of all academic and administrative matters of every department is done. The internal academic audit is carried out by departments. This process requires a self-assessment of teaching-learning processes and a systematic documentations. The peer re-view based audit evaluates the fulfillment of the following procedures in teaching-learning processes and laboratory management:

- The academicians from other institutions assess the documents related to the following: Preparation of academic calendar, Selection of papers, Distribution of time table and delegation of responsibilities and formation of internal committees for department activities
- Teachers use ICT facilities and opportunities for experiential learning are also assessed during the audit.
- Records of continuous internal assessment, policy guidelines for awarding of marks, initiatives taken to help slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process.
- It also examine the mentor-mentee programmes, which offers an options to handle with students and addressing their requirements, plays role regularly.
- The auditors also examine the laboratories in the college to review proper organisation and management procedure, carrying out of stock verification of laboratory equipment and consumables, checking of biochemical, chemical and other laboratory waste handling and disposals.

### II. Feedback system:

The IQAC at Yadava College has implemented a feedback system for students based on institutional parameters such as infrastructure and facilities, curriculum contents, discipline aspects, environment, staff and support.

Feedback system is institutional progression as it allows for review and reform.

The feedback submitted in online are analysed and measures are taken for revive and redressal. They function as the catalyst for up-gradation of teaching-learning processes, developments in infrastructure and facilities, skill-enhancement and professional development of the staff, capacity building and enrichment of students.

The online feedback mechanism at Yadava College offers a constructive self-assessment procedure integral to fostering and enhancing academic excellence and institutional development.

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental**

## **improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### **Response:**

Two institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are: (I) Academic Review (II) Implementation of ICT and Experiential Learning

### **Academic Review**

The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes:

- The Academic and Administrative Auditing(AAA) is the basic teaching-learning review conducted. It assess the institutional parameters of forecasting, implementation and recording of teaching practices, curriculum and co-curricular activities. There is uniformity in the structure and methodology of academic and extracurricular routine in every academic session. All the departments in the college abide by the institutional norms (initiated by the IQAC) such as submission of staff requirement for forthcoming session, distribution of time table among faculty members, academic and extracurricular work delegation within the department, use of ICT in teaching practices, execution and moderation of internal assessments, assessment of learning-outcome by identifying fast learners and slow learners, analysis of end-semester examinations results etc..
- Scrutinitisation of learning-outcome takes place by evaluating students' interactions in classroom, participation in other than academic activities and their performance in internal assessment and end semester examination. An audit also reviews and regulates the practices of evaluation of students. This exercise is based on the final internal assessment reports submitted by the class-in-charge of all departments after moderating the marks of students in all papers taught in the department.

### **Teaching and Learning reforms:**

The IQAC at Yadava College encourages and ensures continual reforms in teaching-learning methodologies. It places impetus on the adoption of ICT in teaching practices.

- In these ongoing COVID-19 crucial and critical situation, teaching-learning has been supported by various virtual platforms. These tools are used for video-lecture and interaction, sharing study materials, and assessing assignments.
- To complement curricular learning, experiential learning takes place through educational tours, industrial visits, field study, skill-based workshops and webinars. Apart from this, capacity building programmes organised by NSS, NCC enhance the entrepreneurial, leadership and organisational skills.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

**Response:** 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Yadava College is proud to be an Autonomous Co-educational College that attracts tremendous diversity - be it in the form of our students hailing from more than 30 places in Madurai, Tirunelveli, Sivaganga and Ramanathapuram District and the faculty with its rich intellectual and professional expertise drawn from different parts of the state.

A core value at Yadava College is the advancement of gender equality in all spaces, including the classroom. The College maintains the gender equality both in and outside the classroom.

The college declares its main mission is to accompany community members in the conception, realization, and promotion of their actions and initiatives working to promote meaningful gender equality.

In a single classroom, we are more than likely to encounter students representing several socio economic cultural, linguistic and academic backgrounds. Our differences only strengthen that which unites us: our collective commitment to excellence and rigor as well as to mutual respect, dignity and equality.

**Curricular Activities:** The Department of History has included a paper on Women through Ages (History Curriculum-Part III) at UG level. This subject carries credit-4, Semester –IV.

The Department of English has included a paper on Women Writers (English S/F Curriculum-Part III) at UG level. This subject carries credit -5, Semester –VI.

The other arrangements are

Mentors	Women cell
Green box	Counselling
Physical Education	Awareness Programme
NCC, NSS	Red Box

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

- Solid waste management
- Liquid waste management
- Biomedical management
- E- Waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### A ) Solid waste Management

1. The waste includes Paper, Plastics, glass, metals, foods & Vegetables. The waste is collected at stipulated time & at regular intervals.

2. Routine waste is daily collected in dustbins at different locations at which emptied in movable containers & cart segregated into different types of bio and non – bio degradable waste and taken to the dumping yard.

3. Separate dustbins are kept in & around the canteen hostels & non residential Student centers to collect the food waste. Food wastes are dumped in Separate pits for decomposing. Scavengers & Sanitary workers are also provided segregating recyclable / non- recyclable waste & disposing of waste properly without polluting the environment. They are provided proper gloves while Cleaning. Hostel Students are sensitized not to waste food items. Students & Staffs are sensitized about the hazards of Plastic & the need to avoid them through awareness Programme.

4. A vermicomposting yard is highly essential for the treatment of bio degradable waste generated from the

canteen, hostel, office, herbal garden and from the college campus cleaning operations

5. Women empowerment cell of our college create awareness on the need of the waste management by conducting competition Art from waste every year to the women students.

6. NCC of our college organized Awareness programme on waste management on 28.10.2017

### **B) Liquid waste Management**

Waste water from Canteen, hostel is used for watering the gardens & trees planted in the campus. Spent water released from RO Water Purifying Unit also used to irrigate Plants & trees. Waste water from all laboratory disposed by Underground disposed.

### **C) Bio Medical Waste management**

Bio medical waste isn't generated in the college.

### **D) E- Waste Management**

Every year physical stock verification has been carried out. Equipment which is beyond servicing repairs are identified & are approved for disposal. Electronic Equipment are service properly and are restored to working condition. UPS, batteries are recharged / repaired by the suppliers.

### **E) Waste recycling system**

Not Applicable

**F) Hazardous waste:** Live (Hazardous) waste is discarded after autoclaving (killing the microbes before discarding)

Radioactive waste isn't generated in the campus.

<b>File Description</b>	<b>Document</b>
Geotagged photographs of the facilities	<a href="#">View Document</a>

#### **7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Certification by the auditing agency	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The college is very much concerned bringing an inclusive environment which promotes tolerance and harmony towards cultural, regional linguistic, communal, socioeconomic and other diversities in the institution. Many students get admitted to the college, who belongs to a different religion, linguistic community and socioeconomic background.

The institution gives equal importance to academic sports and extension activities, So that all students get equal holistic education. Towards this aim the curricular are supported by co- curricular and extracurricular programmes. The inclusive practices that encompass this sort of education are listed below.

Orientation programme	Mentor mentee
Republic Day, Independence day	Community service
Farmers awareness programme	Communicative
Sports, Yoga	Self Help Group
Extension activities	Awareness programme
Carreer Counselling Programme	Entrepreneurship Award
Gandhian thought	International Women

1. The IQAC of our college conducts orientation programme every year at the beginning of the session for new students to this platform and to the academic and the cultural environment of the college.
2. Teachers adapt by bilingual mode of teaching wherever required to assist students with linguistic challenges. This helps students enhance their academic performance.
3. Mentor mentee meetings are held regularly and students are encouraged to share the problems academic or personal with their mentors.
4. The college celebrations republic day and Independence Day which promoters national unity in the college.
5. Our NSS students have been controlling the traffic at the entrance of our college every day.
6. Our college premise was cleaned by the boys units on every thursday.

**Spiritual development of students.**



- Ganesh temple and Krishna temple inside the campus develops spiritual area of the students.
- All religious festivals are celebrated at the campus.
- Every year hundred NSS volunteers particular date Have helped to **count the coins of alagarkovilhundi** and they also involved in the **abolition of polythene papers**
- During educational tours, the students are taken to the temples, churches and mosques etc.

### **Linkage between students and community created through**

Ten days NSS camps in remote villages

Use of new methods and technologies in agriculture was too less most of the student admitted in our college are belongs to the farmers family.

1. PG and research department of zoology organizes an awareness programme for farmers on latest techniques in agriculture catalyzed and supported by Tamil Nadu state council for science and technology govt of Tamil Nadu Chennai on 17.07.2015. Key note address was given by Prof Dr.K.Balakrishnan., head, Department of seed technology agriculture Madurai and the lecture on modern agriculture was given by ThiruP. Solaimalai B.A. (recipient india and state level award for best performance in agriculture) Andaman village Madurai.
2. Department of commerce organized the awareness workshop on “e-NAM” – National Agricultural Market for the farmers on 01-03-2019.special lecture was given by Shri.J.Thavasumuthu M.Sc., (agri) Deputy Director of agriculture (Agri-Business), Madurai.

Our institution also runs the Gandhian thought exam. The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal Soci-economic and other diversities by arranging terrorism abolition camp organized by our NSS volunteer students.

<b>File Description</b>	<b>Document</b>
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Programmes on social issues are organized to promote social responsibility among the students. This creates awareness among the public about the importance of social issues. This practice helps mould the students as responsible citizens. Some of the programmes organized by the college are as follows:

**Environmental studies: To create moral responsibility to conserve and protect our mother nature.**

**Value education: programs to impart to make the learner very human**

**Soft skills: To improve personal habits and traits that shapes how to work on their own and with**

**others**

History department organized a programme celebration of “Human Rights Day “on 30.12.2015. A special lecture on Evidence., Humans Rights and youth by Mrs.R.Thilagam MA.,BL., Programme Director.

History department organized a programme Fundamental Rights and Duties & Constitutional Remedies 07.01.2016. A special lecture was delivered by Mr.T.Aswin Rajasimmar BA., BL., Advocate, Madurai Bench of Madras High Court.

Department of History Conducts on extension activity at keeladi excavation site on 22.03.2016 in which III B.A History Students were participated.

Department of History organized mobile museum Madurai Government Musuem on 23.03.2016

“Law Awareness Programme” was conducted on 14.02.2019. Madurai District Magistrate Justice Mr.Paneer Selvam delivered his special address in which 300 NSS Students were participated.

**Insurance awareness Programme:**

PG Department of commerce (SF) And “Madurai insurance Insitute” c/o LIC OF INDIA, Divisional Office, Sellur, Madurai Organising Seminar on “ INSURANCE-NEEDS AND SOLUTIONS “ On 29.12.2015.

A special key note address delivered by Mr.K.PANDI Faculty Member, Sales Training Centre, LIC OF INDIA, Sellur, Madurai.

Department of Business administration ( Computer Applications ) organized an Extension activity “ Awareness programme for Women Rights” on 29.03.2016 at Pannaikudi. Mr. A.UMAPATHI, Advocate, Madurai Bench of Madras High Court delivered his special address.

**Helmet Awareness Two Wheeler Rally:**

Our College NSS has organized a “Road Safety Rally and Awareness Camp” in Collaboration with Police Station, Tallakulam on 18.01.2017, and 18.01.2018, in which nearly 100 NSS Students were participated in the programme.

**Environmental Awareness:**

“Madurai Vaigai River cleaning work programme” was conducted by The Madurai District Collector on 16.10.2015 in which 350 NSS Students were participated in the programme.

“Polythene Abolition Rally” was conducted on 19.10.2015at Alagarkovil. On the same day temple

surrounding were cleaned.

Department of Microbiology organized a special programme “Health and Environmental Awareness Issues on 21.03.2016” at Panchayat Union Primary School, Veerapandi.

“Disaster Management Awareness Rally” was conducted on 03.11.2016, in which 300 Students were participated.

The CADETS AND OFFICER OF C-9 COY N.C.C (ARMY WING) organized a special programme “INTERNATIONAL DAY FOR GIRL CHILD/ CHILD MARRIAGE / BETI BACHAO /BETI PADHOA” ON 28.10.2017 at Department of Botany.

Post Graduate and Research Department of Zoology organized State Level Intercollegiate Students meet “MAN – ANIMAL CONFLICT & CO- EXISTENCE-2019” (MAC-2019) ON 08.02.2019.

P.S.KARUPPAIAH – MUNIAMMAL ENDOWMENT LECTURE (Instituted by Alumnus Dr.K.KANNAN, Scientist, and USA) delivers a lecture on BIO- DIVERSITY & ITs Conservation on 28.02.2020 organized by Department of Zoology.

File Description	Document
<ul style="list-style-type: none"> <li>• Details of activities that inculcate values; necessary to render students in to responsible citizens</li> </ul>	<a href="#">View Document</a>
<ul style="list-style-type: none"> <li>• Details of activities that inculcate values; necessary to render students in to responsible citizens</li> </ul>	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### **7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

#### **Response:**

India is well known for its festivals & Cultural diversity. The College helps the students to relate with the cultural heritage and connect with their root, by inculcating the importance of Protection. preservation, Propagation of Indian culture Institute pay tribute to all the national hero's on their birth & anniversaries. The event is followed either by lecture, rally the competitions were conducting by our NSS volunteers.

The College organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation & imbibe moral & ethical behavior of students in their Professional & Personal lives.

#### **Independence day & Republic day:**

On every year YADAVA COLLEGE, NCC, NSS units with staff members and students celebrates Independence day and republic day on August 15th and January 26th respectively.

#### **Teachers day**

Every September 5th Students Council Celebrate the Teacher's day contribution of teachers in a students Carrer.

#### **Gandhi Jayanthi (Terrorism Abolition Camp)**

Every 2nd October the father of our nation Mahatma Gandhiji's Birthday is remember for his oath on values of peace & non violence. The day will be start with compettions and special speech on Gandhiji's Struggle for freedom of India.

#### **National Voters day**

NSS Units Celebrates The National voters day on 25th January in every year, to motivate students to take active part in the democracy

### **International Women's day**

International Women's day Celebrated on March 8 Every year, this day is symbolic of the historic journey women around the world have taken to better their life. To honour the contribution of Sarojini Naidu, February 13 is observed as national women's day of India. Women empowerment cell and other department women students celebrate every year acknowledging the greatness of womenhood.

In addition we celebrate Madurai Chithirai Festival, Krishna Jeyanthi & Pongal.

### **Department Activities**

1. The Dept of Mathematics organize seminar on Ramanujam day.
2. National Science day is celebrated on 28th march every Year by physics department.
3. World water day was celebrated on 22nd march 2018 by Chemistry department
4. Darwin day celebrated by Department of Zoology
5. Management day Celebrated by BBA department
6. Pongal Festival Pongal festival celebrated by all department in our college
7. Abdul Kalam memorial day was celebrated by Department of IT
8. Vigilance awareness week celebrated by commerce Department. The Department organized a seminar on the topic: Eradicate corruption on 01.11.2018
9. The Department of Tamil celebrates Muthamizhvizhla on 16.03.2018

### **World tree Plantation day**

World Tree Plantation day is observed every year by our NSS volunteers. Our college NSS students planted Saplings in Yadava college Premises.

**International yoga day:** is celebrated 21.06.2018 to mark the practice of self discipline & tradition of well being continue for thousands of year in India.

### **National Youth day**

National Youth day is celebrated every year to commemorate the Birth of Swami Vivekananda Competitions are organized.

Madurai District Collector Thiru. S. Natarajan was inaugurated the Rangoli Competition . Signature movement, Voters Pledge & Rally

<b>File Description</b>	<b>Document</b>
Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## **7.2 Best Practices**

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### **Title of the Activity : 1. GREEN CARD SYSTEM!**

The Green card is the report card informing the student's achievements in the curricular activities. It also reflects the student's attendance in the college. Being the first mentor of the student, the parent is given a chance to get interacted with the teacher who monitors the progress of his ward. Thus parents are also given responsibility and accountability to have a thorough check their ward participation in the college activities. This card activates the parents to check their son or daughter's energetic role in the academic programs. Based on the available report on the particular student, the parent is advised to encourage their ward to take up either remedial or enrichment programme offered at the college. This also facilitates the smooth mentoring of the student to attain their objective in college study.

**Objectives of the Practice:**

1. To build-up a holistic development through healthy discussions between parents and teachers.
2. To identify the best in the student as well as to point out the areas to be improved further.
3. To provide suggestions to the parents either to enrich the best or encourage to arrange some remediation to overcome the weakness in the subject.
4. To generate a feeling that the daily activities in the college is recorded and informed to the parent.
5. To instil a concrete decision that no class should be missed .
6. To generate a good climate of academic freedom, exchange, and participation in the campus.

**Context:** A green card is given at the time of the reopening date of the first-year classes to all students. The card indicates the details of a personal, parent, contact address, accommodation either at a hostel or from home, local guardian and the mode of transport to the college. The card displays the status of attendance, internal and summative exam marks in each subject that appeared in the particular semester. Hence overall information is available on the card.

**Practice:**

Parent-teacher meeting is conducted once in every semester in the month of October and April of every academic year. The intimation of the meeting to the parent is sent promptly. Nevertheless, this meet is made mandatory to get the hall ticket of the respective semester exam. Through this meeting, parents will get first-hand information about their ward's progress in academics as well as their discipline in attending the class and other activities of the department.

**Evidence of Success:**

Parent-teacher meeting is the best platform for the free exchange about the students' progress in academic activities. The data is presented in the meeting will be an eye-opener for the parent to check their ward in the right way. This meeting has created a good result in the student's attendance percentage as well as an improvement in the passing percentage of the students. The innovative suggestions proposed by the parent during this meet will be taken for implementation then and there. This practice draws the full-fledged support, collaboration, and participation of the parent in the academic management of the college.

**Problem Encountered:** Parents initially hesitate to attend the meet as most of them are illiterate living below the poverty line drawn from the most backward rural areas. On attending, they have understood the importance and now a cent percent participation from the parent side is achieved.

**Solutions practiced:** Good educational counselling is arranged for the educationally backward students and their parents. This advice helps them to guide their ward to achieve good results in academic programmes.

**Tiltelof the Activity: 2. PROVIDING HYGIENIC FOOD AT THE LOW COST RATE IN THE COLLEGE HOSTELS**

**Objectives:**

1. To lead the hostel life in an economic way
2. To impart the culture of cooperation in running the hostel mess.
3. To build up a cooperation among the students in savings and thus prevent  
the wastage of money in purchase.

4. To train them to get good quality products at the low cost.
5. To offer the students the best hygienic food at the minimum cost.
6. To make their parents feel less burden on hostel mess payment.

**The context:**

The college has hostels both for boys and girls separately. The inmates are mostly from the most backward rural family living below the poverty line. The student run mess is the best practice provided by the college to lessen the burden of the poor parents to pay the mess bill of their respective students.

The students are given leadership quality to run the hostel effectively as well as economically. They are given responsibility to purchase the needed items qualitatively at the low cost in the market. Also the student supervisor is given responsibility to prevent the wastage in preparation and in consumption. Students are fully satisfied to get the hygienic food at the cheaper rate in the hostel. This helps the student leaders and participants to get trained up to lead an economic life as and when they leave the campus.

**The Practice:**

The hostel mess committee chaired by the Principal, assisted by Sub-Wardens and Students representatives work in unison to bring the desired result in the hostel for the past two decades. Right from the purchase, the committee is looking after the well output of hygienic products from the kitchen. Even the water quality is also then and there checked and good compatible water is provided to the hostel inmates. The dividing basis of the expenses met out in the hostel will provide ample training to the inmates to lead a perfect economic life in their future. Inspecting the bills of purchase daily, registering the same in the ledger will be carried by the student representatives in the perfect manner and hence there is no leakage of money at any point of operation.

**Evidence of success:**

With the continuous support and an effective participation of the students, the institution is able to provide hygienic food at the concessional cost of Rate Rs. 42.01 – Rs. 50.13 per day in the Girl's hostel and Rs. 43.36 – Rs. 62 per day in the Boy's hostel for the duration of June 2015 to April 2020.

The objective set by the Mess committee is meticulously achieved. The real beneficiaries are the students and their parents. This is quite visible from the face of the inmates and their parents.

**Problems encountered:**

Due to the severe economic crisis of the low income parents it is understood that many are struggling to remit even the low cost bill itself.



File Description	Document
Best practices in the Institutional web site	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

### 7.3 Institutional Distinctiveness

#### 7.3.1. Describe/ explain the performance of the institution in one area distinctive to its vision, priority and thrust

Education is a powerful tool in empowering the youth & shapes the creative & critical faculty of students. To ensure a holistic development of student's personality, the college aims at providing affordable, quality higher education to the rural masses, who mostly happen to be First generation learners.

Yadava College has prepare the youth who come from rural area for a bright future in the globalised world empowering the learners in knowledge and skills which make them highly qualified human resources and give a value based to their education to make them responsible citizens.

The college has mission to create empower scholastic men and women leaders who are resourceful, service or oriental and dedicated in their chosen carriers and fields through Quality education practices thereby becoming assests to the society and the nation.

Through NSS activities inculcate the qualities of morality, nobility and magnanimity among the students and removing the all socio economic barriers to serve the students from all section of the society.

Student's Co-operative store pleads to sell commodities at no loss no gain policy for the benefit of the students. Student representatives audit the margin.

Our college has been rendering a free coaching for all the students to reach their destiny in governmental sectors. Many students were placed in the several departments of the government of Tamilnadu.

Our NCC cadets were selected for mountaineering course @ NIM Vharakasi.

Our college environment nurturing the leadership behavior with the curriculum itself, because of that we have given lots of political leaders to this society and also send so many MPs to parliament and MLAs to our state legislative assembly recently. Same time we are also superior in producing administrative officers in state and central level examinations. Our past and present record will be endorsing our practices going in our college. The Alumni association has been functioning since September 1995. It has creating a link

among the Alumni from various fields and has instituted cash prize for deserving students in various fields.

### **Sports Activities:**

Yadava College is very proud to announce that it has been the only champion college which has won Madurai Kamaraj University Championship women Kabbadi consecutively for 10 years. Ms. Anthoniammal of I M.A represent Indian Beach Kabbadi team. Ms. M. Kalaiyarasi of I B.A Tamil of our college is selected for Indian Kabbadi Team in 12th men and women south Asian Games.

### **National Inspire Camp**

To include new scientific and technological in curriculum to provide the students with ample opportunities for creativity and research ,Inspire Science Camp was held twice in our campus 2015 and 2016 respectively to motivate and inspire talented +1 Students to take up Science and Research in their career. The science camp was addressed by Top Scientists of India. The students were exposed to hands on experience in advance laboratories.

### **Good Environment with Excellent infrastructure**

- Aesthetically landscaped campus in 39.57 acres of land under Thiruppalai Panchayat limits in the year 1969.
- 95 spacious class rooms, 06 well equipped Science Lab, 06 Computer Lab, 01 language lab and 14 ICT enabled Smart class rooms.
- Wi-Fi enabled campus with 35-50 internet speed.
- Digitalized library with 55,361 Books / journals / Magazines with Intranet.
- 370 Computers for academic purposes.
- Mega Auditorium (New Block) with 900 seating capacity to host major events and Nagendran Auditorium with 500 seating capacity.
- An Air-Conditioned two Seminar hall with seating capacity 200 and 100 respectively.
- Ramp facilities for differently-abled students to make the campus Divyangjan friendly.
- Students Co-operative Store.
- Separate Hostels for Boys and Girls.
- Basketball, badminton, Football, Kabadi, Cricket and Fenced Volley ball, court with floodlight facility, Excellent facility for indoor / outdoor Sports/ Games and Cultural activity.
- Banking facility.

### **Programmes:**

In our college has 32 programmes and 643 diversified courses in UG / PG, Students on role 3494 , there are 158 faculty of them 56 with PhD.

### **Curricular Support**

- Being a pioneering Autonomous Institution since 2006, following CBCS system, care is taken to

- design the curriculum that suits the local, national and global needs and demands of industries.
- Syllabus is revised once in 3years for UG and PG Courses.
  - Mandatory interdisciplinary papers for elective courses and Non-Major elective papers are from other departments.
  - Mandatory courses on Environmental studies, Value Education, Soft skill for holistic development of students' personality.
  - A week long Bridge course for all the new entrants at UG level.
  - Mandatory self employment courses for all final year UG students to make them life - long learners.
  - Extra Self Study (optional credit) paper for fast learners in the final year.
  - Remedial coaching classes for slow learners.

### **Co-Curricular Support:**

- 7 NSS Units – organize Awareness Camp in the nearby villages.
- job oriented certificate courses and Post Graduate Diploma courses.
- NCC and Physical Education are offered as mandatory courses to ensure well being youth.

### **Extra Curricular Support:**

- Department level and State level inter collegiate competitions- to provide a platform to exhibit their innate talents.
- Fresher's Day to Identify and train talented students
- Coaching in Sports / Games students have helped students in getting certificates/ Prizes/Awards at State, National and International Sports and Games thus enabling our students to secure career opportunities in Defense and Police Departments.

### **Support for Soft skill Development:**

- Students Seminars, study tours, Projects and internship programmes– Organizational skills, presentation skills.
- Guest Lectures, Soft skill programmes and Hands on training programmes- Life coping skills.
- Coaching for Competitive Exams.

Thus these activities conducted for students and at times by the students empower them intellectually, resulting in holistic development of their personality. Catering to needs of rural society because college students from rural background get admitted in the college. Students get education at a nominal fee and hostel facility of a very low cost.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

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## 5. CONCLUSION

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### Additional Information :

The college gives priority to imparting quality education through updated syllabi and it is committed to create a nurturing and conducive green environment for the present generation students. The College has always focused on up gradation of IT infrastructure by imbibing the growing trends in teaching methodologies from the beginning. To add value for quality enhancement, the college gives exposure to the students in value education, environmental studies, soft skill etc.

Campus location, Infrastructure, Student Support attitude of the management and the staff, student supportive services and extension activities are notable key factors that attract students and stakeholders. The college organizes NSS camps to impart entrepreneurial training to villagers.

Prayer, Academic calendar, Endowment prizes, Grievance Redressal Cell and Green Card System are some of the best practices internalized by the college.

### Concluding Remarks :

The important strands of distinction which interweave to make Yadava College, a college with a differences are given below:

1. The College gives prime and principal importance to uplift the first generation learners of backward society. Most of the students of our college from rural background and as the first generation learners.
2. The institution is free of party politics and has a history of being a zero- strike campus.
3. The syllabus is framed based on present requirement of employment, industry and society.
4. The college inculcates social commitment among the students and simultaneously contributes to the local community through NSS, NCC and various clubs.
5. The college ensures quality through student-centric teaching and learning, producing uniformly commendable results at all respects. The college is proud of infrastructural facilities including Wi-Fi Campus, labs, library, reprographic facility, auditorium and hostels exclusively for boys and girls.
6. Students of the college are cared for at a personal level and this has paved way for a warm relationship between students and teachers. academic and personal mentoring/support is extended to all the students.
7. The college is proud in providing the learning community with a wide range of co-curricular and extra-curricular activities.
8. The college is striving with sincere efforts to achieve the levels of excellence envisioned in the Vision and Mission of the college and following the guidelines of NAAC.

9. The college evolves innovations and adopts various developmental measures to carve a niche for itself in providing quality education.

NAAC