



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	YADAVA COLLEGE
Name of the head of the Institution	Dr. V. Sampath
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0452-2680362
Mobile no.	7806966995
Registered Email	yadavacollege69@gmail.com
Alternate Email	ycceoemdu@gmail.com
Address	Govindarajan Campus, Thiruppalai
City/Town	MADURAI
State/UT	Tamil Nadu
Pincode	625014
2. Institutional Status	

Autonomous Status (Provide date of Conformant of Autonomous Status)	01-Jun-2006
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. P. Alagesan
Phone no/Alternate Phone no.	04522681800
Mobile no.	9443090709
Registered Email	iqacyc69@gmail.com
Alternate Email	ycceoemdu@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://yadavacollege.org/wp-content/uploads/2020/08/2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://yadavacollege.org/wp-content/uploads/2021/04/Yadava%20Diary%202017-2018.pdf?t=1618324847

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	89.30	2004	16-Sep-2004	15-Sep-2009
2	A	3.50	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	20-Oct-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

P.S. Karuppiah Muniammal Endowment Lecture/Blue Revolution in India	20-Mar-2018 01	210
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

An Endowment Lecture was conducted on " BLUE REVOLUTION IN INDIA" to the students to make awareness * To develop and Flourish Fishing Industry among the students community

IQAC Conducted an Orientation Programme for the freshers to make them aware of Dress Code Discipline Examinations Extra Curricular Activities Infrastructures like Library, Sports etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Platforms for exhibiting cultural and extra curricular talents were created to instigate creative thinking among students	Several Students from our College Fine Arts Club have participated in various inter collegiate competitions like Cornival 2018, Techfest. Smash 2018, Quiz Competitions etc. where nearly Ten Students have bagged winning prizes, seeking pride for our College.
Platforms for exhibiting cultural and extra curricular talents were created to instigate creative thinking among students	1. Our College collaborated with AAVIN dairy factory our students were taken as industrial visit gained industrial knowledge about the manufacture and packing of milk, The students do Understand the composition and quality of milk and milk product processing also to know about the testing of purity of milk by various methods like melting point , boiling point , composition, viscosity etc, 2. Students were taken to an Industrial visit to Tamilnadu News Print and Paper Limited Factory at Kakithapuram, Karur District. 3. Chemistry Students went to a industiral visit to Ramco Cement factory at RR Nagar, Sattur, Viruthunagar District. TWAD board at Thoothukudi District on 13.10.2017
Innovating programmes were held to support student acquisition of skills in communication, analysis and mathematical reasoning	"Mini-MTTS" (Mathematics Training and Talent Search Programme) This Programme was very much helpful for our students in improving their mathematical analysis and skills.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC</td> <td style="text-align: center;">22-Jan-2016</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	22-Jan-2016
Name of Statutory Body	Meeting Date				
IQAC	22-Jan-2016				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	23-Feb-2018				

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Zoology	16/06/2017	Food Nutrition - U3SZY5	16/06/2017
BSc	Zoology	16/06/2017	Poultry - R6SZY1	16/06/2017
BSc	Computer Science	16/06/2017	J2EE - T3CCS14	16/06/2017
MSc	Computer Science	16/06/2017	Cloud Computing - S6CCS3	16/06/2017
BA	English	16/06/2017	Drama - P3CEN5	16/06/2017
BSc	BIO CHEMISTRY	16/06/2017	BIOMOLECULES (P3CBC3)	16/06/2017
BCom	Computer Application	16/06/2017	PC-Software P3CCA2	16/06/2017
BSc	Physics	16/06/2017	Analog Electronics T3CPY8	16/06/2017
BSc	Information Technology	16/06/2017	Web Technology S3CIT7	16/06/2017
BCA	Computer Applications	16/06/2017	Desktop publishing-LAB P3CCAL2	16/06/2017

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Journalism and Mass Media	16/06/2017	68
Certificate in Tourism and Travel Management	16/06/2017	57
Certificate In Operations Research	16/06/2017	126
Certificate In Cell Phone Servicing	16/06/2017	46
Certificate In Analytical Chemistry	16/06/2017	46
Certificate In Apiculture	16/06/2017	41
Certificate In Entrepreneurship Development	16/06/2017	193
Certificate In Single Cell Protein	16/06/2017	24
Certificate In Therapeutic Nutrition	16/06/2017	18
Certificate In Computer Applications	16/06/2017	83
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration	10
MSc	Zoology	9
MSc	Computer Science	12
BCom	Retail Marketing	34
BCom	Information Technology	30
BCom	Computer Application SF	112
MA	Tamil	13
BCom	Computer Application Aided	11
MCom	Commerce	43
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is considered as the "heart" of any learning institution which means that universities and colleges cannot exist without a well structured feedback format. Feedback are collected by the IQAC from the students on curriculum, the quality of teaching, Examination System, Internal Assessment etc. A Formal Feedback is taken from the students and their parents every year, reflecting on the quality of teaching they have received, on a ten point rating scale. The College has provision for Suggestion box / Green Box for students in an easily accessible place. Feedback Forms collected in the form of Course Feedback helps the institution assess and evaluate the course and update it with the latest major papers which are more application oriented. The feed-back collected from students has helped the staff in many ways constructive ways such as to know whether the items imparted have really reached the students, to revisit the class-room strategies adopted so as to meet the expectations of the students, periodical and regular updating of knowledge with the primary objective of taking the students on the ladder of acquisition of skills and knowledge. It also helps the Institution to analyze whether the staff have completed the prescribed syllabus, given assignments, arranged seminars on recent topics and made alternate arrangements for classes for the faculties who are on leave. Feedback from our students and their parents have been received through conventional feedback facilities. The feedback received from the students about curriculum was analyzed and strategies were worked out to implement appropriate development measures catering to the improvements of the student community. The Principal reviews all the feedback forms and held review meetings with the Staff. Feedback collected from the parents during the Parent Teacher Meeting helps the Institution analyse the satisfaction level of the parents towards the college on the basis of academic excellence and discipline of the College The relevant suggestions specified by the parents are taken into consideration. The Parent Teacher Association does play an active role in the decision making of the institution. Meetings are held with the parents to discuss the progress of the students and the functioning of the institution. Suggestions are welcomed from the parents too, on curricular aspects through feedback forms. The IQAC lays yardsticks for qualitative sustenance and checks on the overall performance of the departments of institution through its periodical meetings. Matters which involve the college as whole are dealt by the principal in coordination with the heads of the department. Strong Points of the college are also taken into consideration for future progression.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	COMPUTER SCIENCE	96	225	94
BSc	BIOCHEMISTRY	48	60	48
BSc	MICROBIOLOGY	48	111	48
BCom	COMMERCE	80	525	78
BSc	ZOOLOGY	48	130	47
BSc	CHEMISTRY	48	180	48
BSc	PHYSICS	48	195	48
BSc	MATHEMATICS	75	205	75
BA	HISTORY	75	155	64
BA	TAMIL	75	250	75

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3333	302	84	Nil	55

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
126	71	58	13	4	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For the betterment of every student in wide ranging fields including the area of academics, personality development, skill building, etc... Students of each class have been entrusted under the care of a mentor assigned by the concerned Head of the Department. It is compulsory for students to meet their mentors at least once in a month. They must feel free to confide in their mentors regarding their personal/academic queries and worries. Mentors continuously evolve the performance of students in academics like examinations and their personal behaviour. On the reports of the mentor, the principal recommends appropriate students for fee concession etc... Each mentor guides their mentees for their career progression and growth from the very first day of their programme. Mentors meet their students and guide them periodically regarding their academic opportunities and extra –curricular activities such as NSS, NCC, Sports, Cultural and other Fine arts events. They identify and analyse the strength and weakness of every individual student and encourage them morally leading to potential skill building. Every mentor extends his/her service to build a mutual understanding between the mentees. They also identify the student's socio- economic background and suggest possible measures for their economic development through scholarships etc. Mentors also arrange career talks by prominent experts to provide an insight into the professional field that the student desire to possess. They advise their mentees with some important suggestions regarding their career guidance, personality development and personal grievances. Mentors take remedial measures in case of performance of students below their ability and analyse the exact

reasons for their underperformance. They counsel them if necessary, by including their parents/guardians along the process. Education without values is 'a body without soul', heeding to the above need, mentors arrange good quality value education classes to incorporate healthy thoughts, actions in the young aspiring minds. The mentoring system has efficiently paved way for a peaceful College experience and healthy social life, evolving the students into responsible citizens.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3635	126	1 : 29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
162	126	36	28	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nil	NIL
2018	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	SUCS	November 2017	02/12/2017	20/12/2017
BSc	SUBI	November 2017	02/12/2017	20/12/2017
BSc	SUMI	November 2017	02/12/2017	20/12/2017
BCom	AUCC	November 2017	02/12/2017	20/12/2017
BSc	AUZO	November 2017	02/12/2017	20/12/2017
BSc	AUCH	November 2017	02/12/2017	20/12/2017
BSc	AUPH	November 2017	02/12/2017	20/12/2017
BSc	AUMA	November 2017	02/12/2017	20/12/2017
BA	AUHI	November 2017	02/12/2017	20/12/2017
BA	AUTA	November 2017	02/12/2017	20/12/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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Nil

6866

0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yadavacollege.org/wp-content/uploads/2021/02/ProgrammesCourses%20Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SUCS	BSc	COMPUTER SCIENCE	83	55	66.26
SUBI	BSc	BIOCHEMISTRY	27	24	88.88
SUMI	BSc	MICROBIOLOGY	24	13	54.16
AUCC	BCom	COMMERCE	67	55	82.08
AUZO	BSc	ZOOLOGY	42	21	50.00
AUCH	BSc	CHEMISTRY	48	22	45.83
AUPH	BSc	PHYSICS	45	37	82.22
AUMA	BSc	MATHEMATICS	75	64	85.33
AUHI	BA	HISTORY	38	20	52.63
AUTA	BA	TAMIL	68	39	57.35

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yadavacollege.org/wp-content/uploads/2021/04/FeedbackSSS-2017-2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Promotion of Research and Facilities**

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NIL

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	7	NBHM	350000	350000
Major Projects	1095	UGC	1094238	79038
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Uniform Service : Opportunities and Way Ahead, Mr. S. Siva Balan, Assistant Commandant Indaian Coast Gurad	Information Technology	21/07/2017
Vittu Viduthalai Aahi. Haikoo Thilagam R. Ravi Assistant Tourusit Officer Madurai.	Tamil	19/08/2017
Helmet Awareness Programme. Mr. B. Joseph Nixon, Assistant Commissioner of Police, Madurai	Commerce	23/08/2017
Kanithamizh S. Rajaraman (Swimming Man), Technical Researcher Infosys Chennai.	Tamil	09/10/2017
Orgin and Development of Tamil Scripts Dr. C. Santhalingam Former Archaeological officer and Secretary PCHR Madurai.	History	11/10/2017
The Glorious Heritage of Madurai Thiru. N. Sulaiman, Retired Assiatant Curator, District Museum Madurai.	History	20/12/2017
Super Blood Blu Moon Dr. R.V. Krishnakumar, Associate Professor of Physics Thiagarajar	Physics	31/01/2018

College, Madurai.		
Literary Theories Dr. Sandeep Kumar Yadav, University of Delhi, New Delhi.	English SF	09/02/2018
Impact on GST Mr. G. Parthasarathi, Chartered Accountant, Madurai.	Commerce	21/02/2018
Budget Analysis and Economic Reforms Mr. S. Nagalingam, I.R.S., Assistant Commissioner, GST Central Excise, Madurai.	Commerce	02/03/2018
Life Insurance the Ever Expanding Enterprise Mr. Maria Willaiam , Development Ofiicer LIC of India CBO - IV, Madurai	Economics	15/03/2018
The World of Startups -Balaji.M. Sundaram Director, Grand Solar Private Ltd Chennai.	Commerce	16/03/2018
Anti Money Laundering and Counter Terrorism Measures Mr. Ramanthan Karuppaiah, Certified External Auditor, Australia.	Commerce	22/03/2018
Make a Differnce (MAD) Mr. Nicholas Fransis, Motivational Speaker and Author, Madurai.	Commerce	24/03/2018
Mini-MTTS - Dr. P. S. Srinivasan, Associate Professor, Bharathidasan University, Trichy. Dr. K. Chandrasekaran, Associate Professor, Central University of Tamilnadu, Thiruvarur.	Mathematics	27/11/2017
Seminar on Algebra Structures - Dr. K. Muthukumaran, Associate professor, PG and Research Department of Mathematics, SN College, Madurai.	Mathematics	27/12/2017
How to prepare for Competitive Exams - Mr. K Manikandan, Director, Grow Yourself Organization, Madurai.	Mathematics	13/03/2018

Muthamizh Vizha 1.Thiru S. Vengatesan Saakithya Agadamy Viruthu Petra Punaikathai Eluthalar -Topic- Maduraiyum Naanum 2 . Kalaimamani Kollangudi Karuppayi -Topic- Naatuppurappadalgal	Tamil	16/03/2018
Hyacinth - 2018 Dr. S. Shanmugiah Former Controller of Examinations, Madurai Kamaraj University, Madurai.	English SF	21/03/2018
EXPO - Darwins Life Darwinsm. Dr. M. Dinakaran, Associate Professor Head, The Madura College, Madurai.	Zoology	14/02/2018
PHP Developing - MR. B. Balakannan, Developer Trainer ABSERVETECH Software solution Training Institute, Madurai	Computer Science	08/01/2018
Multimedia Application Mrs. P. Kavitha, Developer Trainer SSL Computer Education, Madurai	Computer Science	09/01/2018
Business Development Mrs. S. Dhanapal, Developer Trainer, CCI Computer Education, Madurai	Computer Science	01/02/2018
Sirakugal - 2018 Dr. M. Thirumalai, Former Vice Chancellor, Tanjore University, Tanjore.	Tamil	19/03/2018
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Tamil	2
English	1
Economics	1
History	1
Maths	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	3.09
International	Physics	2	0
International	Chemistry	4	0
International	Zoology	5	0
National	Commerce	1	0
International	Computer Applications	3	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
English	2
Information Technology	1
BBA	2

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Properties of Al-doped zinc oxide and In-doped	M. Marik kannan	Materials Letters	2018	23	Assistant Professor, Department of Physics,	Nil

zinc oxide bilayer transparent conducting oxides for solar cell applications					Yadava College, Madurai.	
Micromorphology analysis of sputtered indium tin oxide fabricated with variable ambient combinations	M. Marikannan	Materials Letters	2018	6	Assistant Professor, Department of Physics, Yadava College, Madurai.	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	9	5	3
Presented papers	6	12	Nil	1
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Meenakshi Mission Hospital NSS, Yadava college	7	150
Leprosy Awareness Camp and Fledge	NSS, Yadava college	7	150
Thyroid Awareness Camp	NSS, Yadava college	7	100
Road Safety Rally and Awareness Camp	Police station, Thallakuklam NSS, Yadava college	7	100
Eye and Dental Camp	Vasan eye and hospital NSS, Yadava college	7	100
Drug and Alcohol awareness Camp	M.S.Chellamuthu Trust NSS, Yadava college	7	500
Mental Health at work place	M.S.Chellamuthu Trust NSS, Yadava college	7	350
Sapling Awareness	NSS, Yadava college	7	200
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Religious Special Camp for Sabarimalai Iyappan Temple at Kerela	Certificate of Appreciation	Iyappa sevasangam	100
Blood Donation Camp	Certificate of Appreciation	Rajaji Government Hospital, Madurai.	150
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	Department of Computer Science	Services Rendered to Mentally Challenged Pupil	7	50

Awareness Programme	Department of Mathematics	Awareness on Mathematical Models for the school students	2	4
Motivation Programme	Department of Mathematics	Mathematical Motivations for the School Students	2	5
Skill Development Programme	Department of Zoology	Demo on Laboratory Equipments to school students	3	Nil
Awareness Programme	Department of Physics	Power saving for progress and prosperity	3	12
Swachh Bharat - Clean India Pledge Programme	Yadava College	Madurai Vaigai River Cleaning work Programme	10	500
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Internship programme	T. Kadambavalli	NIL	180
Internship programme	K.Seethalakshmi	NIL	180
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Gaining Industrial Knowledge	Industrial Visit	TWAD Board ,Tutikorin, Tamilnadu	13/10/2017	13/10/2017	50
Gaining Industrial Knowledge	Industrial Visit	Ramco Cement Factory, Sattur, Tamilnadu	13/10/2017	13/10/2017	50
Gaining Industrial Knowledge	Industrial Visit	TNPL Factory, Karur, Tamilnadu	16/09/2017	16/09/2017	47
Gaining	Industrial	AAVIN	27/09/2017	27/09/2017	93

Industrial Knowledge	Visit	Dairy Factory			
Training Programme	Journalism	Theekkathir [Daily] Newspaper	12/03/2018	21/03/2018	04
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
UR Mindsoft Computers, No:7, P.T.Rajan Road, Narimedu, Madurai - 02.	14/11/2017	Internship programme	2
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1087741	1093102

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Flair	Partially	7.1	2008

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	55271	5577993	90	27467	55361	5605460
Reference Books	2008	200800	Nil	Nil	2008	200800
e-Books	60	Nil	Nil	Nil	60	Nil
Journals	45	39340	Nil	Nil	45	39340
Digital Database	1	210000	Nil	Nil	1	210000
CD & Video	538	8500	45	4500	583	13000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	327	278	23	0	0	16	23	50	10
Added	43	40	0	0	0	0	3	0	0
Total	370	318	23	0	0	16	26	50	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
201741	216654	886000	876448

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The College has adequate various infrastructure for teaching and learning environment. The Principal and other officer's in-charge foresee the needs and requirements of the College. The College maintains and utilizes the infrastructure facilities which is prepared by the planned budget. The Conferences, Seminars, Workshops, Guest Lectures, Students Competitions, Staff Meetings are conducted in various Auditoriums. Few night lamps are fueled by solar lights around the Campus. CCTV Surveillance has installed the various areas like entrance of the college, Corridor and Hostels etc. R.O.water facilities are available in our College. The entire campus is cleaned regularly with the help of our own support staff. Laboratory: Stock Register is maintained in all departments regularly. Annual Stock verification is done every year by the committee constituted by the principal. Follow up action is taken on the committee's recommendations. Lab Time tables are prepared initially Lab equipment's are thoroughly checked by Lab assistants before the commencement of practical classes and examinations. Language Lab: The Language Lab is exclusively allocated to learn the foreign language for L2 learners. Language Lab allows students to learn the language with a much wider variety of activities and language based exercises. The language lab allows a Teacher to listen and to manage student's audio which is delivered to individual students through headsets placed in separate booths. The Components of a language laboratories are Computers, Master console, Headsets and furniture. Library: Our College Library functions in a separate building and possesses all modern facilities, the library stocks are classified into various subjects. Our library is very spacious also well furnished. The Library is partially automated. The library is also equipped with Intranet facility, talking book library for visually challenged students. Digital library with educational CD's, E-books, separate reading room for the research scholars and the teachers. The attendance of library user is maintained regularly. Every year annual internal Stock verification is done. Library is kept open from 9.30 a.m. to 5 p.m. on all working days. Sports: The Physical Director takes care of all the Sports activities of the college. Special coaches are appointed for coaching the Sports students in various games. Students utilize the indoor and outdoor stadium, gymnasium and other facilities. Computers: There are Six Computer Labs with 370 Computers some of them have internet Connection for the Student's academic support. The Computers are serviced and maintained by our technicians. Class rooms: The College has sufficient number of spacious class rooms with good ventilated and electrifications for academic activities uninterrupted power supply is ensured by generator in the campus. The maintenance department takes care of the maintenance and repair of the buildings electrical system and furniture. During holidays the classrooms are utilized for conducting Competitive examinations of the government and private organizations.

<https://yadavacollege.org/wp-content/uploads/2021/04/INFRASTRUCTURE-AND-LEARNING-RESOURCES.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Meals and accommodation for Sports Persons	11	227184
Financial Support from Other Sources			

a) National	SC/ST/BC/MBC/DNC Scholarship	1134	3910846
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching	25/01/2018	25	Department of History, Yadava College, Madurai
Remedial coaching for Major	07/08/2017	40	Department of English (SF), Yadava College, Madurai
Remedial coaching for part II	14/03/2018	123	Department of English (SF), Yadava College, Madurai
Soft skill development	28/06/2017	30	Department of Commerce (IT), Yadava College, Madurai
Soft skill development	20/12/2017	190	Department of History, Yadava College, Madurai
Personal Counselling and Mentoring	05/01/2018	10	Department of Bio-Chemistry, Yadava College, Madurai
Personal Counselling and Mentoring	19/03/2018	20	Dr.D.Geetha, Asst.prof. Department of English, Yadava College, Madurai
Personal Counselling and Mentoring	14/03/2018	77	Dr.M.Azhagappan, Asst.prof. Department of Mathematics, Yadava College, Madurai
Bridge courses	28/06/2017	380	Department of English (Regular), Yadava College, Madurai
Bridge courses	28/06/2017	75	Department of Tamil, Yadava College, Madurai
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2017	NIL	Nil	Nil	Nil	Nil
2018	NIL	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Hyundai Car company, Madurai	5	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Sc	Chemistry	Govt Law College, Madurai	B.L
2017	1	B.Sc	Chemistry	Madurai Kamaraj University, Madurai	M.B.A
2017	1	B.Sc	Chemistry	Erode college of Arts	M.Sc
2017	2	B.Sc	Chemistry	Alagappa University, Karaikudi	M.Sc
2017	1	B.Sc	Chemistry	Thiyagarajar College, Madurai	M.Sc
2017	1	B.Sc	Chemistry	SN College, Madurai	M.Sc

2017	1	B.Sc	Chemistry	Lady Doak College, Madurai	M.Sc
2017	10	B.A	Tamil	Yadava College, Madurai	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural - Circuit Connection	Institution	1
Cultural - Sirakukal in Tamil	Institution	1
Cultural - Model Making	Institution	6
Cultural - Quiz	Institution	6
Cultural - Rangoli	Institution	7
Cultural - Vegetable Carving	Institution	4
Sports - Hockey(Men)	University 'A' Zone	1
Sports - Cricket(Men)	University 'A' Zone	1
Sports - Basket Ball (Men)	University 'A' Zone	2
Sports - Foot Ball (Men)	University 'A' Zone	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Smash'18	National	Nil	1	11528048	S.Ravikumar
2017	Cornival 2018	National	Nil	1	11528034	S.Surya
2017	Techfest	National	Nil	1	11528048	S.Ravikumar
2017	Vivecom-2018	National	Nil	1	11616017	P.Karthick Kannan

2017	Commas 2k18	National	Nil	1	11616012	Dinesh
2017	Comex 2K18	National	Nil	1	11616072	R. Sivaprasath
2017	A Zone Tournament men	National	1	Nil	11512028	R.Balaji
2017	MKU A Zone Tournament Hockey	National	1	Nil	11627019	K.Manoj
2017	M.K.U Blues	National	3	Nil	21511015 - 21711017 -11611007	P.Kalaia rasi P.Kal eeswai S.D ivyaBharat hi
2017	Quiz Competition	National	Nil	1	11610020	R.BalaMurali

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Most of the important committees of the College like board of studies, academic council, hostel committee, student cooperative store, sports committee, canteen committee comprises of student members as representative of the student community. These committee members actively participate in wide arena of activities. The College initiated the 'Learn while Earn' scheme in which selected students work in administrative offices and get trained, along with the minimal remuneration provided by the College. In this way students gain an upper hand in administration of the College. They help in conducting and coordinating all the events related to academics and other co-curricular activities as per the directions of teaching faculty. Students are also allotted with various authorities like energetic member in academic council, board of studies, department association meeting, NCC, NSS, women cell, anti-ragging committee, sports committee and hostel administration. These set-ups enable students to be a part among the stream of administration in the institution. They work as a medium between faculty and students bridging the gap between them so as to develop an effective and fair administrative measure. Any major discomfort/disagreement among students regarding the College decisions is conveyed via these committee student members to the management. These student committee members majorly take part in coordinating and conducting special events like cultural events, farewell events, sports and games, arranging industrial visits, inviting guest speakers and organizing the seminars and workshops. It encourages the students in the committee to develop their leadership and organisational skills through these activities that leads to their personality development. Student members in the committee can become real, efficient and competent managers in future by practically learning and developing all these skills. The College provides necessary support and encouragement to the committee's student members in raising their queries, organizing and conducting these events. These student members of the committees help voice the interests of students in general matters of concern, expressing their views and make them a part of a healthy administrative system boosting their self-confidence and responsibilities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The real strength of an institution lies with its alumni network. The college Alumni association was officially registered in the year 2013. Our mission is to reunite the birds of wisdom which flew to beautiful destinations from our nest and to build a bridge between college life and career life so as to introduce the student to the professional world and to make them pro active to face the challenges that may emerge in their career path. The alumni day celebration was held in our college in which many student achievers in various fields participate. The main motive of this celebration was to unite maximum number of alumni students and register them in our Alumni family. The Alumni also donate their valuable time to offer career support and guidance to current students and newcomers through innovative programs such as special lectures and seminars. This widespread alumni network helps in shaping the future of our esteemed institution. These programmes enhance the students experience, exposure and give them that competitive edge in today's tough job market.

5.4.2 – No. of registered Alumni:

1099

5.4.3 – Alumni contribution during the year (in Rupees) :

109900

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Institution is performing on the basis of Delegation of Authority and effective Participatory Management concepts. 2. Institution focuses keen on decentralization by intending equal opportunity. Management includes the Joint Director of Collegiate Education is our Care taker as per G.O.no.1021, principal, college governing council and various committees. Each committee has been provided with specific objective cater to the needs of institution for the day-today activities and development of the Institution. The success of an institution is the result of the combined efforts of all who work towards attaining the growth and vision of the institution. 3. Right from the Care taker as per G.O.no.1021 to the principal, staff and students, all the stakeholders have a role to play in enhancing the quality of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. 4. The teaching, non-teaching and students are empowered to contribute an active role in curricula, co-curricular, and social services to the neighborhood community. There are the units such as Disciplinary committee, Anti Ragging Committee, NSS, NCC, IQAC, Parents and Teachers Association, mentoring system and the like, in which students and teachers participate and take active part in all aspects. Other units of college like students council, sports, library, also operates under the guidance of the various committees and also students are involved in the decision making process. The College core committee formulates common working procedures based on collection of opinion from different groups in the institution and entrusts the implementation through departments. 5. The Principal, Heads of the departments, teaching and non-teaching faculty along

with class student representatives together concentrate on nurturing the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the vision and mission of the Institution. The Governing council, constituted by the heads of the departments and Principal as its Member, is the highest decision making authority in the College. It lays down the policies and guiding principles to realize the vision and mission. In order to have an effective academic administration, a hierarchical structure of leadership has been set up with Principal as the head at the top rung and Heads constituting the second rung. In addition to this, the following committees are constituted with senior faculty members to help in the day to day running of the College. Delegation of Authority is exercising through 1. The Principal, governing council, Teaching and Non-teaching staff are involved in formulating policies and procedures, framing guidelines, rules and regulations pertaining to admission, examination, code of conduct, discipline, grievance, support services, finance and the like. 2. The Principal and faculty members interact with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co - and extra-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. Choice based Credit System 2. The syllabus for UG and PG courses are revised once in three years. 3. Subject experts from other Colleges and Universities, University Nominee, Alumni and Industrial experts are included as the member in the board of studies 4. The model curriculum of UGC and syllabi of CSIR, NET, SET are considered for the preparation of syllabus and Syllabi for PG courses. 5. Compulsory project works in PG courses and group projects in UG courses. 6. Continuous learning and advance the knowledge of the faculty members is empowered by boosting their participation in refresher courses, enrichment programmes, conferences, seminars and workshops and the like. 7. The advanced knowledge is reflected in the curriculum to suit the current requirements and the recent developments in their respective fields of study. 8. Courses concentrated on matching with requirement of employment market, entrepreneurship and skill development are included in all the programmes. 9. Programme outcomes and Course outcomes have been framed for all the programmes.</p>

<p>Teaching and Learning</p>	<p>1. ICT enabled classrooms / seminar halls in all the departments for effective teaching 2. The feedback on Teaching-Learning-Evaluation were obtained from all the students. 3. Bridge course is offered and materials are also provided for first year students. Students are encouraged to use library and other ICT facilities for preparing their assignments and seminars. 4. Internships are encouraged to enhance their experience and development of knowledge 5. Lectures are organised in all the departments by inviting experts from academia and industry to enrich the knowledge of the students. 6. Audio-visual language lab is established by the Department of English for improving students' communicative skill. The following programmes are conducted to improve the quality in teaching and learning 1. Field Study 2. Group Discussion 3. Project work 4. Industrial Visit The following facilities are developed for teaching and learning. 1. INFILIBNET access 2. Wi-Fi facility 3. Language Lab 4. Computer Lab</p>
<p>Examination and Evaluation</p>	<p>1. Continuous Assessment and Evaluation 2. External Valuation for End Semester Examinations 3. Publication of Results through Online and notice board 4. Seven security featured printed mark statement with hologram, micro line, word twist, barcode and students' photo is also placed in the mark statement 5. Two Internal Tests, Assignments, Seminars and effective participation in classes are the bases for continuous assessment of the students. 6. End semester examinations are conducted in both Theory Practical.</p>
<p>Research and Development</p>	<p>1. Three Departments are recognized as Research Centers and kindling the minds of students to initiate and inculcate for carrying out research activities through offering practical subjects. 2. Individual Viva-voce for M.Phil. and Public Viva-voce for Ph.D., Scholars is conducted as per the norms of Madurai Kamaraj University. 3. A faculty development programme conducted on Publication Ethics and Plagiarism for research supervisors. 4. Mandatory research project to PG Courses and group project in UG Courses. 5. The</p>

staff members and research scholars publish their research work in National /International / Peer reviewed journals. 6. Guidance and encouragement given to students for applying students Research Projects 7. Faculty members are encouraged to apply for major/minor research projects from various funding agencies. 8. The college management provides the necessary infra-structural facilities as well as resources available in the campus for research projects.

Library, ICT and Physical Infrastructure / Instrumentation

1. Journals and Magazines in all disciplines 2. Purchase of recent editions books 3. A few classrooms are equipped with ICT facilities to improve the teaching and learning process 4. Language Lab 5. Extended lab hours 6. Wi - Fi Campus 7. INFLIBNET Access 8. Educational CDs 9. Computers are provided by the College to departments and offices to govern the day-to-day academic and administration affairs.

Human Resource Management

1. Recruitment of staff based on UGC, MHRD and State Government norms. 2. Recruitment of administrative and technical staff based on merit in respective skill and experience. 3. Staff Development Programmes based requirements of updates in recent development to technical and non-technical aspects. 4. Workshop on personality development for administrative staff. 5. Celebration of Teachers Day 6. Staff are available for interaction with parents during PTA meeting. 7. The teachers are encouraged to participate in seminars, conferences and workshop in order to update their knowledge and get exposed to new technologies and latest developments in their respective fields. 8. Efficient service is provided in getting monetary and other benefits of the teaching and non-teaching staff without any delay.

Industry Interaction / Collaboration

1. The College has an Placement Cell which acts as an interface between College and industries 2. Industry Experts in Board of Studies 3. Staff development programmes through industrialist. 4. Representatives from industry are members of board of studies. 5. Students are taken regularly on industrial visits

Admission of Students

1. Admission committee as per

government norms. 2. Students' admission is done based on the reservation policy of the Government of Tamil Nadu. 3. Merit list is prepared and displayed to ensure fair and transparent admission. 4. Quota for sports persons and differently abled students 5. Admissions are given to students from all sections of the society irrespective of their caste, creed or religion providing equal opportunity as per the Tamil Nadu government / Madurai Kamaraj University norms. 6. Announcement and Notifications is given on the college website and statewide advertisement is given in local dailies. 7. The college does not collect any capitation fee or donation from students for admission 8. Economically poor and sports students are provided with free admission by the College authority. The students are guided to opt for right choice of subject combination at the time of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	A strategic plan is prepared based on the proposed revenue generation. Report of Departmental Activities, Academic Council, Workload, IQAC.
Administration	Faculty and Student Attendance, Faculty Leave Management, Alumnae Database Management, Faculty OD Process
Finance and Accounts	College Fees, Fee Defaulters List, Payroll, Scholarship, Term Fees, College Fee Refund, Student Admission, Student List for Insurance, Remuneration Report.
Student Admission and Support	Admission, Selection List Approval, Roll Number Generation, Field Trip, Special Permission Report, Students Details.
Examination	Mark Entry for internal and summative Examinations, Attendance Sheet, Generation of Mark Statements, Re-appearing exams and Mark Entry, Supplementary and Mark Sheet Preparation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2017	NIL	NIL	NIL	Nil
2018	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nil	Nil	Nil	Nil
2018	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher program in Mathematical science.	1	16/05/2017	06/07/2017	51
Awareness Of Using ICT And Tools in the Teaching / Learning Process.	1	01/12/2017	21/12/2017	21
Workshop on pedagogical knowledge of Mathematics.	1	24/03/2018	26/03/2018	02
Refresher Course in Topology	1	02/05/2018	14/05/2018	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	31	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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<p>1. Festival advance, staff society for receiving deposits and providing loan to staff members 2. Contributory Provident fund for staff. 3. Health check-up and Eye check-up camps are conducted by NSS Units. 4. Maternity leave with salary through Employees' State Insurance (ESI) for Women Staff. 5. Sports facilities provided by physical education department 6. Honoring retired faculty members. 7. Maternity leave with salary for women faculty members.</p>	<p>1. Festival advance, staff society for receiving deposits and providing loan to staff members 2. Contributory Provident fund for staff. 3. Health check-up and Eye check-up camps are conducted by NSS Units. 4. Maternity leave with salary through Employees' State Insurance (ESI) for Women Staff. 5. Sports facilities provided by physical education department 6. Honoring retired staff members. 7. Maternity leave with salary for women faculty members.</p>	<p>1. Medical insurance are provided to students and their parents. 2. RO purified drinking water available in campus 3. Earn while learn scheme to students 4. Scholarships from government 5. Remedial classes for slow learners 6. Enrichment programmes for fast learners 7. Honouring the university blues 8. Providing Placements 9. Soft skills development 10. Scholarship for poor students. 11. Special Classes for competitive exams conducted by Govt. 12. Books and stationeries are provided with subsidised price to the students through their cooperative society. 13. Motivation through financial assistance for winners in cultural events 14. Transport facilities are arranged with concession for day's scholar students. 15. Bus and Train concession passes. 16. Fitness centre for students. 17. Free Wi-Fi connectivity. 18. The College provides tuition fee, food and accommodation for sports person. 19. College day and Sports day functions are conducted at the end of every academic year.</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal and external financial audits are conducted at the end of every financial year. Internal audit is conducted by a chartered accountant at the end of every financial year. It is carried out by checking and verifying the income and expenditure and preparing the compliance financial report of audit for the respective year. This audit is done by investigating the self finance courses accounts, Controller of Examinations, MBA course accounts and Hostel accounts. The following documents are scrutinised during the audit: 1. Receipts and Payments accounts 2. Income and Expenditure accounts 3. Sale of

Application Register 4. Tuition, Special, Book Examination Fees Collections Register 5. Register for payment through cheque 6. Cash books 7. Bank statements 8. Contingency account 9. Ledgers for various accounts heads 10. Stock register External audit is conducted by audit team from Joint Director of Collegiate Education, Madurai region in every financial year. The following documents are scrutinised during the audit: 1. Receipts and Payments of Staff Salary accounts 2. Non Salary accounts 3. Special fee accounts 4. Scholarship Acquaintance Register 5. UGC accounts 6. Examination accounts 7. Convocation accounts 8. Sale of Application Register 9. Admission Register 10. Register for payment through cheque 11. Vouchers for payments 12. Cash books 13. Bank statements 14. Contingency account 15. Ledgers for various accounts heads 16. Stock register

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Regional Joint Directorate of Collegiate Education and Chartered Accountant	Yes	Care Taker as per G.O. No. 1021 and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College conducts an orientation programme for the freshers. 2. Parent -teacher meet to discuss about their academic performance, attendance and discipline of the students. 3. Parents offer their suggestions in improving the suitable environment of institute to the students.

6.5.3 – Development programmes for support staff (at least three)

1. Administrative Training 2. Encouraging support staff to acquire computer skill 3. Accounts Training provides to support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraging to engage themselves in various research oriented activities. 2. Initiatives have been taken to open new courses. 3. Action has been taken to computerise the entire administrative processes in the institution. 4. Steps has taken to participate more and involvement in discharging institutional social responsibilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blue Revolution in India (Remarkable Emergence of Aqua Culture)	20/03/2018	20/03/2018	20/03/2018	134
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Through Ages classes (History Curriculum) (Part III)	06/12/2017	23/04/2018	19	42
Women Writers Classes (English S/F Curriculum) (Part III)	06/12/2017	23/04/2018	29	22
Physical Education (Part V)	16/06/2017	23/04/2018	415	978
National Service Scheme (Part V)	16/06/2017	23/04/2018	300	400
National Cadet Corps (Part V)	16/06/2017	23/04/2018	2	24
International Women's day celebration	02/03/2018	02/03/2018	500	Nil
Hemoglobin Test and Awareness Camp	06/02/2018	06/02/2018	300	Nil
Depression	21/12/2017	21/12/2017	125	75

and Positive
Mental Health

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1 Percentage by Solar Energy

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	06/12/2017	30	General Knowledge Classes (Curricular Activity)	General knowledge helps the students to grow both on personal as well as academic level.	1033
2017	1	Nil	04/09/2017	90	Spoken English classes	To improve the Spoken English of the responsible	85

						stake holders.	
2017	1	1	06/09/2017	01	Snake awareness workshop	By providing appropriate awareness about snake and snake bite.	164
2017	1	Nill	27/09/2017	01	Awareness Programme	Dengue Awareness Camp	300
2017	1	Nill	10/10/2017	01	Awareness Programme	Mental Health Awareness Camp	150
2017	1	Nill	16/06/2017	30	Communicative English I Classes (Curriculum)	1. Communicative English helps the student to communicate effectively with people using language function. 2. Proficiency in English accepted to be an essential requirement for communication.	1207
2017	1	Nill	06/12/2017	30	Communicative English II Classes (Curriculum)	1. Communicative English helps the student to communicate effectively with people using language function. 2. Proficiency in	1149

						English accepted to be an essential requirement for communication.	
2017	1	Nill	16/06/2017	30	Communicative English III Classes (Curriculum)	1. Communicative English helps the student to communicate effectively with people using language function. 2. Proficiency in English accepted to be an essential requirement for communication.	1028
2017	1	Nill	06/12/2017	30	Communicative English IV Classes (Curriculum)	1. Communicative English helps the student to communicate effectively with people using language function. 2. Proficiency in English accepted to be an essential requirement for communication.	1001
2017	1	Nill	16/06/2017	30	Soft skill Classes (Self-motivation ,team	1048

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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Calendar	01/06/2017	Students are given to a copy to read . The hand book is also uploaded on the college website enabling the stakeholders to read the code of conduct. I. Code of Conduct to be followed in the college campus given in the college calendar is about 1. Identity card 2. No-smoking 3. Dress code. 4. Using cell phone inside the campus is prohibited 5. Ragging an offence 6. Parent-Teacher's meet II. Rules and regulations to be followed in the library also given in the calendar
Undertaking forms during admission(Green Card)	16/06/2017	Obtained from both Parents and Students. The form contains a list of code of conduct to be followed by the students. Separate Under taking form with Code of Conduct is also given to the hostel students at the time of admission.
LABORATORY	16/06/2017	Separate laboratory safety rules, procedures and regulations are given to the students by the respective departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental studies classes	16/06/2017	16/06/2017	1219

(Curriculum)			
Value education classes (Curriculum)	06/12/2017	06/12/2017	1165
Uniform services-opportunity way ahead	21/07/2017	21/07/2017	238
Abdul Kalam Memorial day	27/07/2017	27/07/2017	36
Independence Day of India	15/08/2017	15/08/2017	900
World tree plantation Day	25/08/2017	25/08/2017	100
Orientation programme for first year NSS Students	06/09/2017	06/09/2017	350
Terrorism Abolition Camp (Celebration of Gandhi Jayanthi)	06/10/2017	06/10/2017	500
Leadership Quality Management	09/10/2017	09/10/2017	120
National youth day	15/10/2017	15/10/2017	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free campus - For protecting the Ecology, the use of plastic is banned inside the campus. The college NSS conducts awareness programme regarding the harmful effects of plastic in the neighborhood. 2. In the roof top of administrative block 40 solar panels were installed to utilize solar power. 3. Green Landscaping - Lawns and medicinal plants have been planted and maintained by trained gardeners. Saplings are planted on the eve of birthday celebrations of students and on other important days and these trees are being a home for many species of birds. A beautiful "Kumbakonam Garden" has been maintained for women students. 4. Encouraging paper less communication - Internal Mark entry of all the departments has been sent to the Controller of Examinations through Intranet Facility. 5. Eco friendly campus - Use of vehicle inside the campus is totally prohibited and there is a separate vehicle parking area for staff members and students at the entrance of the campus. Students from nearby places prefer to come to college by walk. Trees are planted on both sides of roads which help the students to walk in the shadow. 6. Staff and students use pedestrian friendly path way from one place to other place.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Blood Donation Objectives of the Practice: 1. To sensitize the need of donating blood to the needy in time. 2. To instil the feeling of helping others to breathe life with their precious donation. 3. To motivate all students to take a pledge to donate blood at least once in a year. 4. To impart to them the value of blood donation. 5. To aware of the scientific information about the blood group. 2. Green Card System! The Green card is the report card informing the student's achievements in the curricular activities. It also reflects the

student's attendance in the college. Being the first mentor of the student, the parent is given a chance to get interacted with the teacher who monitors the progress of his ward. Thus parents are also given responsibility and accountability to have a thorough check their ward participation in the college activities. This card activates the parents to check their son or daughters energetic role in the academic programs. Based on the available report on the particular student, the parent is advised to encourage their ward to take up either remedial or enrichment programme offered at the college. This also facilitates the smooth mentoring of the student to attain their objective in college study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yadavacollege.org/wp-content/uploads/2021/04/BEST-PRACTICES-2017-2018-22.04.2021.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 INSTITUTIONAL DISTINCTIVENESS 1. Physical Education 2. Students Co-operative Society: 3. National Science Day Celebration: 4. Guru Dhakshana Endowment! A unique programme 5. Discipline Moulding Distinctive Practice 6. Insure to ensure safety and peace to the entire family! Inculcating a Safety Measure to Students

Provide the weblink of the institution

<https://yadavacollege.org/wp-content/uploads/2021/04/INSTITUTIONAL-DISTINCTIVENESS-2017-2018-26-04.2021-converted.pdf>

8.Future Plans of Actions for Next Academic Year

1. It is planned to plant more saplings to evolve our College Campus a Green Campus. 2. It is planned to reframe/redesign the syllabus with the view to cater the career aspirations of the students by guiding them to appear and compete the National Level competitive examinations. 3. We are planning to create a new platform/Avenue/forum to augment the business ideas of our students shaped into new start-ups and viable projects. 4. We have planned to establish a data base of list of blood donors to render a life saving service to those who are in need.