



YADAVA COLLEGE

(An Educational Institution established by Yadavar Kalvi Nidhi) web : www.yadavacollege.org

Ph : 0452 - 2680362

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Govindarajan Campus, Thiruppalai, Madurai - 625 014. Tamil Nadu, India.


Policy Document to identify slow and advanced learners

Since varying levels of abilities and attainments among learners, are one of the major challenges in higher education, it is inevitable that the institution should have a definite programme for identifying student attainments. Slow and fast learners have to be identified and suitably trained to improve their skills and aptitudes. When dealing with students this is a highly sensitive issue. The teacher has to be confidential, selectively open and diplomatic in his approach. Neither the slow nor the fast learner should be aware that he has been identified as such, especially the former. So the College has a definite policy on this matter.

The Objectives are

- To identify slow and advanced learners so that the teaching-learning process can be suitably optimized.
- To enable teachers to plan specific strategies of instruction for specific students.
- To arrive at a graded progression of exercises to enable students to achieve the required level of competency in their respective domain.


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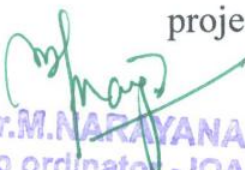
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Implementation

The modus is

1. A pre-test to identify levels of skills and achievements among fresh students
2. A week long bridge course to improve learner skills in specific areas consisting of practice exercises that facilitate de- learning and re-learning
3. A post-test to judge the efficacy of the bridge course in improving learner-skills
4. A comparison between pre and post test scores to locate slower and faster learners
5. Frequent interaction with students to monitor progress
6. Peer group interaction among teachers to review student progression not only among freshers but also among senior students, so that special attention could be given to persistently slow learners to bring them to be on par with the normal standard of the class
7. Graded exercises on specific items of learning are used in all classes to facilitate the acquisition of domain knowledge and the appropriate skills for self-learning
8. Periodical review at the departmental and mentorial levels is done in the case of all students – freshers and seniors both UG and PG
9. Modulation of difficulty level of assignments and seminar topics to suit learner achievement/proficiency levels
10. Additional learning exposure for faster learners through project work, seminar- participation etc.,


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11. Additional pedagogic sessions and practice exercises for slower learners
12. Special coaching for those who fail to pass in the end-semester examinations, to help them clear arrears, these classes are given in every semester so that accumulation of arrear papers is avoided

Outcome

- All types of students are equipped to face the End Semester Examination after fulfilling the requirements of CIA.
- Slow learners improve their learning speed.
- Faster learners too get the satisfaction of having reached higher levels of attainment.


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