

# **YADAVA COLLEGE**

**(An Autonomous Co - Educational Institution**

**Re Accredited with “A” Grade by NAAC**

**Affiliated to Madurai Kamaraj University)**

**Govindarajan Campus, Thiruppalai,**

**Madurai- 625 014.**



**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

**CBCS (2015-2018)**

**Course Content**

**(For those who joined in July 2015 after)**

**YADAVA COLLEGE (AUTONOMOUS)**  
**MADURAI - 625014.**

**DEPARTMENT OF HISTORY - SYLLABUS DESIGN WITH C.B.C.S**

**B.A. HISTORY**

(For those who Joined in July 2015 and after) - (Batch of 2015 - 2018)

**B.A. HISTORY I-YEAR**

<b>Semester</b>	<b>Sub. Code</b>	<b>Name of Paper</b>	<b>Hours Allotted Per Week</b>	<b>Credits</b>	<b>Evaluation Internal External IA    EA</b>		<b>Exam Duration (hrs)</b>
<b>I</b>	PITA 1	<b>Part I</b> Tamil	5	3	25	75	3
	P2EN 1	<b>Part II</b> English	5	3	25	75	3
		<b>Part III</b>					
	P3CHS1	<b>Core-1:</b> History of India From Ancient to 900 A.D – Paper I	6	4	25	75	3
	P3CHS2	<b>Core-2:</b> History of Tamil Nadu from Sangam Period to 850 A.D. – Paper I.	6	4	25	75	3
		<b>Allied-1:</b> Modern Governments – I	4	4	25	75	3
	P3AHS1 P4ES	<b>Part IV</b> <b>ENS-1:</b> Environmental Studies.	2	2	25	75	3
	P4ECE1	<b>SBE-1:</b> Skill Based Elective. Communicative English-I	2	2	25	75	3
<b>II</b>	Q1TA2	<b>Part I</b> Tamil	5	3	25	75	3
	Q2EN2	<b>Part II</b> English	5	3	25	75	3
		<b>Part III</b>					
	Q3CHS3	<b>Core-3:</b> History of India From 900 – 1707 A.D Paper- II	6	4	25	75	3
	Q3CHS4	<b>Core-4:</b> History of Tamil Nadu 850 – 1529 A.D–Paper- II.	6	4	25	75	3
	Q3AHS2	<b>Allied-2:</b> Modern Governments–II	4	4	25	75	3
		<b>Part IV</b>					
	Q4VE	<b>VAE :</b> Value Education	2	2	25	75	3
	Q4ECE2	<b>SBE :</b> Skill Based Elective Communicative English–II	2	2	25	75	3

**B.A. HISTORY II-YEAR**  
**DEPARTMENT OF HISTORY**

Semester	Sub. Code	Name of Paper	Hours Allotted Per Week	Credits	Evaluation Internal External IA    EA		Exam Duration (hrs)
<b>III</b>	RITA 3	<b>Part I</b> Tamil	5	3	25	75	3
	R1EN 3	<b>Part II</b> English	5	3	25	75	3
		<b>Part III</b>					
		<b>Core-5:</b> History of India From 1707-1947 A.D – Paper III	6	5	25	75	3
	R3EHS6	<b>Core-6:</b> <b>Elective:</b> Musicology (or) Tourism Management	5	5	25	75	3
	R3AHS3	<b>Allied-3:</b> General Economics-1	5	4	25	75	3
	R4	<b>Part IV</b>	2	2	25	75	3
	R3ECE3	<b>NME:</b> Freedom Struggle in India					
		<b>SBE :</b> Skill Based Elective. Communicative English–III	2	2	25	75	3
		<b>SSP :</b> Human Rights	2	2	25	75	3
<b>IV</b>	S1TA4	<b>Part I</b> Tamil	5	3	25	75	3
	S2EN4	<b>Part II</b> English	5	3	25	75	3
	S3CHS7	<b>Part III</b>					
		<b>Core-7:</b> History of India 1947 – 2000 A.D Paper-IV	6	5	25	75	3
	S3AHS4	<b>Allied-4:</b> General Economics-2	5	5	25	75	3
	S3EHS	<b>Core-8:</b> <b>Elective:</b> Women through the Ages (or) Travel Management	5	4	25	75	3
		<b>Part IV</b>					
	S4	<b>NME:</b> Constitution of India	2	2	25	75	3
	S4ECE4	<b>SBE :</b> Skill Based Elective Communicative English – IV	2	2	25	75	3
		<b>SSP :</b> Archives Keeping	2	2	25	75	3

## B.A. HISTORY III-YEAR

### DEPARTMENT OF HISTORY

Semester	Sub. Code	Name of Paper	Hours Allotted Per Week	Credits	Evaluation Internal External IA    EA		Exam Duration (hrs)
V		<b>Part III</b>					
		<b>Core-9:</b> History of Tamil Nadu 1529- 2000 A.D. Paper III	6	5	25	75	3
		<b>Core-10:</b> History of Science and Technology	6	5	25	75	3
		<b>Core-11:</b> History of Europe 1789-1914 A.D.	6	5	25	75	3
		<b>Allied-5:</b> Introduction to Computer Concepts	5	4	25	75	3
		<b>Core-12:</b>	5	5	25	75	3
		<b>Elective:</b> Tourism (or) Epigraphy					
		<b>Part IV</b>	2	2	25	75	3
		<b>SBE :</b> Skill Based Elective - Soft Skill	2	2	25	75	3
		<b>SSP :</b> Panchayatraj	2	2	25	75	3
VI		<b>Part III</b>					
		<b>Core-13:</b> History of Europe 1914 – 1945 A.D	6	5	25	75	3
		<b>Core-14:</b> International Relations Since 1945	6	5	25	75	3
		<b>Core-15:</b> Elements of Historiography.	6	5	25	75	3
		<b>Core-16:</b> History of World Civilization	5	4	25	75	3
		<b>Allied-6:</b> MS-Office, Internet & Computer Application in History.	5	5	25	75	3
		<b>Part IV</b>					
		<b>SBE :</b> Skill Based Elective - General Knowledge	2	2	25	75	3
		<b>SSP :</b> Hospitality Management	2	2	25	75	3
		<b>Part V</b> Extension Activity		1			140

**Department of History**  
**Yadava College (Autonomous), Madurai – 625021**

Choice Based Credit System – Blue Print –for those who joined in July 2015 (batch 2015-2018)

Subject		Semester I			Semester II			Semester III			Semester IV			Semester V			Semester VI			Total Credit
		No	Hr	Cr	No	Hr	Cr	No	Hr	Cr	No	Hr	Cr	No	Hr	Cr	No	Hr	Cr	
Part I	4X3	1	5	3	1	5	3	1	5	3	1	5	3							12
Part II	4X3	1	5	3	1	5	3	1	5	3	1	5	3							12
Part III	Core	2	12	8	2	12	8	1	6	5	1	6	5	3	18	15	4	23	19	60
	Allied I	1	4	2	1	4	2	1	5	4	1	5	4	1	5	4		5	4	20
	Project Elective/ Allied II							1	5	5	1	5	5	1	5	5				15
Part IV	Environmental studies	1	2	2																2
	Value based education					2	2													2
	Non major elective								2	2		2	2							4
	Skill based elective	1	2	2		2	2		2	2		2	2		2	2		2	2	12
Part V	PE/NCC/NSS/ EXT																		1	1
Total papers and hours per semester																				140
Self study paper extra credit										3			3			3			3	12
																				<b>152</b>

**B.A. HISTORY REVISED SYLLABUS**  
**(FOR THOSE WHO JOINED IN JULY 2015 AND AFTER)**

Semester	Old	Revised
<b>I Year</b>		
II	NIL	NIL
	NIL	NIL
<b>II Year</b>		
III	Core: History of India 1947-2000A.D Allied: Economic Analysis	Modified  General Economics I
IV	Core: History of Europe 1453-1789 A.D Allied: Indian economy	Women through the Ages  General Economics II
<b>III Year</b>		
V Core:	Women through the Ages	History of Europe 1789-1914 A.D
V	Core: History of Europe 1789-1945 A.D	History of Europe 1914 To 1945 A.D
VI	Core: International Relations Since 1945	Modified

\*All other papers have no changes

**B.A. HISTORY I-YEAR**  
**HISTORY OF INDIA FROM ANCIENT TO 900 A.D.**  
**PAPER-1**

**Semester: I**

**Hours/week:6**

**Sub-Code:P3CHS1**

**Credit : 4**

---

**OBJECTIVE:**

To make the Students understand and appreciate Indus and Vedic civilization and to make the students aware of the contribution and legacy of Ancient rule of India.

**UNIT-I:**

Geographical features of Ancient India-Effects -Sources of Ancient Indian History. The Indus Valley Civilization-Date - Sites -Town Planning - Social, Economic and Religious conditions - Script and Language - Race - The Dravidian civilization - causes for the destruction. The Aryans: Origin - Early Vedic Age - Later Vedic Age - Epic age - Political, Social, Economic and Religious Conditions.

**UNIT-II:**

Conditions of North India in The Sixth Century B.C: - Causes for the rise of new religions -Buddhism - Principles - Contribution of Buddhism - Mahavira - Principles of Jainism - Contribution of Jainism - Macedonian Invasion and its effects.

**UNIT-III:**

The Mauryan Dynasty - Sources -Chandra Gupta Maurya - Bindusara -Asoka-Kalinga War - Edicts of Asoka - His Contribution to Buddhism - Mauryan administration - Causes for the downfall of The Mauryan Empire- The Kushan - Kanishka - Conquests-Gandhara Art - Contribution to Buddhism.

**UNIT-IV:**

The Gupta Dynasty - Sources - Chandra Gupta – 1, Samudra Gupta – Chandra Gupta -11- Kumara Gupta - Skanda Gupta - Achievements - Golden Age of Gupta-administration - Causes for the downfall - Hun's Invasion - Effects.

**UNIT-V:**

Vardhana Empire - Prabahara Vardhana - Rajya Vardhanan - Harsha - Kalhana - Hieun-t-sang Nalanda University - Harsha's service to Buddhism - Administration.

**MAPS:**

1. Indus Valley Sites
2. Asoka's Edicts
3. Kaniska's Empire
4. Gupta Empire
5. Harsha's Empire

**BOOKS FOR REFERENCE:**

- |                |   |
|----------------|---|
| R.Sathinathier | - History of India, Vol.1, Viswanathan Publication, Chennai - 1988. |
| V.D.Mahajan    | - History of Ancient India - S. Chand & Co, New Delhi, 2007.        |
| R.C.Majumdar   | - Advanced History of India, Macmillan India Ltd., Chennai -2004.   |
| R. Tripathi    | - History of Ancient India - Motilal Banarsidass, Patna.            |
| B.N. Luniya    | - Evolution of Indian History.                                      |
| L.P.Sharma     | - History of Ancient India - Konark Publication, Delhi -2.          |
| Vincent Smith  | - Early History of India.   |



# **HISTORY OF TAMILNADU FROM SANGAM PERIOD TO 850 A.D.**

## **PAPER-1**

**Semester: I**

**Hours/week: 6**

**Sub-Code:P3CHS2**

**Credit : 4**

---

### **OBJECTIVE:**

To create an awareness of the legacy of Tamil Nadu during the Sangam period. To make the Students appreciate the greatness of our society, art and architecture during the Pallava period and Pandian Empire.

### **UNIT - I:**

Geography - Features - Impact - Sources for the Study of History of Tamilnadu up to 850 A.D - Archaeological, Epigraphy, Literary, numismatics, Monuments and Foreign accounts.

### **UNIT - II:**

Sangam Age - Chronology - Sangam Cheras, Cholas and Pandias - Socio-Economic Life of the Sangam Policy - Religion & Literature.

### **UNIT - III:**

Kalabra Interrugnum - Sources - Identification - Impact of the period on Tamils - Early Pallavas - Origin - Later Pallavas Mahendravarman I - Narashimhavarman I - Nandivarman II - Nandivarman III.

### **UNIT - IV:**

Pallava art and. architecture - Mahendra style - Mamalla style - Rajasimha Style - Aparajitha style – Administration, Society Religion - Paintings - Dance - Music - Sculpture.

### **UNIT - V:**

First Pandian Empire - Kadunkon - Maravarman - Arikesari Parankuse – Jatila Parantaka Nedunchadayan - Rajasimhan - Pandian Art and Architecture – Socio Economic Life - Bakthi Movement.

### **BOOKS FOR REFERENCE:**

- |                      |   |  |
|----------------------|---|--|
| K.A.Nilakanda Sastri | - | History of south India, Oxford University, New Delhi -1.           |
| K.A.Nilakanda Sastri | - | The Pandyan Kingdom, Swathi Publication, Chennai - 18.             |
| K.V.Raman            | - | History of Pandyan.  |
| N.Subramanian        | - | History of Tamilnadu (upto 1336). Koodal publishers, Madurai 1972. |
| Raju Kalidas         | - | Socio-Cultural History of Tamilnadu.                               |
| C. Meenakshi         | - | Administration, Society Under Pallavan                             |

## MODERN GOVERNMENTS -1 (ALLIED - 1)

**Semester: I**

**Hours/week: 4**

**Sub-Code:P3AHS1**

**Credit : 4**

---

**Objective:** To Create Knowledge about Various Types of Constitutions.

**UNIT-I:**

Basic Concepts: State and its Elements - Constitution, Classification of Constitutions - Forms of Government: Written -Unwritten - Rigid and Flexible UnitaryFederal Quasifederal.

**UNIT-II:**

Theory of Separation of Powers- Executive; Presidential, Parliamentary, Quasi Presidential, Collegiate - Legislature: Bicameral and Unicameral - Judicial Review.

**UNIT-III:**

Rule of Law- Administrative Law - Party Systems: One Party, Biparty and Multiparty Systems - Pressure Groups.

**UNIT-IV:**

United Kingdom; Constitution, Salient Features - The Queen, The Prime Minister, Cabinet- Parliament: House of Commence And House of Lords - Lawmaking, Committee system- Dictatorship-Rule of Law-Party System.

**UNIT-V:**

United States of America; Constitution, Salient Features, Federalism – The President: Election, Position, Powers - The Congress: House of Representatives, Senate, Pre-Eminence of Senate-Law Making, Committee System - Judicial Review - Checks and Balances - Political Parties.

**BOOKS FOR REFERENCE:**

- |                      |   |   |
|----------------------|---|---|
| Dubey S.N            | - | Modem Governments   |
| Mahajan V.D          | - | Select Modem Governments, S. Chand &Co, New Delhi, 1968.        |
| Sharma. R.P          | - | Modern Government, The Indian Press Pvt. Ltd., Allahabad, 1960. |
| Ramalingam T.S       | - | Modern Governments, Madurai, 1976.                              |
| Krishna Moorthy      | - | Modern Government, Vijayalakshmi publication, Neyyoor.          |
| Philip A.T & Shivaji | - | Indian Government And Politics.                                 |
| Anupchand Kapur      | - | Select Constitutions, S.Chand & Co, New Delhi, 2002.            |
| Madan Gopal Gupta    | - | Modem Governments Theory And Practice, Allahabad, 1969.         |

## **HISTORY OF INDIA 900 A.D. TO 1707 A.D.**

### **PAPER- II**

**Semester: II**

**Hours/week: 6**

**Sub-Code:Q3CHS3**

**Credit : 4**

---

#### **OBJECTIVE:**

To make the Students understand and appreciate the rule of Delhi Sultanate, Mughals and to make the Students aware of the contributions of Muslims to Polity, Religion, Art, Architecture.

#### **UNIT- I:**

Muhammed of Gazni - Muhammed of Ghor - Invasions - First and Second Battle of Tarain - Importance.

#### **UNIT- II:**

The Rajputs - Origin - Various Theories - Different Clans - Social and Economic Life -Yadavas of Devagiri - Kakatiyas of Warrangal - Hoysalas of Dwarasamudra.

#### **UNIT-III:**

Delhi Sultanate - Sources - Slave Dynasty - Qutb-Ud-Din Aibak - Iltutmish - Sultana Raziya - Balban - Reforms - Mongolian Attack – Effects. Khilji dynasty- Alau-ud-din-khilji - Reforms. The Thuglugs - Muhammed Bin Thuglug - Reforms and Conquests - Administration - Sayyids and Lodies - Administration under Delhi Sultanate - Art - Architecture - Down fall - Social, Economic and Cultural Condition under The Delhi Sultanate - Bhakti movement.

#### **UNIT - IV:**

The Vijayanagar Kingdom - Sources - Origin and Rise- Krishnadevaraya's achievements – Battle of Talaikotta - Administration and Culture under Vijayanagar Empire.

#### **UNIT - V:**

The Mughal Empire - Babur – Humayan – Shershah – Administration - Akbar - Jahangir - Shah Jahan - Aurangzeb - Administration - Architecture- downfall.

**MAPS:**

1. India under Aladuddin Khiliji
2. Vijayanagar Empire
3. Babur Empire
4. Akbar's Empire
5. India under Aurangazeb

**BOOKS FOR REFERENCE:**

- |                           |   |
|---------------------------|---|
| 1. R.C. Majumder & Others | - Advanced History of India.                                    |
| 2. R. Sathinathier        | - History of India, Oxford, 1924.                               |
| 3. Vincent Smith          | - The Oxford History of India, Oxford University, London, 1970. |
| 4. V.D. Mahajan           | - India since 1526, S. Chand &Co, Chennai, 1971.                |
| 5. A.L. Srivatsava        | - Delhi Sultanate - Mughal Empire [1526-1707 A.D.]              |

## **HISTORY OF TAMILNADU 850 A.D. TO 1529 A.D.**

**Semester: II**

**Hours/week: 6**

**Sub-Code: Q3CHS4**

**Credit : 4**

---

### **OBJECTIVE:**

To create an awareness of the Legacy of Tamilnadu from 850-1529 (Imperial Cholas - Imperial Pandyas). To make the Students appreciate the greatness of Tamil Culture, Architecture and religion during the imperial Chola and Pandya periods.

### **UNIT - I:**

Establishment of the Chola Kingdom - Vijayalaya - Aditya I - Paranthaka I - Rajaraja I - Rajendra I - Vira Rajendra. Chalukya Cholas - Kulotunga I – Vikrama Chola - Kulotunga II - Rajaraja II - Kulotunga III - Decline of the Chola empire.

### **UNIT - II:**

Cholas Administration - Social, cultural economic and religious conditions – Contribution to art, architecture and literature - Bhakti Movement.

### **UNIT - III:**

Second Pandian Empire - Jatavarman Sundara Pandya I and Maravarman Kulasekhara Pandya – Contribution to Art and Architecture- Malik Kafur - Muslim invasion of Tamil country - its impact- Foreign notices.

### **UNIT - IV:**

Madurai Sultanate: Jalaludin to Sikkanddar - Government under the Sultans of Madurai Contribution of Art and Culture.

### **UNIT - V:**

Emergence of Vijayanagar Empire - Invasion of Kumara Campana - Impact of Vijayanagar rule on Tamilnadu - Valangai and Idangai issues structure of administration.

### **BOOKS FOR REFERENCE:**

1. K.A. Nilakanda Sastri - The Colas, Tamil Nadu Govt. Publication, 1980.
2. S.Sadasiva Pandarathar - The History of Later Cholas.
3. N.Subramanian - History of Tamilnadu (up to 1336), Bombay, 1966.
4. K.A.Nilakanda Sastri - History of South India, Madras, 1958.
5. K.A.Nilakanda Sastri - The Pandyan Kingdom, Oxford Publication, 1957.

## MODERN GOVERNMENTS II - ALLIED

**Semester: II**

**Hours/week: 4**

**Sub-Code: Q3AHS2**

**Credit : 4**

**Objective:** To Create Knowledge about Various Types of Constitutions.

### **UNIT- I:**

Switzerland Constitution: Salient Features, Mode of Amendment – Federal Council Federal Assembly - Instruments and Working of Direct Democracy.

### **UNIT- II:**

France Constitution of the Fifth Republic; Salient Features, Amendment Procedures - President - Prime Minister - Administrative Law.

### **UNIT- III:**

India Constitutions: Sources - Salient features. Methods of Amendments- Federal Structure, Centre - State Relations - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy - Emergency Provisions.

### **UNIT- IV:**

India Executive - President and Vice President: Election, Position, Powers, Functions - Cabinet Government, Cabinet Dictatorship, Coalition Government and Political Stability.

### **UNIT-V: INDIA.**

- |                     |   |
|---------------------|---|
| 1. Parliament       | - Loksabha and Rajyasabha: Organisation, Composition, Powers, Law making process. Committee system. |
| 2. Judiciary        | - Supreme Court: Organisation, Jurisdiction and Judicial Review.                                    |
| 3. Electoral System |   |
| 4. Party System     |   |

### **BOOKS FOR REFERENCE:**

- |                         |   |
|-------------------------|---|
| 1. Dubey S.N            | - Modern Governments.   |
| 2. Mahajan V.D          | - Select Modern Governments, S. Chand & Co, New Delhi, 1968.      |
| 3. Sharma. R.P          | - Modern Government, The Indian press Pvt., Ltd., Allahabad, 1960 |
| 4. Ramalingam T.S       | - Modern Governments, Madurai, 1976.                              |
| 5. Krishna Moorthy      | - Modern Government, Vijayalakshmi Publication, Neyyoor.          |
| 6. Philip A.T & Shivaji | - Indian Government and Politics Rao                              |
| 7. Anupchand Kapur      | - Select Constitutions, S.Chand & Co, New Delhi, 2002.            |
| 8. Madan Gopal Gupta    | - Modern Governments Theory and Practices, Allahabad, 1969.       |

**B.A. HISTORY II-YEAR**  
**HISTORY OF INDIA (FROM 1707-1947A.D.)**  
**PAPER - III**

**Semester: III**

**Hours/Week:6**

**Sub-Code: R3CHS5**

**Credit :5**

---

**Objective:** To create knowledge about The British Period in India struggle for Freedom and Reform Movements.

**UNIT - I:**

The Advent of Europeans-Portuguese-Dutch-English and The French Rivalry In The Carnatic- Third Battle of Panipat- The Establishment of The English Power in Bengal- Clive - Administration.

**UNIT – II:**

Warren Hastings -Reforms -Policy Towards The Indians States – Impeachment of Warren Hastings-Lord Cornwallis-Reforms-Permanent Revenue Settlement - Lord Wellesley -The Subsidiary Systems -Conquests-Lord Hastings-Reforms-Lord William Bentinck-Reforms-Career And Achievements of Ranjit Singh-Anglo- Sikh Wars -Lord Dalhousie-Doctrine of Lapse -Reforms -The Rising of 1857-Nature - Causes And Results.

**UNIT – III:**

Constitutional Developments-Regulating Act of 1773-Pitt’s India Act 1784- Act of 1858- Queen's Proclamation. India Under The Crown -Lord Canning -Ripon- Development of Education - Growth of Local Self Government-Reforms- Lord Curzon- Policies and Administration-Frontier Policy of India.

**UNIT – IV:**

Reform of 1909 – Indian Council Act of 1919 - Act of 1935 And 1947. India's March Towards Independence-Birth of Indian National Congress-Extremist Movement- Home Rule Movement-Role of Mahatma Gandhi in the Freedom Movement-Partition – Independence- Impact of British Rule in India - Legacy of British Rules.

**UNIT – V:**

Socio-Religious Reform Movements - Brahma Samaj – Abolition of Sati Tagi and Bindari - Arya Samaj - The Theosophical Society – Aligarh Movement - Ramakrishna Mission.

**MAPS:**

1. European Settlements
2. The Carnatic Wars
3. India under Wellesley
4. India under Dalhousie
5. The Revolt of 1857.

**BOOKS FOR REFERENCE:**

- |                           |   |
|---------------------------|---|
| 1. R.C. Majumdar & Others | - Advanced History of India                               |
| 2. Vincent Smith          | - The Oxford History of India                             |
| 3. V.D.Mahajan            | - India Since 1526A.D                                     |
| 4. S.C.Roy Choudry        | - History of Modern India                                 |
| 5. B.L.Grover             | - A New Look on Modern Indian History                     |
| 6. Agarwal                | - Constitutional History of India                         |
| 7. S.R.Sarma              | - Constitutional History of India                         |
| 8. D.C.Gupta              | - Indian National Movement And Constitutional Development |



# MUSEOLOGY

**Semester: III**

**Hours/Week:5**

**Sub-Code: R3EHS1**

**Credit :5**

## **OBJECTIVE:**

- To inculcate knowledge about the conservation of cultural properties
- To enlighten the students on the definition and classification of Museums.
- To highlight the functions and administration of Museums.

## **UNIT – I:**

Meaning and Definition of Museum - History of Museums in India - in Tamil Nadu -Museum Buildings - Specifications of Museum.

## **UNIT – II:**

Classification of Museums - Administrative set up - subject-wise museums - nature and scope. Select Museums in India - Chatrapati Shivaji Museum, Mumbai- National Museum & Nehru Memorial Museum in New Delhi - Government Museum, Chennai- Visveswaraiya Industrial and Technological Museum –Bangalore-Salar Jung Museum, Hyderabad- Indian Museum, Kolkata- Victoria Memorial Hall, Kolkatta, Gandhi Memorial Museum, Madurai.

## **UNIT – III:**

Functions of Museum - Exhibition and Display- Showcases - Museum's Architecture - Museum presentation - Educational Activities.

## **UNIT – IV:**

Museum Administration - Museum Training - Museum Studies in India - Public Relations - Museum related Organizations in India.

## **UNIT – V:**

Conservation in Museum- History of conservation laboratories in India - Classification of Museum objects. Factors affecting Museum objects - Preventive conservation and Curative Conservation – Treasure Trove Act in India.

## **BOOKS FOR REFERENCE:**

- Nigam M.L., Fundamentals of Museology, Deya Publications, Hyderabad, 1966.
- Dwivedi V.P. (ed)., Museums and Museology, New Horizons, Agam Kala Prakashan, Delhi,1980
- Sarkar H., Museums and Protections of Monuments and Antiquities in India, Sun Deep Prakashan, Delhi, 1981.
- Harinarayanan N. Ande Jeyaraj V., Care of Museum objects. Commissioner of Museums, Chennai, 1995.
- Jeyaraj V., Hand Book on Conservation in Museums, Commissioner of Museums, Chennai, 1995.
- V. Jeyaraj, Musicology - Heritage Management, Director of Museums,Chennai, 2005.

## **TOURISM MANAGEMENT**

**Semester: III**

**Hours/Week:5**

**Sub-Code : R3EHS2**

**Credit :5**

---

**Objective:** To create knowledge about Tourism Management

**UNIT - I:**

Tourism - Meaning and Significance - Types of Tourism - Growth of Tourism in India and Abroad - Factors influencing growth of Tourism.

**UNIT - II:**

Tourism - Planning and Development - Need for planning - Government's role Planning - Tourism under Five Years Plans.

**UNIT - III:**

Tourism - Industry or trade - Components of Tourism - Tourism and National economy - Tourism and exchange earnings - Trade and Tourism. Tourism - Social Significance - Social and economic factors in Tourism.

**UNIT - IV:**

Tourism Promotion - Advertising costs - Steps in Planning and Advertising Campaign - Tourist Publicity - Functions of Tourist Guide.

**UNIT - V:**

Tourist Organisations in India and their relationship with the International Tourist Organisations - Solutions of the Problems of Seasonality.

**BOOKS FOR REFERENCE:**

- |                   |  |
|-------------------|--|
| 1. Pran Nath Seth | - Successful Tourism Management                      |
| 2. Ram Acharya    | - Civil Aviation and Tourism Administration in India |
| 3. A.K.Bhatia     | - Tourism Development                                |
| 4. Philip Kotler  | - Marketing Management                               |

**III Semester**  
**GENERAL ECONOMICS-1**

**Semester : III**

**Hours/Week: 5**

**Sub. Code :**

**Credit : 3**

---

**Objective:**

*To enable the students to acquire knowledge on the Fundamental of Economics.*

**UNIT – I**

Introduction : Definitions of Economics – Adam Smith, Marshal, Robbins, Main Divisions of Economics – Basic Concepts – Goods, Utility, Wants, Value, Price, Market and Income

**UNIT – II**

Consumption: Law of Diminishing, Marginal, Utility – Law of Equimarginal Utility – Demand and Elasticity of Demand, Supply and Elasticity of Supply.

**UNIT – III**

Production: Meaning – Characteristics of Land, Labour, Capital and Organization – Malthus and Optimum Level of Population – Division of Labour – Localisation of Industry – Large Scale and Small Scale Production.

**UNIT – IV**

Value: Price and Output, Perfect Competition – Imperfect Competition – Monopoly Market – Monopolistic Competition – Price and Output Determination.

**UNIT – V**

Oligopoly (Market) – Feature – Kinked Demand Curve – Price Leadership.

**Book for References:**

1. Principles of Economics by M.L. Seth 7<sup>th</sup> Edition (1996) Sulthan Chand & Sons, 23, Danjanganj, New Delhi – 110 002.
2. Principles of Economics by K.P.M. Sundaram 9<sup>th</sup> Edition (2000) Sulthan Chand & Sons, 23, Danjanganj, New Delhi – 110 002.
3. Economic Analysis by Dr. N. Srinivasan 7<sup>th</sup> Revised Edition (2004) Meenakshi Pathippagam 4/593, Vandiyur Main Road, Sathasiva Nagar, Madurai - 625 020.
4. Business Economics by S. Sankaran 7<sup>th</sup> Edition (1990) Margham Publications, publishers and book sellers, 8, Janaki Avenue, Abhirama Puram, Madras – 606 018.
5. Managerial Economics by R. Cauvary, V.K. Sudha Nayak 19<sup>th</sup> Edition (2001) Sulthan Chand & Sons, 23, Danjanganj, New Delhi – 110 002.
6. Micro Economics by M. Maria John Kennedy 5<sup>th</sup> Edition (1995) Pavai Pathippagam, 296/1, Pudumandapam, Madurai -625001.
7. Economics by Samvelsom and Nordhans 18<sup>th</sup> Edition Tata McGraw Hill Edition Publishing Company, New Delhi 8<sup>th</sup> reprint 2007.

## **FREEDOM STRUGGLE IN INDIA**

**Semester: III**

**Hours/Week:2**

**Sub-Code: R4**

**Credit :2**

**Objective:** To create knowledge about the struggle for freedom in India in the minds of other than History students.

### **UNIT - I:**

Early movements - Poligar Rebellion 1798-99 - South Indian Rebellion 1800-1801 -Vellore Mutiny – Sepoy Mutiny 1857 - Causes and Results.

### **UNIT – II:**

Causes for the Rise of Indian Nationalism - Socio - Religious Movements - Birth of Indian National Congress and its Activities - Moderates and Extremists - Surat Split.

### **UNIT – III:**

Gandian Era-Non Co-operation Movements - Simon Commission - Nehru Report - Jinnah Report - Lahore Session 1929 - Civil Disobedience Movement - Quit India Movement - Cripps Mission - Cabinet Mission - Dawn of Independence.

### **UNIT – IV:**

Role of Tamilnadu in the National Movement - V.O.Chidambaram Pillai – Subramania Bharathi, Subramania Siva, Vanchinathan, VVS Iyer, Annie Besant, Rajaji, Kamaraj.

### **UNIT – V:**

Gokhalae, Thilak, Gandhiji, Motilal Nehru, Jawaharlal Nehru, Nethaji.

### **BOOKS FOR REFERENCE:**

1. R.C. Agarwal - Constitutional Development and National Movement of India.
2. D.C.Gupta - Indian National Movement & Constitutional Development.
3. S.C. Rai Choudry - History of Modern India
4. B.L. Grover - A New Look on Modern Indian History.

**Self study paper of earning extra credit by the brilliant students:**

Semester	Sub Code	Subject	Credit	Exam Hours	Total Marks
III		Human Rights	3	3	100

### **HUMAN RIGHTS**

**Objective:** To acquire the knowledge about the rights of the Human beings.

#### **UNIT – I:**

Definition of human rights - Theories of Human Rights - Historical and sociological - Kinds of Human Rights - Natural, Historical, Moral and legal - Universal declaration of Human Rights.

#### **UNIT – II:**

Declarations of Human Rights - Declaration on the Rights of child ( 1959 ) - Rights of the Disabled persons ( 1975 ) - Declaration on the Protection against Torture and other cruel inhuman or degrading treatment or punishment ( 1975 ) - Declaration on the elimination of all form of religious intolerance.

#### **UNIT – III:**

Conventions on Human Rights: Conventions on the prevention and punishment of the crime of genocide - various conventions on the protection of the rights of women - conventions on freedom of association - convention on the abolition of forced labour - convention relating to the state of refugees - convention on the elimination of all forms of social discrimination .

#### **UNIT – IV:**

Contemporary challenges: Child labour - Women Right - Bonded labour - Rural and Urban labourers - Problems of refugees - Capital punishment.

#### **UNIT – V:**

National and state Human Rights Commission - Its functions - problems and prospectives - Minorities Rights Commission- Its functions.

**BOOKS FOR REFERENCE:**

- |                             |   |  |
|-----------------------------|---|--|
| Leah Leven. Human Right.    | - | Dialectics and Dynamics of Human right in India,   |
| NBT 1998 V.R. Krishna lyyer |   | Tagore Law Lectures.                               |
| C.J.Nirmal                  | - | Human Right in India                               |
| Upendre Baxi                | - | The Right to be Human 1987                         |
| Upendre Baxi                | - | The crisis of the Indian Legal system              |
| Desan                       | - | Violations of Democratic Rights India Bombay 1956. |

## HISTORY OF INDIA (FROM 1947-2000 A.D)

Semester: IV

Hours/Week:6

Sub-Code : S3CHS7

Credit :5

**Objective:** To create knowledge about the Contemporary History of India.

### UNIT - I:

The Land and The People -National Symbols-Framing of Indian Constitution-Features- Fundamentals Rights-Directive Principles of state policy-Integration of Indian States- Reorganization of States (1956) And Union Territories.

### UNIT - II:

Foreign Policy of India-Policy of Non Alignment-Relationship With U.S.A.-U.S.S.R-China-Pakistan-India. The U.N.O -NAM, SAARC.

### UNIT - III:

Education-Educational Policy –Elementary-Secondary-University and Higher Education-Vocational And Technical Education-Women’s Education-Rural Education. Social Justice and Constitutional safeguards for SC, ST, Minorities & OBC- Women’s Development and welfare.

### UNIT – IV:

Mass Communication-Radio-Doordarshan-Press-Publication Division-Audio-Visual Media- Cinema- Postal network- Tele communication-Information Technology.

### UNIT – V:

Five year plan - New economic policy merits& demerits. Rural Development-PanchayatRaj- Commerce and Industry-Labour Policies and Welfare Programmes-Transport and Communication-Road-Railways-Shipping-Civil Aviation.

### **BOOKS FOR REFERENCE:**

- |                         |  |
|-------------------------|--|
| 1. R.C. Agarwal         | - Comparative study of the Indian Constitution and Administration. |
| 2. S.Agarwal            | - Press, Public opinion and Government of India                    |
| 3. J.C.Agarwa           | - A Source of Book of Indian Education                             |
| 4. A. Appadurai         | - Essays in Indian Politics and the Foreign Policy                 |
| 5. K.P.Bhatnagar        | - Transport in Modern India.                                       |
| 6. A.V.Bhuleskhar       | - Indian Economic thought and Development                          |
| 7. B.Chatterjee & Biswa | - Impact of Social Legislation on Social Change                    |

**IV Semester**  
**GENERAL ECONOMICS -II**

**Semester : IV**  
**Sub. Code :**

**Hours/Week: 5**  
**Credit : 3**

---

**Objective:** To enable the students acquire knowledge on the Principles of Economics.

**UNIT – I**

Distribution – National Income – Definition and Basic Concepts Only – General Theory of Distribution – Rent and Recordation Theory of Rent – Wages – Marginal Productivity Theory of Wage – Interest – Keynesian Theory of Interest – Profit Innovation Theories of Profit.

**UNIT - II**

Money and Banking – Meaning, Types and Functions of Money – Functions of Commercial Banks and Central Bank.

**UNIT - III**

International Trade: Meaning – Differences Balance of Trade – Balance of Payments Objectives and Functions of IMF, IBRD and WTO.

**UNIT – IV**

Public Finance: Sources of Public Revenue, Public Expenditure – Principles of Taxation – Public Debt.

**UNIT – IV**

Planning and Economic Development: Mixed Economy – Tenth and Eleventh Five Year Plans in India – Objectives, Population (Meaning, Growth, Theory of Demographic Transition).

**Book for References:**

1. Indian Economy by Datt and sundaram 19<sup>th</sup> Edition (1985), Sulthan chand & Sons, 23, Danjaganj, New Delhi – 110 002.
2. Indian Economy by A.N.Agarwal 7<sup>th</sup> Edition (1991), Sulthan chand & sons, 23, Danjaganj, New Delhi – 110 002.
3. Economic Development of India by Dr. N. Srinivasan Meenakshi Pathipagam, 4/593, Vandiyur Main Road, Sathasiva Nagar, Madurai – 625 016.
4. Indian Economy by S. K. Mishra and Puri 5<sup>th</sup> Edition (1990) Sulthan Chand & Sons, 23, Danjaganj, New Delhi – 110 002.
5. Indian Economy by Ishwar C. Dhingra 18<sup>th</sup> Edition (2004) Sulthan Chand & Sons, 23, Danjaganj, New Delhi – 110 002.
6. Monetary Planning in India by S. B. Gupta 5<sup>th</sup> Edition (2001) Sulthan Chand & Sons, 23, Danjaganj, New Delhi – 110 002.
7. Indian Economy by Ruddar Datt & K. P. M. Sundaram 58<sup>th</sup> Fully Revised Edition (2008) Sulthan chand & company Ltd., Ram Nagar, New Delhi – 110 055.



## WOMEN THROUGH THE AGES

Semester: V

Hours/Week:6

Sub-Code:

Credit :5

---

### OBJECTIVE:

- To make the students understand the status of women through the ages.
- To make the students aware of the legal protection provided for the women.
- To highlight the significance of women movements in India.
- To reveal the contributions made by women personalities in India.

### UNIT – I:

Women in Ancient India Vedic Age-Sangam Age- medieval age- and the Modern Age.

### UNIT – II:

Role of Women in the Sepoy Mutiny - Freedom Movement- in independent India.

### UNIT – III:

Women and legislations- Indecent representation of Women- Widow remarriage Act of 1854 – Age of Concerned Act 1891- Saradha Act of 1929- Prevention of sati Act 1987 - Post Independence Legislation - Hindu Marriage Bill- Dowry Prohibition Act – Equal Wages Act- Termination of pregnancy- Maternity Benefits Act of 1988, Acts against Dowry - Domestic Violence – Rape and eve teasing.

### UNIT – IV:

Concepts of Feminism in India - Women and Social reform movement- Women's movements- Women's India Association (WIA)- The National Council of Women in India (NCWI)- The All India Women's Conference (AIWC).

### UNIT – V:

Women Personalities; Vijayalakshmi Pandit - Sarojini Naidu- Muthulakshmi Reddy – Mother Theresa-Indira Gandhi.

### **BOOKS FOR REFERENCE:**

- Mishra R. B., **Indian Women- Challenges and change**. Common Wealth Publications, New Delhi, 1992.
- Geraldine Forbes, **Women in Modern India**, Cambridge University press, United Kingdom, 1998
- Gri Raj Shah, **The Encyclopedia of Women Studies** Vol. 2, Gyan Publishing House, New Delhi, 1990.
- Nanda B. R., **Purdah to Modernity**, Vikas Publishing House, New Delhi, 1990.
- Paras Dawan, **Women and Legal Protection**, Deep and Deep Publications, New Delhi, 1994. Kunjakkan K.A., **Feminism and Indian Realities**, A. Mittal Publications, New Delhi, 2002.
- Manmohan Kaur, **Women in India's Freedom Struggle**, Sterling Publishers, New Delhi, 1992.
- Bakshi S. R. **Welfare and Development of women**. Deep and Deep Publications, New Delhi, 2000.
- Rehana Ghadially, **Women in Indian Society**, Sage Publications, New Delhi, 1988.
- Chilla Bulbeck, **One World Women' s Movement**, Ajanta Publications, Delhi, 1990
- Mala Khullar (ed). **Writing the Women Movement**, A reader, Zubaan Publilshers, New Delhi, 2005.

## TRAVEL MANAGEMENT

Semester : IV

Hours/Week: 5

Sub-Code: S3EHS4

Credit : 5

---

### OBJECTIVE:

- To highlight the role of Travel Agency and its Functions.
- To learn the intricacies of Travel Documents and other Government formalities.
- To provide knowledge on Travel Organizations.

### UNIT – I:

Travel Agency: History - Origin and Growth – Functions.

### UNIT – II:

Guide lines for setting up a Travel Agency. Requisites of Travel Agents - income of Travel Agents

### UNIT – III:

Tourism Organizations: IATA - ICAO - TAAI - NAAI - ASTA - PATA - IUOTO - WTO – UFTAA

### UNIT – IV:

Travel Documents: Passport - Visa - Health certificate @ Customs Clearance – Government Travel Formalities and Regulations.

### UNIT – V:

Tour Operators - Problems of Tour Operators - Tourist Guides.

### BOOKS FOR REFERENCE:

- R. N. Kaul M. A., The Dynamics of Tourism, Sterling Publishers Private Limited, New Delhi, 1992.
- Pran Nath Seth, Introduction to Travel and Tourism, Sterling publishers Pvt. Ltd., New Delhi, 1993.
- Pran Nath Seth, Successful Tourism, Sterling publishers Pvt. Ltd., New Delhi.
- Mahajan L. C., & Others, Tourism Business, Kings Books, New Delhi.
- Bhatia A. K., Tourism Development - Principles and practices. Sterling publishers Pvt. Ltd., New Delhi, 1997.

## **NME: CONSTITUTION OF INDIA**

**Semester : IV**

**Hours/Week:2**

**Sub-Code: S4**

**Credit :2**

---

**Objective:** To create knowledge about the Indian Constitution in the minds of other than History students.

### **UNIT – I:**

Introduction to Indian Constitution - Constituent Assembly - Salient Features of Indian constitution Fundamental Rights, Fundamental Duties - Directive Principles of State Policy.

### **UNIT – II:**

Executive - President and Vice President: election. Position, Powers and Functions, Cabinet, Dictatorship, coalition Government and Political Stability.

### **UNIT – III:**

India Parliament - Lok Sabha and Rajya Sabha - Organization, Composition, Powers, law making Process, Committee System, Amendments.

### **UNIT – IV:**

Judiciary, Supreme Court, Organization, Composition, Powers Judiciary Reviews, High Court, Organization, Composition Powers.

### **UNIT – V:**

State government: Governor, Chief Minister and Cabinet, State Legislature, Centre - State Relations.

### **BOOKS FOR REFERENCE:**

1. A.C. Kapur and K.K. Misra - Select Constitutions.
2. P.M. Bakshi - Constitution of India.
3. C. Gnanapragasam - Modern Governments.
4. P. Gomathinayagam - Modern Governments.
5. J. Dharmaraj - Modern Governments (Tamil).

**Self study paper of earning extra credit by the brilliant students:**

Semester	Sub Code	Subject	Credit	Exam Hours	Total Marks
IV		Archives Keeping	3	3	100

## **ARCHIVES KEEPING**

---

**Objective:** To acquire knowledge of the importance of Archives.

**UNIT – I:**

History of Archives -Book Keeping in Ancient times-Creation of Archives

**UNIT – II:**

Organization of Archives -Regulation-Administration of Archives

**UNIT – III:**

Preservation of Archives -Scientific Methods -Functions of Archives

**UNIT – IV:**

Uses of Archives -Rules regulating the access of public to the Archives of India and other Countries.

**UNIT – V:**

National Archives in India-Contribution of the British towards Archives keeping -State Archives in Tamil Nadu -Functions of Private Archives

**BOOKS:**

1. B.S.Baliga - Guides to Records Preserved in the Madras Record Office.
2. N.HariNarayana - The Science of Archives keeping,
3. Hilary Jenkinson - A Manual of Archives Administration,
4. H.L.White - Trends in Archival Administration
5. J. Thiagarajan - Archives Keeping.

**B.A. HISTORY III-YEAR**  
**HISTORY OF TAMIL NADU (From 1529 to 2000 A. D)**

**Semester : V**

**Hours/Week:6**

**Sub-Code:**

**Credit :5**

---

**OBJECTIVE:**

- To highlights the rise of Nayak power, their administration, art, and architecture.
- To make the students understand the British rule in Tamilnadu and the role of Tamilnadu in various rebellions and the Freedom Struggle Movement.
- To describe the administration of Tamilnadu after 1947.

**Unit-1**

The Nayaks of Madurai- Viswanatha, Thirumalai, Chockanatha, Rani Mangammal, Meenakshi – Sethupathis of Ramnad, Administration-Art and Architecture- Socio-economic and Cultural conditions- Decline of the Madurai Nayaks.

**Unit-2**

Early Rebellions against British Imperialism- Veeran Alagu Muthu, Puli Thevan- Veera Pandiya Kattabomman - Velunachiyar, Maruthu Brothers.

**Unit-3**

The Socio Religious Movements- Self Respect Movement-E.V.R-The Rise and Decline of Justice Party.

**Unit-4**

Freedom Movement in Tamilnadu- V.O.C –Subramanya Siva-Subramania Bharathi-Sathiyamoorthy- Rajaji- Kamaraj.

**Unit-5**

Tamilnadu after 1947- Reorganization of Madras Presidency-Rise of Political Parties- Congress- D.M.K- A.I.A.D.M.K- Socio, Economic and Educational Developments.

**BOOKS FOR REFERENCE:**

- Chopra P.N and others. History of South India, S. Chand and Company, New Delhi, 1979.
- Krisnamurti, History of South India, Vijayalakshmi publication. New Delhi, .1980.
- Rajayyan K., Tamil Nadu - A Real History, Ratna publications, Trivandrum, 2005.
- Sanjeevi, History of Tamilnadu, Pari Nilayam, Chennai, 1960.
- Sastri K.A.N., Pandyan Kingdom, Swathi publications, Madras, 1972.
- Subrahmanian N., History of Tamilnadu (Social and Cultural) 1936 - 1984, Ennes Publications, Udumalpet, 1991.
- Subrahmanian N., History of Tamilnadu, Koodal Publication, Madurai, 1977.

## HISTORY OF SCIENCE AND TECHNOLOGY

**Semester: V**

**Hours/Week:6**

**Sub-Code:**

**Credit :5**

---

### **OBJECTIVE:**

To inculcate the students to about the scientific inventions from 15th Century and understand the various phenomenal scientific inventions and discoveries the important donors to science and Technology.

### **UNIT – I:**

Science in Europe in the 15th and 16th Centuries: Progress in Astronomy - Nichdase Copernicus - Johannes Kepler - Ambroise Pare. Technology in Europe in the Fifteenth and Sixteenth centuries: Progress in Technology - John Gutenberg - Leonardo da Vinci.

### **UNIT – II:**

Science and Technology in the Seventeenth and Eighteenth Centuries: rogress in Physics and Mathematics - Issac Newton - Progress in Chemistry - Robert Boyle - Henry Cavendish - Joseph Priestly - Progress in Medical Science - William Harvey - John Hunter - Inventions in Textile Industry - Steam Engine.

### **UNIT – III:**

Science in the Nineteenth Centuries: Progress in Biology - Charles Darwin - Progress in Physics and Mathematics - Michael Faraday - Progress in Chemistry -John Dalton - Louis Pasteur, the pioneer of the modern medicine - Albert Nobel - Technology in the Nineteenth Century: Railways-Cycle - Motor Car - Diesel Engine - Petrol Engine Car - Telegraphs and Telephones - Thomas Alva Edison.

### **UNIT – IV:**

History of Science and Technology in Twentieth Century - Atomic Science- Albert Einstein and theory of Relativity - Lord Rutherford - History of Atom Bomb - Hydrogen Bomb and Atomic Energy - Progress in Physics: Rontgen and X-Ray - Marie Curie and Radium - Radio - Radar - Television - Sigmund Freud.

### **UNIT – V:**

Progress in Science and Technology in modern India: Space Research – Space Missions - Atomic Energy Commission - Green Revolution - Pioneers of Modern Science in India: J.C.Bose - P.C.Ray - Sir C.V.Raman - Hargobind Khorana – Abdul kalam - Kasthuri Rangan, Hopkins.

### **BOOKS FOR REFERENCE:**

1. S.F. Mason                               - The History of Science, London, 1973.
2. C. Singer                                 - A Short History of Science, Oxford, 1978.
3. Encyclopedia Britannica           - Vols.16, 18, Relevant Chapters.
4. R. Venkatraman                    - History of Science & Technology, Ennes Publication, Madurai-1998.
5. S. Varghese Jeyaraj               - History of Science & Technology Anns Publication, Uthamapalam.1997.



## HISTORY OF EUROPE 1789 – 1914 A.D.

Semester : V

Hours/Week:6

Sub-Code:

Credit :5

---

**Objective:** to create awareness in the minds of the students about the historical facts of Europe during 1789 -1914 A.D.

### UNIT – I:

French Revolution - causes, course and results - Rise of Napoleon Bonaparte -His role during the French Revolution- Consulate - Constitution of 1799 - Napoleon as Emperor - Napoleonic wars - Continental system - causes for the failure of Napoleon - Napoleon's Domestic Reforms.

### UNIT – II:

Vienna Congress - Holy Alliance - Concert of Europe - causes for the failure - Metternich - Louis XVIII - Charles X – Revolution of 1830 - Causes course and results- Louis Philippe - Revolution of 1848 – Causes, Course and Results - A comparison of the revolution of 1830 and 1848.

### UNIT – III:

Louis Napoleon as President and as Emperor -Napoleon III - His wars - failure - Third Republic of France.

### UNIT – IV:

Unification of Italy: role of Cavour, Garibaldi, Mazzini and Victor Immanuel II - Roman question - Lateran Treaty of 1929- Unification of Germany - Bismarck.

### UNIT – V:

Eastern question: The Greek war of Independence - The Crimean War - Young Turk Movement - Balkan Wars.

### **BOOKS FOR REFERENCE:**

- |                           |  |
|---------------------------|--|
| 1. M.A. L. Fisher         | - History of Europe                      |
| 2. A.J. Grant             | - History of Europe                      |
| 3. A.J. Grant & Temperley | - Europe in 19th & 20th Centuries        |
| 4. Southgate              | - A Text Book of Modern European History |
| 5. C.D. H. Ketelby        | - History of Modern Europe from 1789.    |

## **INTRODUCTION TO COMPUTER CONCEPTS**

**Semester : V**

**Hours/Week:5**

**Sub-Code:**

**Credit :4**

### **OBJECTIVE:**

The Students of History understand the various facts of fundamentals of Computer Concepts for future Career.

### **UNIT – I:**

Computer: Characteristic Features - Classification of Computers - History of Computers - Block Diagram - Problem Solving with Computers.

### **UNIT – II:**

Hardware and Software Systems: CPU - Input and Output Devices – Memory - Software System and Application Software - Operating System - Functioning of Different Operating System - Salient Features - DOS - Unix - Windows.

### **UNIT – III:**

Programming Languages - High Level - Assembly - Compiler - Interpreter - Assembler - Packages - Utility Programs - Multimedia.

### **UNIT – IV:**

Windows: Introduction - Windows Graphic User Interface [GUI] - Multitasking - Format of a Window - Icons - Selecting, Moving and Sizing of Windows.

### **UNIT – V:**

Windows Menus: Help Menus - File Manager and Program Manager – Salient Features of Windows 95, 98 and NT.

### **BOOKS FOR REFERENCE:**

- |                  |   |
|------------------|---|
| 1. Rajaram.V     | - Fundamentals of Computer, Phi, Delhi.   |
| 2. Stevens A.L   | - Teach Yourself Windows, Bp Publication. |
| 3. Sanjay Saxena | - A First Course in Computer.             |

# TOURISM

Semester : V

Hours/Week:5

Sub-Code:

Credit :5

---

## **OBJECTIVE:**

To make the Students understand the importance of Tourism and its contribution to National Income.

## **UNIT – I:**

Tourism definition - Types, Kinds of tourism. Components of tourism. Social and Economic significance.

## **UNIT – II:**

Tourism through the ages - Tourism in Ancient, Medieval, and Modern Periods - Growth in Tourism in the Contemporary Period.

## **UNIT – III:**

Growth of Tourism - Causes for the growth of Tourism - Economic and Social factors - Basic components of tourism - Transport - Accommodation and Locality.

## **UNIT – IV:**

Significance of Tourism - Travel Agency - Tourist Guides – Travel Documents Passport and Other Formalities - World Tourism Organizations – Pacific Area Travel Association, International Air Transport Association - International Civil Aviation Organization.

## **UNIT – V:**

Tourism in India - Department of Tourism - Sargeant Committee Report - Important Tourist Centers in India with Special Reference to Tamilnadu – The Contribution of Indian Tourism Development Corporation and Tamilnadu Tourism Development Corporation in the promotion of Tourism.

## **BOOKS FOR REFERENCE:**

- |                |   |
|----------------|---|
| 1. A.K. Bhatia | - Tourism development Principle and Practices |
| 2. A.K. Bhatia | - Tourism in Indian History and development   |
| 3. Karan Singh | - Indian Tourism - Aspects of Adventure.      |

## **EPIGRAPHY**

**Semester : V**

**Hours/Week:5**

**Sub-Code:**

**Credit :5**

---

### **OBJECTIVE:**

To inculcate the students to read and decipher the inscription as a Primary source for the study of history.

### **UNIT – I:**

Introduction - literary, political, religious, memorial and legal inscriptions - antiquity of writing in South India - Writing materials - Metals and Stones.

### **UNIT – II:**

Eminent Epigraphist - George Dubler, J.F.Fleet, James Burgess, H.Krishna Sastri - V. Vengaiya, B.L Rice, Robert Sewell - K.V. Subramanya Ayyar.

### **UNIT – III:**

Epigraphical forms and contents - Epigraphical Conventions - Dating of Inscriptions - Tamil and Brahmi inscriptions - Mangulam - Sittannavasal – Azhagar malai - Pugalur - Importance of Tamil Brahmi Inscriptions.

### **UNIT – IV:**

Origin and Growth of Vatteletuthu and Grantha inscriptions.

### **UNIT – V:**

Sample Study of Select Tamil Inscriptions

1. Kurram Copper plates of Parameshwara
2. Velvikudi Copper Plates of parantaka Nedunjadayan
3. Uttiramerur Inscription of Parantaka
4. Kannanur Inscription of Maravarma Sundarapandya

**BOOKS FOR REFERENCE:**

- |                    |  |
|--------------------|--|
| 1. R. Nagasamy     | - Kalvetiyal                           |
| 2. V. Thangaiya    | - Thenindia Tamil Sasanangal           |
| 3. R. Venkatraman  | - Tamil Epigraphy                      |
| 4. T.V. Mahalingam | - Early South India Paleography        |
| 5. N. Subrhamanian | - South Indian Temple Inscriptions     |
| 6. N. Vairavel     | - Kalvetiyalum Koil Kalai Valarchiyum. |

elf study paper of earning extra credit by the brilliant students:

Semester	Sub Code	Subject	Credit	Exam Hours	Total Marks
V		PANCHAYATRAJ	3	3	100

## PANCHAYATRAJ

**Semester : V**

**Hours/Week:2**

**Sub-Code:**

**Credit :2**

### OBJECTIVE:

To make awareness of the rural development and make political awakening among the students, as Self Study effort for extra credit.

### UNIT – I:

Early Village Administrative System - Gandian Ideals - Bulvantray Mehta Committee Report Panchayat Raj under Rajiv Gandhi Period - Singhvi Committee.

### UNIT – II:

Narashima Rao & Panchyat Raj 73rd Amendment - Article 243 on Panchayat Raj - Village Panchayat - Panchayat union - Zilla Parishad.

### UNIT – III:

Rural Housing Programmes: Indra Awaas Yojana - Samaga Awaas Yojana - Innovative Schemes to Rural Housing and Habitat Development.

### UNIT – IV:

Rural Development Programmes: Sampoorna - Grameen Rozgar Yojana - Pradhan Manthri Gram Sabak Yojana - Rural Drinking Water - Centraly Sponsored Rural Sanitation Programe - Employment Assurance Scheme.

### UNIT - V:

Integrated Rural Development Schemes - SFDA-DPAP-DDP-TRYSEM-NREP.

**BOOKS FOR REFERENCE:**

- |                    |  |
|--------------------|--|
| 1. DesaiA.R        | - Rural Sociology in India                     |
| 2. Kuppusamy .B    | - Social Change in India                       |
| 3. Rajeswari Dezal | - Community Development Programe in India      |
| 4. Kuppusamy .B    | - An Introduction to Rural Sociology           |
| 5. Dubhashi P.R    | - Rural Development & Administration in India. |

## History of Europe 1914-1945 A.D

Semester:VI

Hours Week: 6

Subject code:

Credit : 5

---

**Objective:** To create awareness in the minds of the students about the facts of European History, World War I, II and peace efforts.

### **Unit: I**

The First World War- causes- course- consequences-The Paris peace conference- The 14 points of Woodrow Wilson- results.

### **Unit: II**

The Russian revolution (1917)-causes- course and results- Russia and world war, abdication of the Czar, Menshevik Government, the Bolsheviks revolutions, causes- course- results-the role of Nikolai Lenin- The New Economic Programme- Foreign Policy.

### **Unit-III**

League of Nations: organs of the League of Nations, other major agencies of the league- functions- achievements- causes for the failure.

### **Unit-IV:**

Europe during the inter war period- the Locarno pact- the Kellogg – Brained pact, the rise of Nazism in Germany-Hitler, the Rise of Fascism in Italy- career of Mussolini- Economic Foreign policy.

### **Unit-V:**

The Second World War-causes-course- consequence, peace settlements- the birth of UNO – main organs- General Assembly, Security Council Economics and Social Council (ECOSOC) .the Secretariat, the International Court of Justice, specialized Agencies, (UNESCO) The Achievements-Non Political Achievements.

### **BOOKS FOR REFERENCE:**

- |                           |  |
|---------------------------|--|
| 1. M.A. L. Fisher         | - History of Europe                      |
| 2. A.J. Grant             | - History of Europe                      |
| 3. A.J. Grant & Temporley | - Europe in 19th & 20th Centuries        |
| 4. Southgate              | - A Text Book of Modern European History |
| 5. C.D. H. Ketelby        | - History of Modern Europe from 1789.    |



## INTERNATIONAL RELATIONS SINCE 1945

Semester : VI

Hours/Week:6

Sub-Code:

Credit :5

---

**Objective: To create the knowledge about the Relations among the Nations.**

**UNIT – I:**

UNO - origin and establishment - structure - functions – specialized agencies - achievements - Common Wealth - Non - alignment.

**UNIT - II:**

Cold war - causes - various phases - NATO, SEATO, CENTO - Warsaw pact - effects of cold war.

**UNIT – III:**

Regional organisations - OAS, OAU, The Arab League - ASEAN - EEC - SAARC - OPEC – CIS, EU.

**UNIT – IV:**

Middle East problem: Palestine question - Israel - Arab conflict - Oil diplomacy - Gulf war.

**UNIT – V:**

Foreign policy of U.S.A., U.K. and Russia, China, Pakistan, and Srilanka- WTO- North and South dialogue - Foreign policy of India.

**BOOKS FOR REFERENCE:**

- |                       |                                       |
|-----------------------|---------------------------------------|
| 1. Gibbons            | - An introduction to World Politics   |
| 2. Ingnam             | - An outline of International History |
| 3. Palmer and Perkins | - International Relations.            |
| 4. Schuman            | - International Relations.            |
| 5. Toynbee A.J        | - Survey of International Affairs     |

## **ELEMENTS OF HISTORIOGRAPHY**

**Semester : VI**

**Hours/Week:6**

**Sub-Code:**

**Credit :5**

---

### **OBJECTIVE:**

To create knowledge about the methodology of writing the thesis.

### **UNIT – I:**

Meaning, Definition, Scope and Purpose - Meaning of History – Different Definitions of History - Scope - Purpose. History and Allied Subjects: Relationship of History with Politics - Geography - Economics - Literature - Sociology - Branches of History - Political, Social, Economic, Culture and Constitutional.

### **UNIT – II:**

History - Science or Art: History - a Science - an Art - both Science and Art - a Social Science.

### **UNIT – III:**

Some Eminent Foreign Historians and their Contributions. Herodotus - Thucydides - Gibbon - Toynbee.

### **UNIT – IV:**

Some Eminent Indian Historians and their Contributions. Kalhana – Abdul Fazi - Jadunath Sarkar - Nilakanta Sastri.

### **UNIT – V:**

Introduction to Methodology: Historical Research - Requisites of Research scholar - Selection of Topic - Heuristic - Criticism - Synthesis - Exposition - Documentation - Objectivity in Historical Writing.

### **BOOKS FOR REFERENCE:**

- |                   |   |
|-------------------|---|
| 1. Arthur Marwick | - The Nature of History, Macmillan, Chennai                 |
| 2. K. Rajayyan    | - History in theory and method - TAJ Publications, Madurai. |
| 3. N. Subramanian | - Historiography, N.S. Publications, Madurai.               |
| 4. B. Sheik Ali   | - History in theory and method Macmillan, Chennai.          |
| 5. Webster        | - Introduction to History, Macmillan, Chennai.              |

## HISTORY OF WORLD CIVILIZATION

Semester : VI

Hours/Week:5

Sub-Code:

Credit :4

---

### OBJECTIVES:

To create awareness and understand the various civilizations of the world and its origin, developments, decay and its legacy to world culture.

### UNIT – I:

Civilization: Definition - Factors Influencing the growth of Civilization - Difference Between Civilization and Culture - Egyptian Civilization: Geography - The People - Government - Social and Economic Conditions - Arts - Religion - Literature and Learning.

### UNIT – II:

Babylonian Civilization: Geography - The People - Government - Hammurabi - The Code of Hammurabi - Social and Economic Conditions - Arts - Religion - Literature and Learning - Legacy in the fields of Arts, Architecture, Religion, Philosophy, Literature, Education and Science.

### UNIT – III:

Greek Civilization: Legacy in politics, Art and Architecture, Religion, Education, Science, literature. Music and Drama. Legacy of Roman Civilization: Political Legacy - Roman Law - Legacy in the fields of Arts, Architecture, Religion, Philosophy, Literature, Education and Science.

### UNIT – IV:

The Byzantine Civilization: Government - Emperor Justinian - Social and Economic Condition - Contribution of Arts - Religion and Philosophy.

### UNIT – V:

Religions: Christianity - Life and Teachings of Jesus Christ - Life and Teachings of Prophet Muhammad - Hinduism - Zoroastrianism - Confucianism.

### **BOOKS FOR REFERENCE:**

- |                      |                                   |
|----------------------|-----------------------------------|
| 1. Arnold T. Toynbee | - A Study of History              |
| 2. J.E. Swain        | - A History of World Civilization |
| 3. Will Durant       | - A Story of Civilization         |
| 4. A. Swaminathan    | - History of World Civilization   |

## **M.S OFFICE, INTERNET AND COMPUTER'S APPLICATIONS IN HISTORY**

**Semester : VI**

**Hours/Week:5**

**Sub-Code:**

**Credit :4**

---

### **OBJECTIVE:**

To make awareness in the minds of students about M.S office. Internet and Computer applications in History.

### **UNIT – I:**

M.S. Office - M.S Word - Opening Words - Tool Bar - High Lights - Changing Fonts - Settings - Documents - Patterns - Book Marks - Auto Text –Auto Correct - Auto Save - Other Major Documents - Power Point.

### **UNIT – II:**

M.S. Excel - Working With Ranges - Range Names - Filling A Range - Creating, Moving, Inserting, Deleting and Clearing - Manipulating Formulae and Functions - Working with Charts - Setting Options.

### **UNIT – III:**

M.S PowerPoint - Introduction about Power Point Window - Standard, Formatting and Drawing Tool Bar - Changing Font - Inserting Text - Entering Data to Graph - Table Handling - Designing Templates Saving the Presentation.

### **UNIT – IV:**

M.S. Access - DBMS - Creation of Data Base through Table Wizard - Creating a New Table - Creating a New Form and Report through wizard.

### **UNIT – V:**

Teaching of History with Computer Aided Programmes - CD ROM - Creating Web Sites Networking Concepts - Internet and its Applications in History - E-Mail.

### **NOTE:**

Practical Class 2 hrs per week for M.S Word. Excel, PowerPoint, Internet.  
No Practical Exams.

### **BOOKS FOR REFERENCE:**

- |                |  |
|----------------|--|
| 1. Rajaram .V  | - Fundamental of Computer Phi, New Delhi   |
| 2. Stevens A.L | - Teacher yourself window Bpb Publications |
| 3. Tannenbaum  | - Computer Networks.                       |

**Self study paper of earning extra credit by the brilliant students:**

Semester	Sub Code	Subject	Credit	Exam Hours	Total Marks
VI		Hospitality Management	3	3	100

## **HOSPITALITY MANAGEMENT**

**Semester : VI**

**Hours/Week:2**

**Sub-Code:**

**Credit :2**

---

### **OBJECTIVE:**

- To learn the evolution of Hotel Industry and their classification.
- To highlight the Management of Hotel Industry
- To enlighten the students on various sections of a Hotel and job opportunities.

### **UNIT – I:**

History and Definition of Hotels - Classification and Types of Hotels.

### **UNIT – II:**

Hotel Chain - Organization of a Luxury Hotel - Duties and Responsibilities of various Personnel.

### **UNIT – III:**

Front office Management: Functions of a Receptionist - Types of Rooms - Check in and check out procedures.

### **UNIT – IV:**

Lobby, Job description of Bell Boy- Bell Captain- Left Baggage procedure- Wake up Call Procedure- Other duties of Lobby staff

### **UNIT – V:**

Restaurant Organization - Food Production – Menu - Types of Food service.

### **BOOKS FOR REFERENCE:**

- Sudhir Andrews, **Hotel Front office Training Manual**, Tata McGraw Hill Publications, New Delhi, 2004.
- Sudhir Andrews, **Hotel House Keeping Training Manual**, Tata McGraw Hill Publications, New Delhi, 2004.
- Ursula Jones and Shirley Newton, **Hospitality and Catering**, Wellington House, London, 1997.
- Chakravarti, **Concept of Front Office Management**, APH Publishing Corporation, New Delhi, 2006.
- Yogendra K.Sharma, **Hotel Management**, Kanishka Publishers, New Delhi, 2004.
- Ahmed Ismail, **Front Office**, Eastern Press Pvt. Ltd., Bangalore, 2005.

**DEPARTMENT OF HISTORY**  
**YADAVA COLLEGE (AUTONOMOUS), MADURAI -625014**  
**CERTIFICATE COURSE IN TOURISM AND TRAVEL**  
**MANAGEMENT**

## **CERTIFICATE COURSE IN TOURISM AND TRAVEL MANAGEMENT**

External: 75

Internal: 25

### **PAPER-I FUNDAMENTALS OF TOURISM**

1. Meaning –Definition-Nature-Components and Importance of Tourism.
2. Tourism is an Industry-an analysis.
3. Development of tourism in India and abroad, role of Travel Agency.
4. Concepts of Domestic and International Tourism- Recent Trends.
5. Motivation for travel – Types & factors Influencing Travel. b
6. Types of tourism-Indian Tourism Classifications.
7. Staffing and Job Design in Tourism.
8. Leadership, Team Management, Decision Making, Implementing Policies.
9. Impacts of Tourism Economic –Social-Cultural- Physical and Environmental.
10. Role of Tourism Organizations-International and Domestic –WTO, UFTA, ASTA, PATA, IATA, ICAO, IHA, TAAI, FHRAI, Travel club.

#### **Books for Reference**

Anand M.M.	-	Tourism & Hotel Industry in India
Bhatia A.K.	-	International Tourism
Bhatia A.K.	-	Tourism development
Burkart & Madlik	-	Tourism Past, Present and Future
Cristopher J. Holloway	-	The Business of Tourism
IITTM	-	Growth of Modern Tourism-Monograph
IITTM	-	Tourism as an Industry-Monograph
Kaul, R.H.	-	Dynamics of tourism : A Trilogy
Pran Seth		Successful Tourism Management



## **CERTIFICATE COURSE IN TOURISM AND TRAVEL MANAGEMENT**

External: 75

Internal: 25

### **PAPER-II TOURISM PRODUCT**

1. Meaning, Definition, Types of product-Raw materials.
2. India-the sub continental- Physiography Rivers, Physical divisions-season for travel – different centers.
3. Historical Monuments: Sanchi, Ajanta, Ellora, Mamallapuram, Tanjore, Madurai, Agra,
4. Principles of Indian art an aesthetics –Values, Ideals- Nature-Symbolism and Eroticism.
5. Religions in India –Hinduism- Buddhism- Jainism-Christianity-Islam- Zoroastrianism and Sikhism.
6. Performing Arts- Dance- Classical Folk, -Drama- Theatre, Street, Music- Classic, Folk-others.
7. Indian Handicrafts and Shopping.
8. Cultural Geography- influence of physical setting on the growth of fusion of Indian Culture.
9. Fairs and Festivals of India- Socio-Cultural, National, Religious Festivals- Museums in India.
10. Main centers in India- State wise, Beach Resorts, Hill & Mountain Resorts, Desert Resorts, Spa Resorts, Wildlife &National Parks, Pilgrims Tourism, Adventure Sports Tourism, Cultural and Historical Tourism.

### **Books for Reference**

Anand M.M.	-	Tourism & Hotel Industry in India
Bhatia A.K.	-	International Tourism
Bhatia A.K.	-	Tourism development
Burkart & Madlik	-	Tourism Past, Present and Future
Cristopher J. Holloway	-	The Business of Tourism
IITTM	-	Growth of Modern Tourism-Monograph
IITTM	-	Tourism as an Industry-Monograph
Kaul, R.H.	-	Dynamics of tourism : A Terilogy
Pran Seth		Successful Tourism Management